

St Paul's Way

Aspiration • Integrity • Community

PART OF UNIVERSITY SCHOOLS TRUST

St Paul's Way Primary

Prospectus



"Outcomes are strong for pupils and destinations impressive."

OFSTED 2022



A warm welcome to St Paul's Way Primary School



St Paul's Way Primary School offers an exceptional educational experience for the children in our wonderful, diverse community.

As part of an all-through school and University Schools Trust (UST), we are fortunate to benefit from partnerships that enrich our children's lives beyond your typical primary school.

These partnerships see six world leading universities provide opportunities for our pupils to dream big from a young age. Additionally, each child is guaranteed entry to the highly sought after St Paul's Way Secondary in Year 7, benefitting from a seamless transition ensuring no time is wasted.

In addition to these partnerships, it is the day to day experience that sets St Paul's Way apart. Our core values of Aspiration, Integrity and Community are at the heart of all that we do, steering our behaviour and interactions so that we provide consistency, quality and compassion.

Our staff are highly committed to providing a happy, inclusive and stimulating environment in which children are supported to develop their character, achieve excellent outcomes and reach their full potential.

From the age of three, our pupils are provided with opportunities to flourish into articulate and confident citizens who are empowered to engage in the world around them. We encourage curiosity and a life-long love of learning through our research led, carefully designed and innovative curriculum and co-curriculum.

We hope this prospectus will give you a flavour of what our pupils and their families experience during their time with us, but there is no substitute for the real thing. We hold open days during the Autumn term and welcome visits from parents and carers. If you would like to meet us to find out more, please do not hesitate to book a time through our website.

Siobhan Fehim Executive Headteacher
Karyce Maitland Head of School



Vision and Values

For our children and young people, a transformational education means...

- A foundation of good character and confidence so they act responsibly towards themselves and others
- A foundation of powerful knowledge and the capacity to continually update this in order to thrive in a complex and uncertain world
- High quality qualifications to access purposeful pathways through education or apprenticeships
- Cultivating the desire and drive to use their time and talent to help transform the people and places around them.

Values: **Aspiration** **Integrity** **Community**

Our values lay the foundation for what we care about most, providing a transformational education for all.

They provide a common purpose that all staff understand, work towards and live by, providing clarity on the

Aspiration

What does Aspiration mean to us as teachers?

Aspiration means we aim for our individual and collective best and work with passion and commitment to achieve this.

What does Aspiration mean for our children's learning?

All children at SPW have high aspirations and bright futures. Our curriculum ensures that they are wellprepared with the knowledge and skills required to realise their goals and future aspirations. We believe that children have the right to expect and experience a challenging, relevant, and broad curriculum that prepares them for life-long learning. That is why our curriculum is informed by academic research about how children learn best, enabling all pupils to achieve excellent outcomes and reach their full potential.





Integrity

What does Integrity mean to us?

Integrity means we do the right thing; even when it's hard; even when no one is watching.

What does Integrity mean for our children's learning?

Moral values of equality and inclusivity are an integral part of life at SPW. As a school community we have worked collaboratively to become a designated UNICEF Rights Respecting School.

UNICEF works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive.

Our Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens.



Benefits for students are that they:

- Know about rights
- Can exercise their rights
- Feel valued
- Can recognise the rights of others

Community

What does Community mean to us? Community means we make our school a safe and purposeful place where everyone belongs, contributes and thrives.

What does Community mean for our children's learning?

Our children are equipped with the knowledge, confidence, and oracy skills to become educated citizens who can actively engage in the world around them and are empowered to transform their community and society. We aim for children to leave SPW as articulate, confident and compassionate individuals.

Most of our pupils choose to move onto our secondary provision. This is not simply because of the high standard of education, but because families feel a real sense of belonging when it comes to the SPW community.





The SPW Curriculum

Our curriculum aims to give children the strongest possible start to their education, to ensure they acquire the knowledge and skills needed to succeed in their next stages of learning and beyond.

Our curriculum takes account of both the Early Years Foundation Stage Curriculum and the National Curriculum. It has been carefully designed by outstanding primary practitioners, in consultation with some subject specialists from the secondary phase, to provide an enhanced curriculum where children's knowledge and skills that builds securely over time, from the ages of 3 to 18.

Pupils study a broad and balanced curriculum, in order to:

- Make good progress in all aspects of their development
- Make a strong start in early reading, writing and mathematics
- Develop the essential knowledge and skills needed for their next stages of learning
- Begin to appreciate and acquire powerful knowledge of each subject
- Increase their knowledge and understanding of the world around them
- Have high aspirations for their future.

"The school has an ambitious curriculum for all learners including those with Special Educational Needs/Disabilities." OFSTED 2022

Curriculum in Action

Specific threads run throughout our curriculum and have informed its design. Our Curriculum Threads ensure our curriculum is meaningful, challenging and effective in meeting its aims and intent. These Curriculum Threads are:

**Learning Theories and Memory;
Cultural Capital; Oracy; Rights and Values; Personal Development;
Subject Expertise**

Learning Theories and Memory

Our curriculum has been carefully and deliberately sequenced to ensure children can build and organise knowledge in an effective and meaningful manner. They build knowledge effectively and teachers take care to assess children's knowledge and understanding.

Cultural Capital

Pierre Bourdieu first defined Cultural Capital as the skills and knowledge that a person can draw on 'as currency that helps us navigate' society around us and 'alters the opportunities available to us'. At SPW, we are committed to ensuring children have all of the knowledge and skills they need to succeed and take advantage of opportunities presented to them.

Oracy

Oracy and language are essential in supporting children's overall achievement across the curriculum. We ensure they are given the vocabulary and language structures to be able to discuss and articulate key topics and ideas that are meaningful and important to them.

Rights and Values, and Personal Development

We want our pupils to be well-rounded individuals who are prepared to be active citizens in our globalised society and economy.

Subject Expertise

Our teachers and Curriculum Leaders carefully plan the key pieces of knowledge that children will acquire in each subject. New learning is taught in a way that builds on the children's past knowledge and develops the building blocks they need to further develop that knowledge in the future.

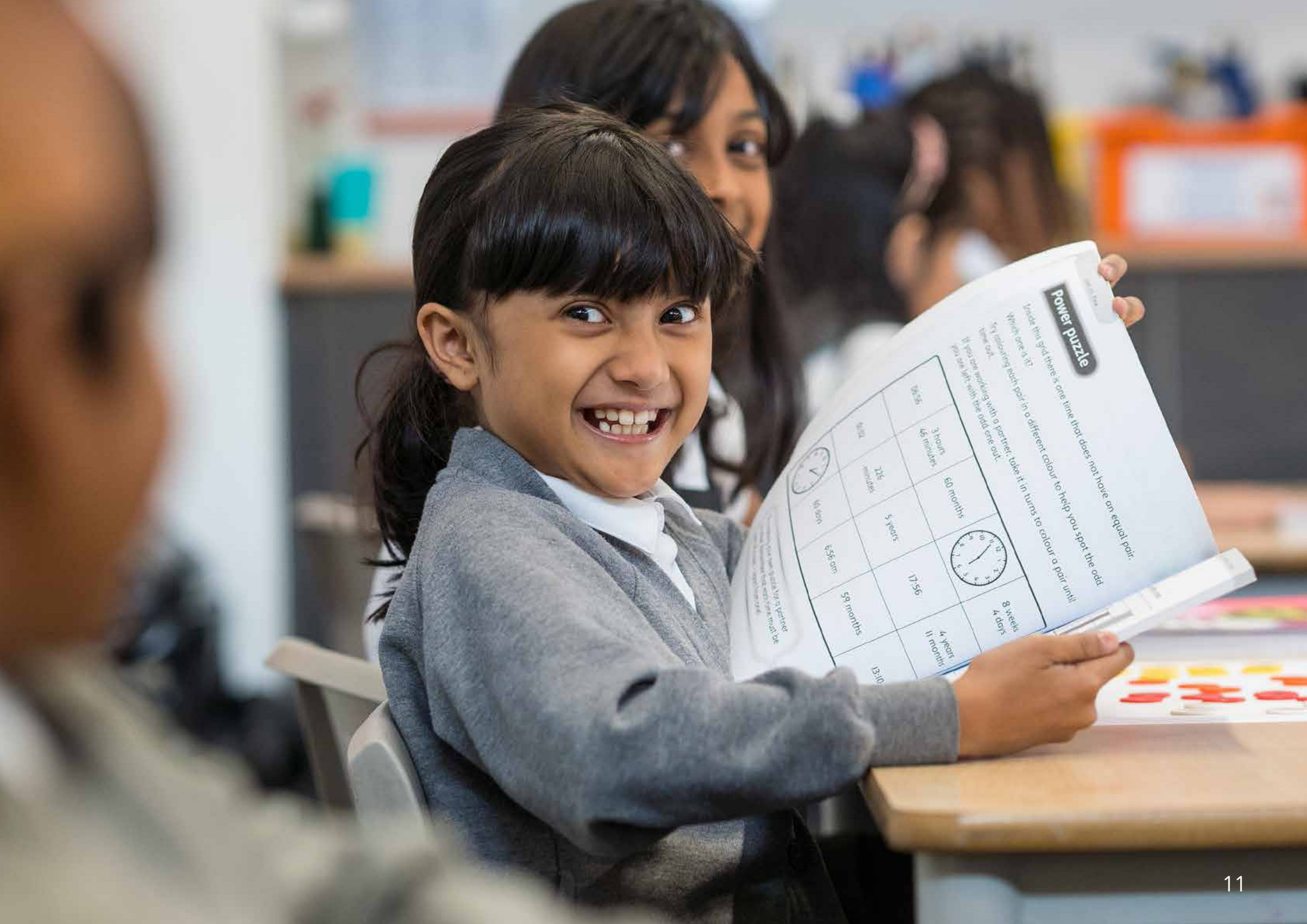
**"Reading is prioritised and provision is excellent from nursery to Sixth Form."
OFSTED 2022**





**“Student behaviour is exemplary,
respectful and engaged, with
very positive relationships
between students and staff.”**

OFSTED 2022



Power puzzle

Inside this grid there's one time that does not have an equal pair. Which one is it?
Try colouring each pair in a different colour to help you spot the odd time out.
If you are working with a partner, take it in turns to colour a pair until you are left with the odd one out.

10:55	3 hours 45 minutes	50 months	10:55
10:55	25 minutes	5 years	17:56
10:55	59 months	4 years 11 months	13:10
10:55	8 weeks 4 days		



The SPW Co-curriculum

Our co-curriculum seamlessly runs alongside the academic work that pupils do. We want all of them to make the most of their talents, explore new passions and have a rounded and healthy lifestyle.

Educational Visits and Visitors

Our Educational Visits are organised as part of our co-curriculum offer to enhance pupil's learning. Throughout their time at SPW, our children visit a wide range of museums, art galleries, places of local interest, places of worship, outdoor spaces and more, making the most of what our local area and London as a city has to offer.

Reception	Local Mosque, Poplar Fire Station, Soanes Centre
Year 1	Local Farm, Tower of London, Local Church
Year 2	National Maritime Museum, Tower Bridge, Local Synagogue
Year 3	Science Museum, Natural History Museum, HQS Wellington
Year 4	Hindu Mandir, HMS Belfast, Imperial War Museum
Year 5	Royal Observatory, V&A Museum, Kew Gardens
Year 6	British Museum, Tate Modern, Year 6 Residential

Extra-Curricular Clubs

Here's just a few of the activities that our pupils enjoy free of charge:

- Gymnastics
- Debating
- Pottery
- Football
- Dance
- Chess
- Archery
- Art and Painting
- Computing and Coding
- Lego
- Cricket
- Language Learning



Breakfast and Tea-Time Club

We offer on-site wrap-around childcare provision for pupils from Nursery to Year 6. Our Breakfast Club opens from 8:00am daily and includes children's choice of a healthy breakfast from options such as cereal, toast, fruit and milk. Children spend time eating breakfast with their peers and engaging in calm morning activities such as craft, construction, board games and reading.

Our Tea-Time Club provides after-school childcare from 3:20–5:30pm every day. Children are given a healthy snack and are able to engage in a wide range of after-school activities including reading, outdoor play, yoga, arts and crafts, games and homework.





Facilities

We are very fortunate to have award winning, purpose built facilities which were completed in September 2018.

The school is spread over four small buildings, all of which face into our beautiful courtyard playground which houses climbing equipment, flower beds, an orchard and lots of space for children to run and play.

Additionally, we have a floodlit sports pitch which children can make use of for PE lessons and sports clubs. Within the building, as well as well resourced classrooms, we have a library, a number of group rooms for small groups to work with additional adults, a studio and a large multi-purpose hall.

As part of an all-through school, we have access to a wide range of specialist facilities in the secondary part of the school, including specialist spaces for sports and the magnificent Willoughby Theatre. School productions in the theatre are something not to be missed!



The benefits of an all-through education

Our role is to ensure that all of our pupils benefit from the all-through education that we offer.

The benefits for our pupils are considerable. An established friendship group that travels with them, familiarity with the site, teachers and routines all allow for a more secure and gentle transition between the different educational stages.

Close collaboration between our primary and secondary teachers allows them to build up an in-depth knowledge of their pupils as people. All teachers get to know their pupils' abilities and potential, but additionally knowledge of their early life can provide insight and may support development decisions in later years.

The quality of pupil data provides further detail that builds a picture of each learner. This shared approach to both academic and pastoral development provides consistently high expectations for all.

On top of this, primary pupils at SPW have access to facilities beyond just their own building. They are often found using the dance studio, tennis courts or science labs, facilities that most primary schools just do not have immediate access to.

We are delighted that you are considering SPW for your child's education and look forward to welcoming you in the future if you decide to join us.



Joining SPW

We are delighted that you are thinking about joining the SPW family. It truly is a remarkable school, where children flourish through a blend of high academic expectations and access to a wealth of opportunities outside of the classroom.

Whether you are joining us in nursery, reception or another year group, the SPW team will ensure the transition to the next phase of your child's education is easy. Our approach to new starters means they immediately feel safe, happy and ready to learn.

Nursery and Reception Admissions

We often host events for prospective parents, including school tours and welcome meetings. For more information about up-coming events, please look on the school website: <https://www.spwt.net/primary>.

Admissions to our Nursery class is managed by Tower Hamlets. Please visit their website for more information including application deadlines and make your application via the eAdmissions website. We have full time and part-time (morning and afternoon) places in our Nursery.

Admissions to our Reception classes is managed by Tower Hamlets. Please see their website for more information including application deadlines and make your application via the eAdmissions website.

In-Year Admissions

Occasionally we have a small number of spaces in classes in other year groups. If you are interested in your child joining us as an in-year admission (for example if you are transferring your child's school or moving to the local area), please speak to the Tower Hamlets School Admissions Service.

"We are delighted that we chose SPW. The first day of a new school is always nerve-wracking, but everyone made us feel so welcome that those nerves soon disappeared. Our child loves the school and her brother keeps asking when it's his turn to join!" YEAR 1 PARENT



Proudly part of University Schools Trust

As UST's Trust Leader I am proud to introduce you to our group of incredible schools. We are fortunate to count SPW as one of our own, working alongside colleagues in all of our schools to provide an excellent education that is derived from exceptional teaching and learning.

We were founded on the premise of transformation through partnership

We began as a unique partnership of six worldleading universities and other sector-leading bodies, supporting our shared vision of inclusive, high-quality and transformational education delivered by schools which are deeply rooted in the communities they serve.

Collaboration has always been at the heart of providing transformational experiences. Whether it's our incredible partners, school to school partnership groups, staff CPD opportunities or working alongside our dedicated parents, we learn from one another to improve the life chances of every child in our care.

We believe in innovation and improvement

The UST School of Education, our innovative centre of excellence supports the development of our curriculum, teaching and learning principles and wider school improvement.

We prioritise a rich student experience

We want Headteachers to focus on what they do best, educating students, so our team works to alleviate the workload on them and use our network to increase opportunities for their pupils. We believe that as a group we are in a stronger position to enrich students' experiences. From greater access to university through to better IT resources, we harness our collective skills and resources to ensure pupils in a UST school get the best.

I look forward to welcoming you and your family into the UST family when you join SPW!

Gillian Kemp, Trust Leader



The UST Promise

Our overriding purpose as a Multi-Academy Trust is driven by our vision and values.

Vision: Where collaboration breeds

transformation Guided by and working with our

Trust Partners: The Trust is a family of inclusive schools where collaborative partnerships deliver a transformational education which empowers our pupils and the communities they come from to realise their full potential. A culture of high expectations nurtures a drive to achieve excellence and to take ownership of future academic and vocational learning paths in order to equip our pupils as global citizens and inspire their communities.

Values: The UST Guarantee

Achieving Excellence through Transformational Education that Empowers Communities

Achieving Excellence:

The Trust inspires each member of our learning community to be ambitious, to realise their potential and to succeed academically and vocationally.

Transformational Education:

The Trust ensures that the dynamic curricula and pastoral offers of our schools are enriched by the civic leadership and research from our university, public and private Trust partners.

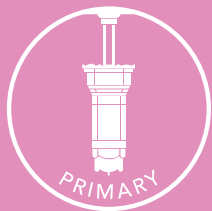
Empowering Communities:

The Trust strives to equip all pupils and staff with the skills to transform their lives, empower communities, and excel in our global society.

Partnerships with Impact: Broadening horizons

It's never too early to show children what their future could look like. Thanks to UST's partnership with Queen Mary University of London and the QMUL Legal Advice Centre 'I AM YOU' Project, our pupils in Year 5 and 6 benefit from direct work with law students from QMUL to learn about the Equalities Act 2010. Pupils think about the importance of inclusion and equality, and how to challenge all forms of discrimination.





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