



<b>Title:</b>	<b>Curriculum Overview</b>	
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## The St Paul's Way Graduate

At St Paul's Way Trust School, we expect each of our graduates to be fully prepared for the opportunities and demands of the adult world. During each child's school career we place strong emphasis on six key areas: Communication, Investigation, Networking, Participation, Scholarship and Vision. It is because students learn to excel in these areas that they gain the confidence to become successful global citizens.

Our undergraduate curriculum is the result of very close work with two of our Trustees: Queen Mary, University of London and King's College London. It is precisely because of our unique relationship with these Higher Education institutions, alongside Warwick University and the University of East London, that we are able to provide this exciting, relevant and robust learning experience.

## Our Curriculum

Students in all years follow a timetable over two weeks of 60 lessons (30 per week).

All lessons in years 9, 10, 11 and the sixth form consist of 'double' periods lasting 100 minutes. Lessons in year 7 and 8 are a mixture of 50 minute and 100 minute lessons.

The 100 minute lesson structure was embedded following some substantial changes to GCSEs and A levels. These changes increased the challenge of the courses and so extended lessons were introduced to allow students to engage more deeply with their lessons.

For students the 100 minutes will also allow the following to be achieved;

- To build confidence so that you are able to cope with longer written examinations following the move away from modular testing to terminal examinations.
- To develop greater independence, resilience and literacy skills.
- To provide more curriculum time by reducing the total weekly transition time between lessons.

## Year 7

In Year 7, students study a broad and balanced curriculum with development of Literacy and Numeracy at its core. All students take up the study of a modern foreign language. Most study either French or Spanish. A small number of Bengali speakers begin study for a GCSE in Bengali at the end of Year 9 and some study Latin alongside either French or Spanish. Students also study the humanities as the separate subjects of Geography, History and RE with Citizenship taught across all of these areas. A small number of delicate learners study a combined curriculum with fewer teachers until they are ready to join mainstream classes at the end of Year 7.

	English	Maths	Science	PE	Geography	History	RE	Modern Languages	Art	Drama	Music	Technology	Computing
Y7	9	8	8	4	3	3	3	8	3	3	3	2	3

## Year 8 and 9

In Years 8 and 9, students begin their preparation for 'guided pathways' into Key Stage 4. There is continued emphasis on the subjects which will enable students to go on to achieve the English Baccalaureate. In Year 9, all students begin RE GCSE which they will complete at the end of Year 10.

In Years 8 and 9, students also have access to the school's Business Curriculum. For example, Year 8 takes part in Money Skills sessions with Barclays Bank. Students network with business volunteers and visit places of work, such banks in Canary Wharf.

	English	Maths	Science	PE	Geography	History	RE	Modern Languages	Art	Drama	Music	Technology	Computing
Y8	9	8	8	4	4	4	2	8	3	3	3	2	2
Y9	8	8	8	4	4	4	6	8	2	2	2	2	2

## Year 10 and 11

Students study a core curriculum of 36 lessons in Year 10 and Year 11.

In the core lessons every student studies for GCSEs in English Language, English Literature, Maths and RE (with RE exams taken at the end of Year 10). All students study for a GCSE in at least double Science. Approximately one quarter of students choose triple science as one of their option subjects meaning that they study Physics, Chemistry and Biology as separate subjects gaining 3 Science GCSEs.

### Core Curriculum

	English	Maths	Science	PE	RE
Y10	8	8	12	2	6
Y11	10	12	12	2	0

## Y9 PATHWAYS 2018-19

A Guide for Students and Parents



Tanner Rife, SPWT alumnus, reading Medicine at Balliol College, Oxford University, receives a special prize during the 2015 Foundation Day Ceremony

### Y9 Pathways Guide

#### Guided Pathways

For the remaining lessons, students are guided towards a range of 'pathways' which are most suited to their skills and attributes.

For the majority of our students the remaining 24 lessons are split across 4 option subjects, however, a small number of our delicate learners choose 3 options subjects with the remaining 6 periods used to further support their progress in both English and Maths.

The aim is that all students study a broad and balanced curriculum, but that the curriculum is tailored meet the needs and aspirations of each individual student. All students can choose subjects which will enable them to pass the English Baccalaureate.

*English Baccalaureate Pathway* – students study Triple Science or Computer Science, a modern language, History or Geography and one additional subject. These students will all aim to pass the English Baccalaureate.

*Arts Pathway* – students study one or two Arts based subjects and choose two additional subjects. There is a wide range of Performing and Visual Arts subjects on offer at GCSE level, including Art, Music, Photography, Textiles, Drama and Technology subjects.

*Applied Pathway* – students study from a range of subjects including Food and Nutrition, PE, ICT and Business Studies in addition to those mentioned previously.

*Study Support Pathway* – students follow a bespoke support programme which may mean that they study two or three option subjects. The additional time would be used to support these students through additional qualifications, Deaf Support and/or extra English and Mathematics lessons.

Please see the school website under Curriculum and Progression for a copy of the Year 9 Pathways Document.

## Year 12 and 13

All of the subjects offered at SPWT6 are Academic A Levels.

Most of our year 12 students will choose 4 subjects to pursue for the first year of their sixth form studies. Some of the subjects are linear and will not be examined until the end of year 13 while others will be examined at the end of year 12 and will results in the student being awarded an AS Level.

At the beginning of year 13 students will continue with 3 subjects.

Unlike in years 7 through to 11, students in year 12 and 13 have study periods where they are expected to work independently in the sixth form study area. These time will also be used for workshops on a range of areas including University applications, health and wellbeing and careers.

In addition to this all students will be able to participate in a range of enrichment activities that take place on a Wednesday afternoon, following the University model to activities.

	Subject 1	Subject 2	Subject 3	Subject 4	Study / Workshop Periods	Enrichment
Y12	12	12	12	12	8	4
Y13	12	12	12		20	4

Please see the Sixth Form Prospectus on the school website for further details of courses.