



Title: St Paul's Way Foundation School Relationships and Sex
Educations Policy Education

Source: SPWF

Review/ Update by:

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Date Approved:

Date of Review:

Advisory Committee: Quality of Educations Sub-Committee

Approved Committee: Full Governing Committee

Publication: School Website Internet/ FROG

St Paul's Way Foundation School Relationship and Sex Education Policy

1. Introduction

This policy has been written with reference to the current National Curriculum requirements and recommendations (as at 2014), and recommendations and advice from the Tower Hamlets Healthy Lives Team. It outlines the Relationship and Sex Education provision St Paul's Way Foundation School offers to its pupils. The policy works to promote the British Values of Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those with Different Faiths and Beliefs. The school has consulted with parents prior to writing this document.

2. Principles

This policy should be read alongside the policies on; Safeguarding of Students, E-Safety, AEN and the Prevent Agenda.

SPWF believes that:

- The school has a responsibility for the provision of a programme of relationship and sex education for its pupils beyond that required by the Science Orders in the National Curriculum.
- Pupils have an entitlement to a programme of relationship and sex education.
- Any such programme should be age-appropriate and should address the whole person in terms of information, moral development and emotional and social maturity.
- Through consultation, parental and community views will be taken into account in defining the policy and the content of the teaching programme.
- The policy and teaching programme to be adopted, will take into account the religious, family and community needs.

3. Aims and Objectives

The teaching of relationships and sex education at SPWF will be designed to support young people through their physical, emotional and moral development. We ensure pupils are taught the knowledge and life skills they will need to stay safe and develop healthy and supportive relationships, particularly dealing with the challenges of growing up in an online world.

4. St Paul's Way Foundation School will:

- Reassure children of their value and self-worth, including aspects of dignity, self-respect, self-restraint and being in control of their own bodies.
- Encourage children to develop skills in these areas so that they are equipped with strategies to help themselves in preventing or reporting harm or abuse.
- Nurture a responsible attitude towards personal relationships, including aspects of mutual respect and care and the development of sensitivity towards the needs of others.
- Provide knowledge about human reproduction.
- Establish a vocabulary and atmosphere where the asking and answering of questions about relationships and sex can be done within agreed boundaries and guidelines.
- Inform children on matters of personal hygiene and related health issues.
- Educate against discrimination and prejudice.
- Empower children to make well informed choices about sexual matters and behaviours so that they may avoid exploitative behaviours and actions.
- Provide knowledge of loving relationships.
- Emphasise the positive attributes of relationships/ marriage and their/ its contribution to society.
- Encourage the exploration of values and moral issues taking into account physical and moral risks associated with certain behaviours.
- Provide knowledge about human reproductive relationships.
- Provide opportunities for children to discuss, question and make sense of the messages and impressions about relationships and sex which they receive from a variety of sources, including the media.

5. Outline of the Teaching Programme

The teaching programme uses the resources and lesson plans from the Jigsaw scheme of work. From Year 1 to Year 6 in accordance with the National Curriculum Science Orders and PSHE Framework, students will be taught from the units: **Being Me in My World**, **Healthy Me**, **Dreams and Goals**, **Celebrating Differences**, **Changing Me** and **Relationships**. We strongly advise all parents to allow their children to take part. However, parents will be entitled to withdraw their child from the non-statutory element of the lessons. Parents will meet with the Curriculum Leader for Science or the Headteacher should they wish to withdraw their child.

RSE Topics will be taught at the same time as a relevant Science Topics as part of our wider Curriculum. RSE Topics are due to be taught in Summer Term 2 as part of a Year 1 - 6 focus on Healthy Living in Science. The timing of these lessons may change in line with the SPWF long-term planning.

6. Resources

The school has, in consultation with the Tower Hamlets Healthy Lives Team, chosen to use the Jigsaw scheme of work.

7. Ground Rules

Classroom lessons and discussion will be bound by some ground rules:

- Pupils will be encouraged to use an accepted vocabulary.
- Pupils will be expected to show respect towards other's comments and views.
- Pupils are entitled to 'pass' in discussions and conversations.
- The asking of personal questions, by staff and pupils, is not allowed.
- Pupils asking questions phrased in personal terms will be encouraged to re-consider and re-phrase their question in order to gain the information they require.

8. Other Topics

The topics below are **not** to be included in the formal teaching programme:

- Sexually transmitted infections, including HIV and AIDS.
- Contraception.
- Abortion.

9. Training Provision

Staff required to teach the programme will be supported by an audit of training needs, provision of CPD at the school and then continued support from the Curriculum Leaders for Science. Training for all staff (including support staff) will be provided on the aims and intentions of RSE learning and in responses to children's questions, as required.

10. Parental Involvement

Parents are legally entitled to a full copy of the school's RSE policy, draft or final, on request at no charge. Parents have the legal right to exempt their children from any sex education teaching which does not form part of the National Curriculum Science Orders. Parents will be notified by letter and the school newsletter that relationships and sex education will be taught prior to the delivery of lessons. They will then have the opportunity to attend an information session.

11. Confidentiality and Safe Guarding

Schools cannot guarantee pupil confidentiality about questions or situations raised by them. Schools can agree to treat any personal questions or disclosures by pupils with respect and sensitivity. In line with our Policy for The Safeguarding of Students, there may be occasions when comments made by children will need to be passed onto other school staff, other agencies or to parents. In such cases, pupils should always be told who else will be involved in information sharing and why. All school staff are bound to follow the school's safe guarding procedures if the school becomes aware of situations which raise safe guarding concerns. Parents do not have an unconditional right to be informed of all such situations. Parental involvement in such situations will be decided on a case-by-case basis, in consultation with Children's Social Care.

12. Monitoring and Evaluation

The RSE teaching programme will be monitored on a regular basis through staff records and pupil's comments and feed-back. School will monitor and address any pastoral or other issues arising from the teaching of RSE.