



## St Paul's Way Foundation – Key Stage 1 Curriculum

Children in Key Stage 1 (comprised of Years 1 and 2) follow the National Curriculum. This provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said and helps engender an appreciation of human creativity and achievement. There are three Core Subjects: English, Mathematics and Science. In addition to this children study eight Foundation Subjects: Art and Design, Computing, Design and Technology, Geography, History, Music, Personal, Social and Health Education, and Physical Education. In addition to the National Curriculum Subjects our children have Religious Education lessons and learn a foreign language (Spanish). Alongside acquiring subject specific knowledge, our children develop a range of skills and attitudes that will support their success as life-long learners and enable them to actively contribute to society.



We have high expectations for all our pupils and ensure that they are all set challenging work and are able to succeed at the highest level. As part of this children will have the opportunity to learn in small groups and as a whole class; occasionally they will work 1:1 with an adult. In addition to working with their class teacher, our Key Stage 1 children have the opportunity to work with subject specialist teachers who visit us from the Trust School. We also make use of the facilities at the Trust school, for example PE facilities and the theatre, and take children off site to go swimming.

The learning in class is supplemented by a range of visitors and trips to places of interest. This is a great opportunity to bring the children's lessons to life and enthuse the children about their learning.

Children learn through cross curricular topics, each lasting half a term. The topics currently studied by our Year 1 and 2 children are:

Term	Y1 Topic	Y2 Topic
Autumn 1	Animals and Toys	Animals and Authors
Autumn 2	Out and About in Our Community	Fire, Fire!
Spring 1	Ourselves and Our Homes	Nurses and Bodies
Spring 2	Castles and Construction	Builders and Building Materials
Summer 1	Where in the World	Back to Nature
Summer 2	Summer Holiday	Amazing Africa

*If you have any further questions about the curriculum, please contact the Foundation School office.*

<b>YEAR 1</b>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Topic	<b>Animals &amp; Toys</b>	<b>Out and About in Our Community</b>	<b>Ourselves &amp; Our Homes</b>	<b>Castles &amp; Construction</b>	<b>Where in the World</b>	<b>Summer Holiday</b>
Core Texts	Traction Man Dogger Kipper's Toy Box I completely Know About Guinea Pigs Six Dinner Sid Dear Zoo	Dick Whittington Non-Fiction texts	The Three Little Pigs Hansel and Gretel Goldilocks and the Three Bears	The Three Little Pigs Sleeping Beauty Cinderella The Castle in the Field	Lost and Found The Rainbow Bear Rumble in the Jungle Walking Through the Jungle	The Lighthouse Keeper's Lunch Storm Whale
Science Switched on Science	On Safari (Animals Including Humans)	Polar Adventure (Materials, Animals Including Humans)	Who am I? (Animals Including Humans)	Celebrations (Materials, Plants)	Treasure Island (Materials, Plants, Animals Inc. humans)	Holiday (Materials, Animals Including Humans)
Geography	<i>Seasons: Autumn</i>	Our Locality LCP	<i>Seasons: Winter</i>	<i>Seasons: Spring</i>	Core Locational Knowledge LCP	UK Case Study: The Isle of Scilly? LCP <i>Seasons: Summer</i>
History	Toys LCP		Homes LCP	Castles LCP		
Computing	Illustrating with an e-book	Espresso Coding 1a	Creating a Card Digitally	Espresso Coding 1b	Filming the Steps of a Recipe	Finding Images Using the Web
Design	Design and Make: Toy Car		Design and Make: Castles and Drawbridges		Textiles design: Orla Kiely & Ankara Fabric	
Art	Cityscapes and skylines: Paints / collage / drawings / photography		Self Portraits: Picasso		Landscapes: Turner and Hockney	
Music	Trust School	Nativity Songs	Trust School	Trust School	Trust School	Trust School
RE	Who is a Christian and what do they believe?		How and why do we celebrate special and sacred times? What makes some places sacred? What does it mean to belong to a faith community?			
PE	Ability, Balance and Core Strength	Dance /Gymnastics	Throwing, Catching, Movement and Space	Football	Fitness/Athletics	Multi-Sports / Sports Day Prep
	Real PE: Unit 1 Personal	Real PE: Unit 2 Social	Real PE Unit 3: Cognitive	Real PE Unit 4: Creative	Real PE Unit 5: Physical	Real PE Unit 6: Health and Fitness
Trips and Visitors	Museum of Childhood: any toy workshop	Museum of London Docklands: I Live in London	Geffrye Museum: Homes Then and Now	Tower of London	Stepney City Farm: Plants and Gardening	National Gallery: The World Around Us – Weather

<b>YEAR 2</b>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Topic	<b>Animals and Authors</b>	<b>Fire, Fire!</b>	<b>Nurses and Bodies</b>	<b>Builders and Building Materials</b>	<b>Back to Nature</b>	<b>Amazing Africa</b>
Core Texts	The Enormous Crocodile Fantastic Mr Fox The Giraffe, the Pelly and Me	Non-Fiction texts Fire and Firework Poetry	Non-Fiction texts Poetry	The Three Little Pigs Three Billy Goats Gruff Hansel and Gretel	Captain Flynn and the Pirate Dinosaurs Captain Jack and the Pirates Mungo and the Picture Book Pirates	The Butterfly Lion The Hunter
Literacy and Language	The Disgusting Sandwich / Instructions	Captain Flynn and the Pirate Dinosaurs / Chron. Reports	Cotton Wool Colin / Explanations	Beauty and the Beast / Non-Chron. Reports	The Night Shimmy / Persuasive Writing	The Fish Who Could Wish / Non-Chron. Reports
Science	Mini Worlds (Living Things and Their Habitats)	Material Monsters (Uses of Everyday Materials)	Healthy me (Animals Including Humans)	Move it (Uses of Everyday Materials)	Young Gardeners (Plants)	Little Master Chefs (Plants)
Geography		<i>Core Skills</i>			Non-EU Case Study: Gambia	Hong Kong RGS
History	Roald Dahl	Gunpowder Plot Great Fire of London	Florence Nightingale & Mary Seacole	Isambard Kingdom Brunel		
Computing	Collecting Data About Bugs (photographs and graphing)	Researching a Topic (web and power point)	Espresso Coding Unit 2a	Collecting Clues (email and Excel)	Taking Better Photographs	Espresso Coding Unit 2b
Design	Roald Dahl's Dream Catchers		Design and Make: Bridges and tunnels – Designer focus: Isambard Kingdom Brunel		Design and Make: Kites, Windssocks & Windmills Food: case study area	
Art	Henri Rousseau Animals / Painting		Making a lamp Silhouette portrait		Andy Goldsworthy Environmental Art Recycled sculptures	
Music	Trust School	Nativity Songs	Trust School	Trust School	Trust School	Trust School
RE	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?		How should we care for others and the world and why does it matter?	
PE	Ability, Balance and Core Strength	Dance /Gymnastics	Tag Rugby/Throwing and Catching	Tennis	Fitness/Athletics	Rounders/Kick Rounders/Sports Day Prep
	Real PE: Unit 1 Personal	Real PE: Unit 2 Social	Real PE Unit 3: Cognitive	Real PE Unit 4: Creative	Real PE Unit 5: Physical	Real PE Unit 6: Health and Fitness
Trips and Visitors	Soanes Centre: classifying mini beasts / Stepney City Farm	<i>Fire Engine</i> Museum of London: Fire, Fire	<i>Nurse</i> Museum of London: Mary Seacole	Museum of London Docklands: A Day out on Old London Bridge	Local Church	<i>Freshwater Theatre: Weather and Seasons</i>