

Our SEND journey

Providing a transformational education for **all**.

Working together to remove barriers and create opportunities for every student.



St Paul's Way

Aspiration • Integrity • Community

PART OF UNIVERSITY SCHOOLS TRUST

ASSESS

Understand needs and build a full picture

1



Notice a concern

A concern may come from your child, your family, school staff or information about learning, attendance or wellbeing.

We listen and take every concern seriously.

2



Understand your child

We listen to your child and family, and bring together school information to understand their strengths, needs and barriers.

Your views and your child's views are essential.

3



Agree the support

Together, we agree what help is needed, what we want it to achieve and how we will check progress.

We set clear goals and share the plan with you.

4



Support in lessons

Teachers adapt their teaching to remove barriers while keeping high expectations for every child.

Every teacher supports students with additional needs.

5



Provide extra help

Some children may need targeted support, small-group work or specialist provision as well as classroom support.

We provide the right support at the right time.

6



Work with specialists

With families, we may ask specialist professionals for advice when a child's needs are more complex.

We work together to provide the best support.

7



Review progress

We check what is working, what has improved and what still needs to change. Your child's views and your views are included.

We check the difference support is making.

8



Adapt the support

Support may continue, change, increase or reduce as your child's needs change. Formal assessment may be considered if needs remain significant.

We remain flexible and responsive to your child's needs.



For pupils with an Education, Health and Care Plan

We provide the support set out in the plan. Each year, the pupil, family, school and relevant professionals review progress and agree any changes needed.

Throughout the journey...



Student voice



Parent/carer partnership



High expectations



Individual understanding



Genuine belonging

High expectations. Individual understanding. Genuine belonging.

So that every young person can thrive, achieve and belong.