



St Paul's Way Trust School – An Inclusive School

The Additional Educational Needs faculty brings together the Special Educational Needs department, the English as an Additional Language department, the Deaf Support provision, Learning Support and the Year 7 'Golden Group' to ensure St Paul's Way Trust School provides a truly inclusive environment in which students feel safe and supported in their learning.

The Faculty works closely with students, mainstream teaching staff, pastoral teams, parents, carers and outside agencies to ensure that learning, emotional and physical needs are met. The specialist staff and team of Learning Support Assistants use their skills to enhance learning opportunities and ensure that the curriculum can be accessed by all students, so they can be involved in extra-curricular and enrichment activities and develop life skills needed for success in the future.

EAL Curriculum Support

The language & Literacy department aims to provide support for all students who require it, with a special focus on students who have English as an Additional Language (EAL).

New students from different countries have the opportunity to participate in **Induction** sessions to help them improve their English language skills and to settle quickly into their new school environment. In addition to this, in **Curriculum Support (CS)** option, EAL students together with others have small group teaching, time to catch up on missed work, additional attention and help and time to consolidate what has been learnt in mainstream lessons. They also receive support to obtain a qualification from different courses such as Entry Level exams in different subjects and the Prince's Trust's Achieve programme. In addition, students who can already speak another language quite well, are encouraged and supported to be entered for an additional qualification in this extra language.



SEN Curriculum

The progress and welfare of SEN students is paramount to all staff at SPWT. We work closely with the Local Education Authority to ensure the most effective provision is in place for our SEND learners. This includes the support from the Education Psychology Service, the Speech Language and Communication Team, the Behaviour Support Team and other agencies to help students achieve their full potential.

Achievement Through Support: Support is offered in lessons from our team of highly qualified Learning Support Assistants, who not only offer targeted support but also aim to develop independent and confident learners. Our students with greater needs also have access to targeted interventions which aim to develop literacy, numeracy and Social & Emotional skills. These interventions are either delivered by trained staff from within the school or from other specialist professionals, they can be 1:1 or in a small group setting.

The Curriculum Support Option at KS4 provides students with additional opportunities to consolidate their learning and to prepare for exams. The SEN departments works closely with parents and carers to ensure that we can work collaborating ensuring each child has access to the support they need to continue their sustained progress. This option also supports SEND learners in the transition into post 16 education through the close support of the careers service.



Deaf Support Curriculum

The Deaf Support Base (DSB) is a specialist provision which caters for the needs of our deaf students. We are the only secondary school in Tower Hamlets that has an integrated deaf provision in a mainstream setting and the provision is not only accessed by Tower Hamlets students, but by students from across London.

All the members of staff are trained to meet the specific needs of every deaf child. Support is offered within the mainstream classroom, with additional support provided through small group targeted interventions and one-to-one sessions by the team of Teachers of the Deaf and specialist Learning Support Assistants.

The DSB carry out checks on audiology equipment on a daily basis. Students have regular sessions with a Speech and Language Therapist and Healthy Minds workshops. British Sign language (BSL) sessions are offered to all the students and many go on to achieve Level 1 and level 2 qualifications.

All students are encouraged to fulfil their potential, both academically and vocationally. Expectations are high and all actively contribute in the life of the school.



Learning Support Curriculum

Welcome to Learning Support at St Paul's Way Trust School. Learning Support is a department within the Additional Educational Needs Faculty and offers a personalised curriculum for students with emotional and social needs, students with disabilities and others who may find full-time mainstream education challenging.

The provision offers a tailor-made curriculum for the individual needs of each student. Students are offered 1:1 mentoring, small group interventions and support to reintegrate into mainstream education.

The learning support provision works closely with mainstream teachers, the pastoral teams, parents and outside agencies including the Support for Learning Service, Social Care and NSPCC in order to meet the needs of students in a supportive and nurturing environment.

Year 7 Golden Group: We recognise that for some pupils making the transition to secondary school can be difficult. Our Golden Group class provides a safe and nurturing environment for a small group of pupils supported by a team of skilled teachers and learning support assistants.

Pupils study a differentiated curriculum with a focus on developing literacy and numeracy skills as well as attending some of the more practical and creative mainstream subjects.

Pupils are encouraged and supported to participate fully in school life in order to promote and develop their social skills and gain confidence. All Golden Group pupils are effectively supported through the transition into full mainstream timetable at the end of Year 7.