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University Schools Trust

the constellation

PROVIDING REMOTE
EDUCATION

INFORMATION
TO PARENTS

January 2021

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see section 6.

1. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Where this does occur, pupils will be signposted to relevant online learning via Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Practical activities in Science/Technology/Art will be demonstrated through the use of video
- Practical based subjects may move their focus to the theory-based content of the subject
- Physical Education will focus on Fitness rather than specific sports to allow for pupils to engage

Years 7-9

- *We teach the same curriculum remotely as we do in school wherever possible and appropriate, and students are taught a bespoke timetable that is the same for the whole year group. Allocations of time for each subject have been kept closely in line with what is offered at school.*

Years 10-13

- *We teach the same curriculum remotely as we do in school with students following their normal timetable.*

2. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7-11	<p>All pupils are set three subjects to work on each day, with a 100-minute lesson for each one. This equates to five hours each day of learning.</p> <p>No independent work/ homework is set, with some exceptions at Year 11 where necessary.</p>
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3. Accessing remote education

How will my child access any online remote education you are providing?

*All lessons are published on the subject Google Classroom.
Maths use the platform Hegarty Maths, though lessons are uploaded on to Google Classroom.
Seneca is used for Science in Years 9-11.*

What if my child does not have digital or online access at home?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *For families with no device, the school will provide a laptop. Please contact the General Office on 020 7987 1883.*
- *For families sharing a device: the school has a limited number of devices available, and may be able to support. Please contact the General Office on 020 7987 1883 and you will be placed on a waiting list.*
- *For families without internet connection/ with poor internet connection: please contact the General Office on 020 7987 1883.*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *live teaching (online lessons) via Google Meets*
- *recorded teaching (video recordings made by teachers) via Google Classroom, with a quiz to assess learning*
- *commercially available videos supporting the teaching of specific subjects or areas, including video clips or sequences- used in some subjects and embedded into our teachers' lessons- Oak Learning Academy and Hegarty Maths*

4. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect our pupils to engage in remote learning, following their lesson timetable (remote timetable for Years 7-9).

The school day begins at 9am with the first lesson (Years 10-13) and an assembly (Years 7-9). Each day begins at 9am so that pupils are supported in getting ready for the day ahead and so that Heads of Year can deliver key messages.

It is important that you support your child in adopting a structured routine for the day. Pupils should wake up in the morning and get ready for their learning.

The following resource can help families to organize the day:

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Resources for parents/Supporting home learning routines - Planning the day.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/Resources_for_parents/Supporting_home_learning_routines_-_Planning_the_day.pdf)

If you are able to, asking your child what lessons they have completed each day and looking at their work together, or their feedback from teachers the next day, will help to motivate your child and give you an understanding of the work they are doing.

How will you support my child's mental health and wellbeing during their time at home?

We recognise that while children are away from school, their overall mental health and wellbeing are of paramount importance. With that in mind, we have a series of online resources that pupils can engage with from home:

We recognise that while children are away from school, their overall mental health and wellbeing are of paramount importance. With that in mind, Tower Hamlets has collated a series of online resources that pupils can engage with from home:

https://www.towerhamlets.gov.uk/lqn/health_social_care/health_and_medical_advice/Coronavirus/Schools/Advice-and-support.aspx

We also recommend that as part of your child's daily routine, time is assigned for:

- *Daily exercise. In our current provision, all pupils are invited to a year group based fitness session.*
- *Reading for pleasure. We recommend that your child continues to read regularly in order to develop their own literacy skills. Click and collect borrowing is available from the Ideas Store: <https://www.ideastore.co.uk/about-us>*
- *Time away from screens – this is essential to maintaining a healthy balance away from their remote learning provision and any social media. Pupils should take time each day, away from a screen and engage with the environment around them*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The daily assembly includes an AM register which pupils must sign in to each morning. Parents of pupils who do not sign in receive a text message reminder and, if they still have not logged in by 10.30, receive a phone call from the Year Team.

For live lessons, pupils who do not attend will be contacted by the Year Team.

Where teachers have ongoing concerns about a pupil's participation, they call home.

The school is in the process of setting up a Google Guardian report, which will supply a weekly report of your child's activity on Google Classroom, and inform of any assignments which have been missed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Video lessons

- Pupils complete a quiz at the end of each lesson, to check their understanding. The answers are given at the end, and teachers of these classes analyse the results of the quiz, and reteach/ re-explain anything that pupils need further support on, in the next lesson.

- Your child's teacher will review their work from the lesson the next day, and give a grade 1-3:

1: above and beyond

2: good work

3: incomplete

For grade 3 work, pupils are expected to complete and resubmit their work to the teacher.

Live lessons

- Teachers review the work during the lesson and provide feedback.

- Teachers follow the normal school feedback policy and provide in-depth feedback on key pieces of work across the half-term.

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Loaning of devices to support access to online remote learning*
- *Targeted support through personalisation of learning resources*
- *Additional wellbeing checks and follow ups through the Inclusion Team*

6. Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each subject prepares a half-termly workbook for any pupils self-isolating for a period of time, and these are published via a link on the Year Team Classroom.

The work set will be in line with the planned curriculum that is delivered to the rest of the pupils at school so that pupils are still in receipt of the same curriculum content as their peers and do not fall behind.

Pupils are expected to work through these according to their normal school timetable each day, and submit the work online each day.