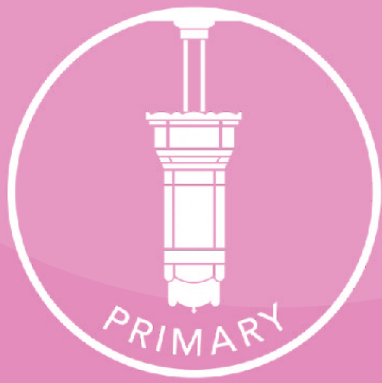




St Paul's Way Primary

NEWSLETTER

OCT 2025

Aspiration • Integrity • Community



In this issue...

***Celebrating Identity All About Me DEAR Time
Transport Museum Y6 Transition Session Spanish
Visiting SPW Secondary Learning Adjectives Space
Chinese Art Science Museum DIY Toy Cars***

Message From The Headteacher

What a fantastic start to the school year it's been!

The children have settled brilliantly into their new classes, showing confidence, curiosity, and a strong commitment to learning. Walking around school each day, it's lovely to see so many happy faces and hear the buzz of learning in every classroom.

This half term, we've continued to focus on our school values of integrity, aspiration, and community — and it's been wonderful to see these values shining through in everything we do.

October has been especially busy, with our very first Year 6 residential to Woodrow High House and lots of special events to mark Black History Month. Alongside our history focus, children have enjoyed a range of creative arts activities — from storytelling to exploring artwork from different cultures.

Some of the children's amazing work is already on display in the gallery in the North Wing, with more to be added soon. With our library now reopened in the new modular building, it's been wonderful to see every class visiting regularly each week.

Its continued use fosters a lifelong love of reading across the school. Our Year 6 pupils have also settled well into the modular building, enjoying their new learning spaces.

Thank you to all our families for your continued support—whether it's attending workshops and DEAR time, contributing to Friends of St Paul's Way, or working with our staff to make our school the best possible place for your children to learn.

Another thank you to the children for their enthusiasm and effort, and to the teachers for the time and care they put into planning such engaging learning experiences. We are very much looking forward to the next half term, which is sure to bring even more wonderful learning opportunities.



Karyce Maitland
Head of School



Siobhan Fehim
Executive Headteacher





Diary Dates To Remember

Mark Your Calendar

Tuesday 11th November

Challenge time for Y5

Wednesday 12th November

Parent SENDCo surgeries 9-10am

Friday 14th November

Children in Need

Monday 17th November

Y5 Trip to the British Museum

Tuesday 18th November

Y4 Challenge Time

Wednesday 19th November

Twilight (school closes at 1pm)

Tuesday 25th November

Y3 Challenge Time

Tuesday 25th November

Y6 Home Learning Exhibition

Wednesday 26th November

Y5 Home Learning Exhibition

Thursday 27th November

Y2 Challenge Time

Friday 28th November

Y4 Home Learning Exhibition

Nursery Children Explore 'All About Me'

Nursery Class



As we come to the end of Autumn 1, the Nursery team would like to say a big 'Well done!' to our children and families for being so resilient over the past 8 weeks. The children have been amazing at learning the routines and expectations of the classroom and towards their learning.



Our topic this half term was 'All About Me' and we started this off right away by using the children's family pictures to decorate our home corner for our

indoor role-play. We made self-portraits on the creative table with lots of different resources and our topic books enabled us to further our understanding of 'All About Me'. These books were: Super Duper You! Feelings and Goldilocks and the Three Bears.

In Literacy, we drew self-portraits, spoke about things that make us happy and things that make us feel other emotions such as scared, embarrassed and/or angry. The children have been developing their name recognition by using their name cards to support writing at the end of their work.

In Maths, we have been looking at more and fewer and using items to create various structures to establish an understanding of big and small.

This learning has extended outside where the children use the soft blocks and wooden blocks to build structures of their choice.

To celebrate Black History Month, we read the story 'Hair Love' and engaged in a variety of activities in class. We drew all the things that make us proud of who we are and on the creative table we used a sponge painting to paint beautiful African sunsets for different safari animals. The children also got to practice making musical beats using a Djembe drum!

Another big well done to the children! Wishing you all a restful break.

Ms. Alom and the Nursery team.





Rome Learns, Creates and Celebrates Identity

Reception Rome Class

Reception Rome has made a great start to their learning journeys! In our first topic "All About Me", our topic books were 'Who Are You?' 'Funnybones' and 'Little Red Riding Hood'.

Our activities included talking about ourselves and drawing self-portraits and family portraits. We had lots of fun reading 'Funnybones' and linking our learning to different areas.

We also learnt a fun song about how all our bones in the body are connected and had fun acting out and re-telling the story.

You can find this on Tapestry!

Our classroom role play area this half term has been a 'Doctor's Surgery', which we loved taking on the role of a patient, receptionist, doctor, nurse and ambulance crew.

After reading 'Little Red Riding Hood', we described 'The Wolf' as a class and then had a go at writing labels in our literacy books and then we created our own story maps, drawing pictures of the beginning, middle and end of the story.

During Literacy, we practiced acting out the story, playing the different characters during different scenes like when the 'Woodcutter' chases 'The Wolf' away. We also used our cutting skills to make our own stick puppets to use in our Little Red Riding Hood small world area.

In the whole school, we celebrated Black History month and in Reception, we learned about self-love, identity and empowerment through identifying our own uniqueness and what we are proud of. We made African silhouette paintings using paint to create a sunset ombre effect.

In addition, we also learned about different African musical instruments. We had fun playing the Djembe and making our own rhythms.



Berlin Class Explore 'All About Me'

Reception Berlin Class

This half term, Reception started learning Phonics and we are already working really hard to make sure we learn to say the sound of the day and to form the letters correctly in our books. We have also started to blend and segment! Fred (our Read Write Inc. frog puppet) is helping us with his Fred Talk to read and spell CVC words.

In Literacy, we have put our phonics learning into practice by labelling our work. For example, when we drew a picture of our family, we had a go at writing the labels for 'mum' and 'dad'. We also drew a skeleton and labelled it using words like 'skull', 'neck' and 'leg' and wrote simple adjectives to describe The Wolf.

We've had lots of fun learning about storymaps and using these to re-tell stories such as Funnybones and Little Red Riding Hood.

In Maths, we have been learning language of comparison to compare size, mass and capacity. We had lots of fun playing detectives in our indoor and outdoor provision to find objects that match and then explain similarities and differences. This week our topic in Maths is about patterns and we have been spotting patterns around us and copying, continuing and creating repeating AB patterns. We enjoyed making pattern crowns with a range of resources.

In our construction areas, we keep testing different ways to make sturdy structures using a variety of materials to make houses, vehicles, obstacle courses and many more. We were very excited to have our adults in the classroom reading to us during DEAR time and are looking forward to the next one, thank you all for coming!

Reception have made a fantastic start to their learning journeys! They have all settled into their new environment and are quickly learning our rules and routines to ensure everyone is safe, happy and ready to learn. The adults are all very proud, well done!

Mrs Marmolejo and the Reception team.





Drop Everything & Read

Year 1 DEAR Time

At St. Paul's Way Primary, we believe in creating a strong, supportive learning environment that extends beyond the classroom. One of the highlights of our school term is 'Dear Time' (Drop Everything and Read).

This initiative encourages parents and carers to come into the classroom and read alongside their child, reinforcing the importance of reading as a shared, enjoyable activity.

During 'Dear Time,' our students are given the opportunity to pick a book of their choice, and their parents are invited to read with them, creating a calm and focused atmosphere where everyone can enjoy the wonders of a good story.

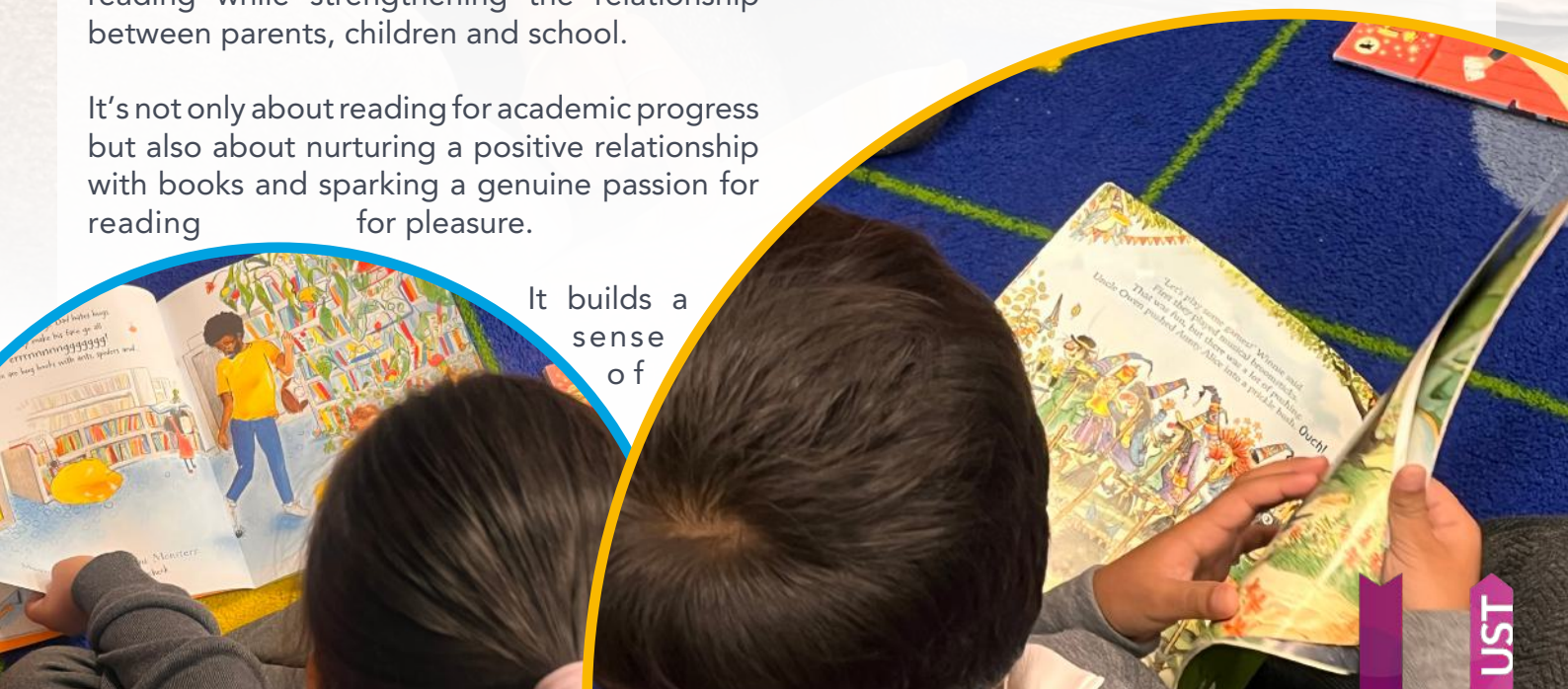
This initiative is designed to foster a love of reading while strengthening the relationship between parents, children and school.

It's not only about reading for academic progress but also about nurturing a positive relationship with books and sparking a genuine passion for reading for pleasure.

community as parents and teachers come together with the shared goal of fostering a supportive, engaging learning environment.

Y1 student, Musa's Mum, said, "I attend almost all sessions so I can see how confident he is becoming in the classroom. It's a chance for me to bond with him and I can see he has improved a lot with his reading."

At St. Paul's Way Primary, we are committed to nurturing aspiration, encouraging every child to develop a lifelong love of learning. Through initiatives like 'Dear Time,' we ensure that every child is given the opportunity to grow and thrive in an environment that values both their academic and personal development.



It builds a
sense
of

Bringing History to Life with Toys

Year 1 Riyadh Class

The Year 1's have had an amazing start to the new school year! Thank you to all the parents and carers for your continued support with settling your child into their new classes and routines.

Our key question in History this term is, 'What did children play with in the past'. We have been looking at and comparing toys from the Victorian era and today. We have been learning about different materials and how children played in the past.

Toys remained a central theme throughout our work in D&T, where we researched, designed and created our own toy cars for Nursery. In Literacy we explored the text, 'Traction Man is Here' by Mini Grey and 'Lost in the Toy Museum' by David Lucas.

We used adjectives, verbs and adverbs to sequence and retell the stories we have learnt.

To support our learning of the history of toys, we visited the V&A Museum of Childhood. Whilst there we explored the different toys throughout the decades and discussed similarities and differences.

During our Science lessons we have been comparing, grouping and understanding the different species of animals. In Maths, we have been developing the following skills: counting, grouping and understanding of number sentences.

In P.E. we have been developing and improving our ball skills, we have also been using our bodies to move in gymnastics. The children have settled well into Year 1 and we are very proud of them.

We are looking forward to the fantastic learning to take place in Autumn Term 2.



A Toy-Filled Term of Discovery

Year 1 Istanbul Class

Istanbul have had a lovely start to year 1, I am very proud of the progress they have made so far! Thank you, parents and carers, for your continued support this term!

In literacy, Istanbul have been focusing on the texts 'Traction Man' and 'Lost in the Toy Museum'. They retold both stories, the children produced amazing work and ensured they had capital letters, full stops and finger spaces in all of their work.

In maths, the children first looked at greater and less than. They then looked at the part whole model and used the key vocab when explaining how they got to their answer.

In science, children looked at different ways they could group and sort animals. They found out that animals can be grouped based on what they eat, where they live and what type of animals they are.

In history, children looked at toys from the past and present, they discussed how toys have changed over the years and what materials they are made from.

In DT, the children created toy cars, they first had to research what toy cars looked like and what materials they were made from. They then designed and made their own toy cars. The children had to make sure the cars moved so that their target audience could play with them.



Year 2 Set Sail on a Term of Discovery

Year 2 Dhaka & Beijing

Year 2 have been working really hard this term for our very first term in Year 2, and we've made a great start!

In Literacy, we explored poetry and the story of The Owl and the Pussycat. The children had a wonderful time sequencing the story, acting out the actions, and coming up with their own rhyming words.

In History, we learned all about the Windrush and the challenges faced by those who arrived.

We were very lucky to visit the London Transport Museum, where we saw lots of historical sources and learned even more about the Windrush story.

For Science, we looked at materials and worked towards answering our key question: "What if the world was made out of chocolate?" This was great fun as we experimented with the properties of different materials.

For DT, linking to our literacy work, we designed and created our very own boats using recycled materials.

The best part was testing them in water to see if they would float or sink! We've had a fantastic term and are excited to see what Autumn 2 will bring!



Experiencing Transport In Action

Visiting the Transport Museum

This term, our Year 2 students had an exciting adventure to the London Transport Museum. The trip was part of their learning about transport, and it gave them the chance to explore the fascinating ways of travel.

The children started by exploring a model London bus, stepping inside and imagining what it would be like to travel around the city.

They looked at the different areas of transport, from buses and trains to bicycles and taxis, learning about their unique features.

One of the highlights was pretending to work for Transport for London (TfL).

The children put on safety gear, just like real transport workers, and got to experience what it's like to ensure that everything runs safely and smoothly across the city.

Another part of the museum visit involved discovering models of old trains and transport artifacts.

The children were able to see how transport has evolved over time, from steam trains to the iconic red buses. It was a great way for them to connect what they were learning in class with real-world examples.

By the end of the day, the children had learned so much about how transport works, and the different methods people use to get around London.

This trip reinforced their learning about the importance of transport in our daily lives and how it helps connect the community.

They learned that transport isn't just about getting from one place to another, it helps bring people together, creating a stronger and more connected city.



Discussing What to Expect in Y6

Y6 Parent Transition Session

This term, our Year 6 parents gathered for an informative transition session led by our Year 6 Teacher, Ms Shackcloth and Deputy Head teacher, Mr Ash. The session aimed to provide a valuable insight into the upcoming SATs and the transition process to secondary school, helping both parents and pupils feel more confident about the next steps.

Ms Shackcloth began by explaining the structure of the SATs, which include key assessments such as the Maths, Reading, and SPaG (Spelling, Punctuation, and Grammar) tests.

She reassured parents that these tests are based on the skills their children have learned from Year 3 to 6, and that preparing thoroughly helps build confidence. Key strategies like BIDMAS and times table fluency were highlighted as essential tools for success.

Additionally, parents were informed about the practicalities of the SATs, including the test duration, what to expect on the day, and how absences are managed. The session explained to parents how we accommodate the needs of pupils who require extra time or additional support.

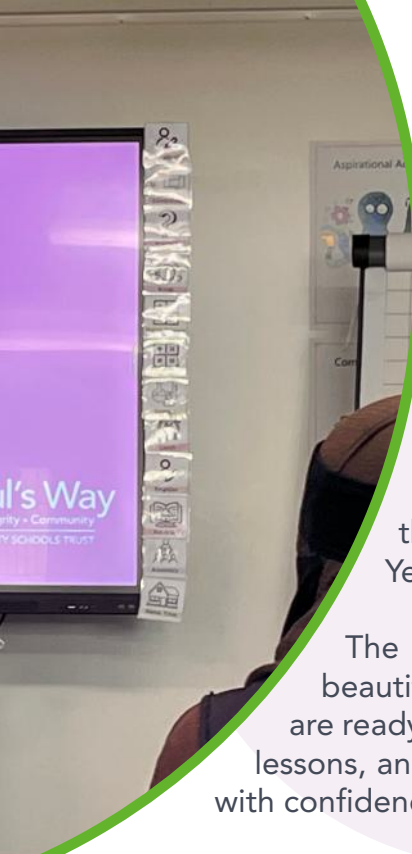
Mr Ash then provided an overview of the secondary school application process. Parents were advised on how to apply through the e-Admissions portal and given helpful tips on selecting schools, including visiting open days to ensure the best fit for their children.

The session also covered essential dates and information regarding school banding and the appeals process.

Both teachers encouraged parents to ask questions and provided resources for home support, such as practice papers and online tools like CGP, ThirdSpaceLearning, and Rising Stars.

By fostering open communication between school and home, this session embodied the school's core value of community, ensuring that every child has the support and guidance needed to transition successfully to the next phase of their education.





Bringing History to Life with Toys

Year 3 Sydney Class

What a fantastic start to the year it has been for Year 3 in Sydney class!

The children have settled in beautifully, showing that they are ready to learn, focused in their lessons, and approaching every task with confidence and enthusiasm.

This term, our learning has been deeply inspired by the Stone Age, which has woven its way into our reading and writing.

In reading, we have been exploring the exciting text 'The Stolen Spear'. The children have been developing their fluency, practising micro pausing to improve expression, and making thoughtful predictions about the characters, setting, and plot.

We've also been diving deeper into key comprehension strategies, such as:

- Understanding vocabulary in context
- Making inferences based on evidence
- Referring back to the text to explain ideas
- Retrieving important details
- Summarising and sequencing events

These strategies have helped broaden the children's ability to analyse and understand texts at a deeper level important skills as they progress through Lower Key Stage 2.

In literacy, we have been reading 'Stone Age Boy'. This exciting story sparked the children's creativity as they reimagined the tale in their own words, using powerful writing tools such as expanded noun phrases and fronted adverbials.

We were so impressed by the rich vocabulary and imagination on display! To build on their historical knowledge, the children also wrote non-chronological reports all about the Stone Age.

They skilfully used facts gathered from our class books and history lessons to inform and structure their reports.

Our History topic 'The Stone Age' has truly captured the children's curiosity. We've explored what life was like thousands of years ago, and how early humans survived using tools, fire, and their environment.

In DT, we made connections to our history learning by studying weaving.

We learned how Stone Age people used natural dyes from plants and minerals to colour fabric, and how they wove materials to create clothing and shelter.

Children had a wonderful hands-on experience dyeing fabric and practising weaving techniques to produce their own creations.

From the Stone Age to Spanish Greetings!

Year 3 Manila Class

¡Hola! ¿Estoy bien? This term, Year 3 Manila have enjoyed learning Spanish. We've been practising greetings and simple phrases with great enthusiasm.

In Maths, we have cemented our understanding of place value and extending that knowledge by adding and subtracting through jumping to the nearest multiple of ten.

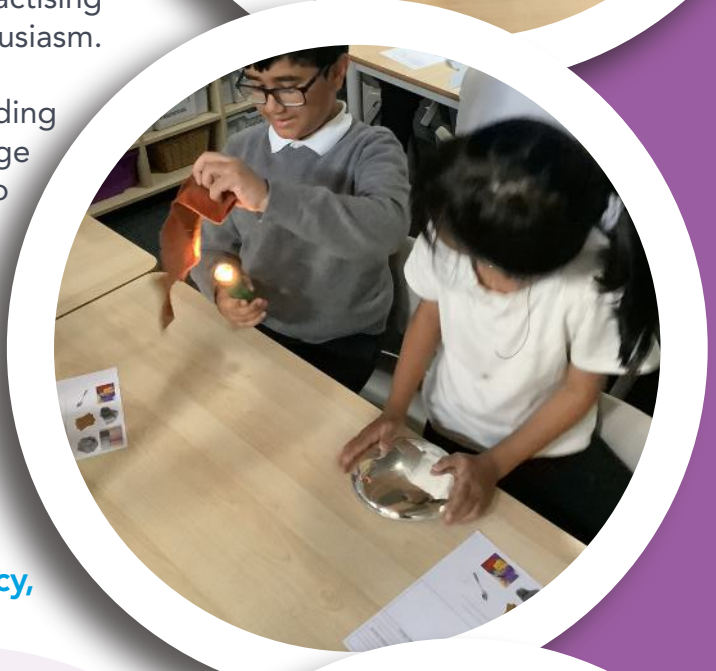
In English, we've focused on strengthening our writing by editing, constructing clear sentences, and enhancing them with fronted adverbials and descriptive language to make our work more engaging.

We particularly enjoyed delivering our written poems and speeches with fluency, expression and gusto.

In History, we've travelled back in time to the fascinating world of the Stone Age! A highlight was speaking with a visiting archaeologist, who helped bring the past to life.

In Science, we've been exploring the topic of light, investigating how it reflects in straight lines and observing what happens when it bounces off shiny surfaces.

It's been a bright, busy, and exciting start to the term!



What an amazing start to the year!

Year 4 Nairobi Class

The children have made a fantastic start to Year 4 this term. They have shown great enthusiasm and worked incredibly hard across all subjects. This is an important year with the Year 4 Times Tables Check (MTC) in the summer term. We are so proud of how committed the children have been – regularly practising their times tables both in school and at home using the TTRS (Times Tables Rock Stars) app.

Let's look at some of the things we can all be proud of:

Maths:

In Maths this term, Year 4 have been learning about place value and column addition and subtraction, both with and without exchange (carrying and borrowing). They have been using manipulatives like place value counters and base ten blocks to help understand how numbers work and to solve calculations step by step. These practical concrete resources have made it easier for them to grasp tricky concepts and explain their methods clearly.

History:

In History this term, Year 4 have been learning about the Anglo-Saxons. They have discovered who the Anglo-Saxons were, how they lived, and the important changes they brought to Britain. The children have enjoyed exploring stories, looking at artefacts, and finding out about everyday life during this time.

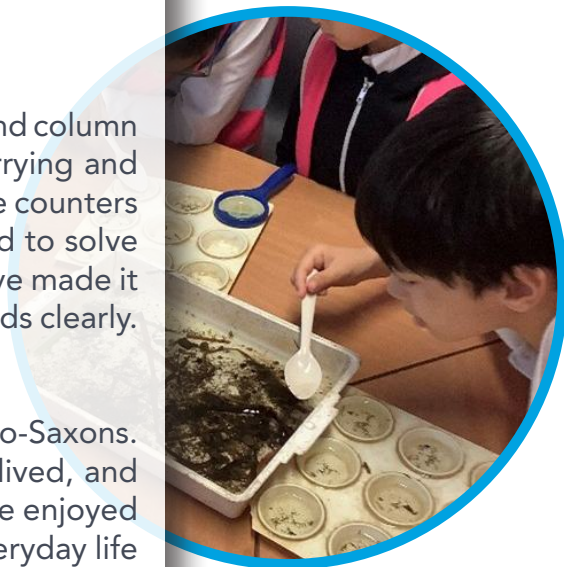
PE:

In PE this term, Year 4 have been learning gymnastics. They have enjoyed using the gymnastics equipment to practise different movements and balances. The children have worked on improving their strength, flexibility, and coordination through fun and challenging activities.

Art:

In Art this term, Year 4 have been learning about Anglo-Saxon art. They have looked closely at Anglo-Saxon brooches and explored the patterns and designs used. The children traced these designs, created their own, carved them into polystyrene, and then used block printing to make prints of their artwork. It has been a creative and hands-on experience!

Well done to all the children for their hard work this term! Have a restful and happy half term!



Exploring the Anglo-Saxon World

Year 4 Accra

This term, Year 4 Accra have been immersed in the fascinating world of the Anglo-Saxons.

Across all our subjects, we have explored what life might have been like over a thousand years ago - from how people lived and worked, to the stories, art, and changed that shaped their world.

The children have shown great curiosity, enthusiasm, and creativity throughout.

In Reading, we explored Anglo-Saxon Boy, and in Literacy we embarked on adventures with King Arthur and the Knights of the Round Table.

These exciting texts inspired the children to write their own quest stories, filled with authentic detail and a sense of adventure.

Along the way, we have focused on using fronted adverbials, expanded noun phrases, and prepositional phrases to make our descriptions rich and powerful.

It has been wonderful to see the children's creativity and confidence in writing grow so strongly this term.

Our spelling has continued to improve through daily practice of the Year 4 word list, and pupils are applying these skills to their independent writing.

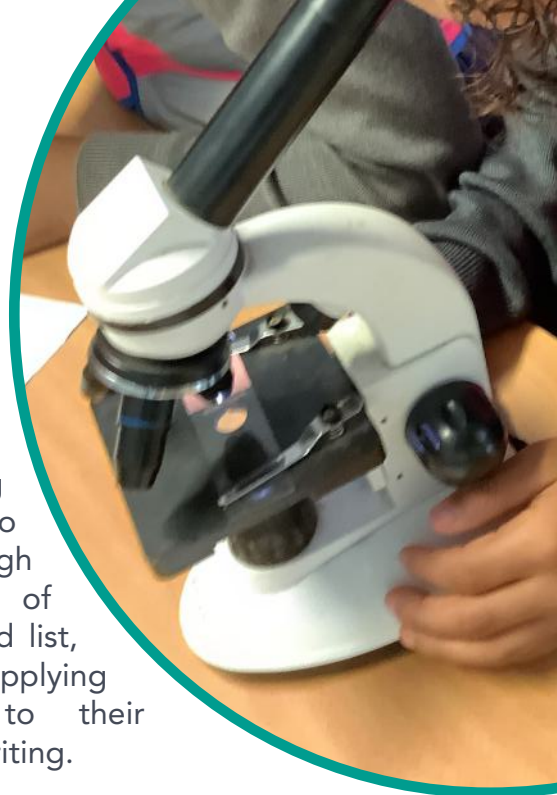
Their growing confidence in language has helped them express their Anglo-Saxon adventures with greater precision and flair.

Our Science learning has also linked beautifully to our theme of early life and communities.

Just as Anglo-Saxons observed and used the natural world around them, we have been learning to classify animals and living things like real scientists.

The children have explored different ways of grouping and identifying species, demonstrating key scientific skills such as pattern seeking and careful observation.

Our trip to the Soanes Centre brought this learning to life - pupils worked in the great outdoors to classify organisms in their natural habitats, connecting scientific thinking with





hands-on exploration. It was wonderful to see their teamwork and curiosity in action.

In Computing, we turned our attention to the modern world, learning about the internet and networks. We learnt how information travels today.

The children have gained a strong understanding of how digital communication connects people, much like communities did using different networks centuries ago.

This term, Year 4 Accra have travelled back in time - blending history, art, science, and storytelling to deepen their understanding of the Anglo-Saxons. Their enthusiasm, imagination, and hard work have been exceptional.

Well done, Year 4 Accra - you've made history come alive!

Please remember to complete your reading, reading records and TTRS at home!



Exploring the Shang Dynasty and the Wonders of Space

Year 5 Santiago Class

Year 5 Santiago have had a fantastic half term.

We have been learning about the Shang Dynasty in History which complemented our Art lessons.

In Art we focused on different brush techniques and how we can make different marks depending on how we hold our paint brush.

We learnt how the Chinese culture holds certain Chinese terms sacred and we even learnt how to use some Chinese words into our final piece.

It was interesting to see how florals and ink played a major part in their artwork. We have also been busy learning about space in Science.

This led to our school trip to the Science Museum where we got to find out lots more information about space.

The most interesting for Santiago class was how much poo can be found on the moon? Can you believe it's 96 bags?!



Another Action Packed Term for Year 5

Year 5 Washington Class

Year 5 students have been busy this term with a wide range of fascinating subjects that have sparked their curiosity and creativity!

In **Maths** our focus this term has been on addition, subtraction, and mastering place value. The children have worked hard to develop their confidence in solving problems involving large numbers, applying their knowledge through challenging exercises.

In **Literacy**, we have been reading the exciting graphic novel Zita the Spacegirl. The students were captivated by Zita's adventures, and as part of their learning, they wrote creative narratives imagining and continuing her journey, developing their storytelling skills and creativity.

We've been exploring the mysteries of Space and Earth in science. From learning about the solar system and how planets orbit the sun, to understanding Earth's rotation and the concept of day and night and even visiting the Science Museum to see space brought to life!

In **History**, we travelled back in time to ancient

China, studying the Shang Dynasty. The children were fascinated by the culture, inventions, and governance of this influential civilization. They explored the importance of bronze work, oracle bones, and how the dynasty shaped China's history.

Linked to our history lessons, students have been creating beautiful pieces of Chinese art, focusing on traditional techniques and styles.

From intricate ink drawings to bold and colourful designs, their work has been both creative and reflective of Chinese culture.

In **RE**, we explored different places of worship and the religions that practice there. The children learned about the significance of these sacred spaces in various faiths, including churches, mosques, temples, and synagogues.

We are so proud of the progress all our students have made this term, and we look forward to seeing even more growth and achievements in the next term.



Y6 Visits SPW Secondary Open Morning

Visiting SPW Secondary



This week, our Y6 students had the exciting opportunity to visit St. Paul's Way Secondary School as part of our ongoing commitment to bridging the transition from primary to secondary school.

This visit allowed our younger students to step into a secondary school setting, providing them with a unique, hands-on experience of what life at SPW Secondary will be like.

From the moment they arrived, the visit was designed to make our students feel at home. They were greeted by talented SPW Sixth Form students, who welcomed them with a beautiful piano performance.

They were then guided through the school by SPW Student representatives, who introduced them to key areas such as the library, classrooms, and subject-specific displays.

The tour was not only informative but also interactive, with





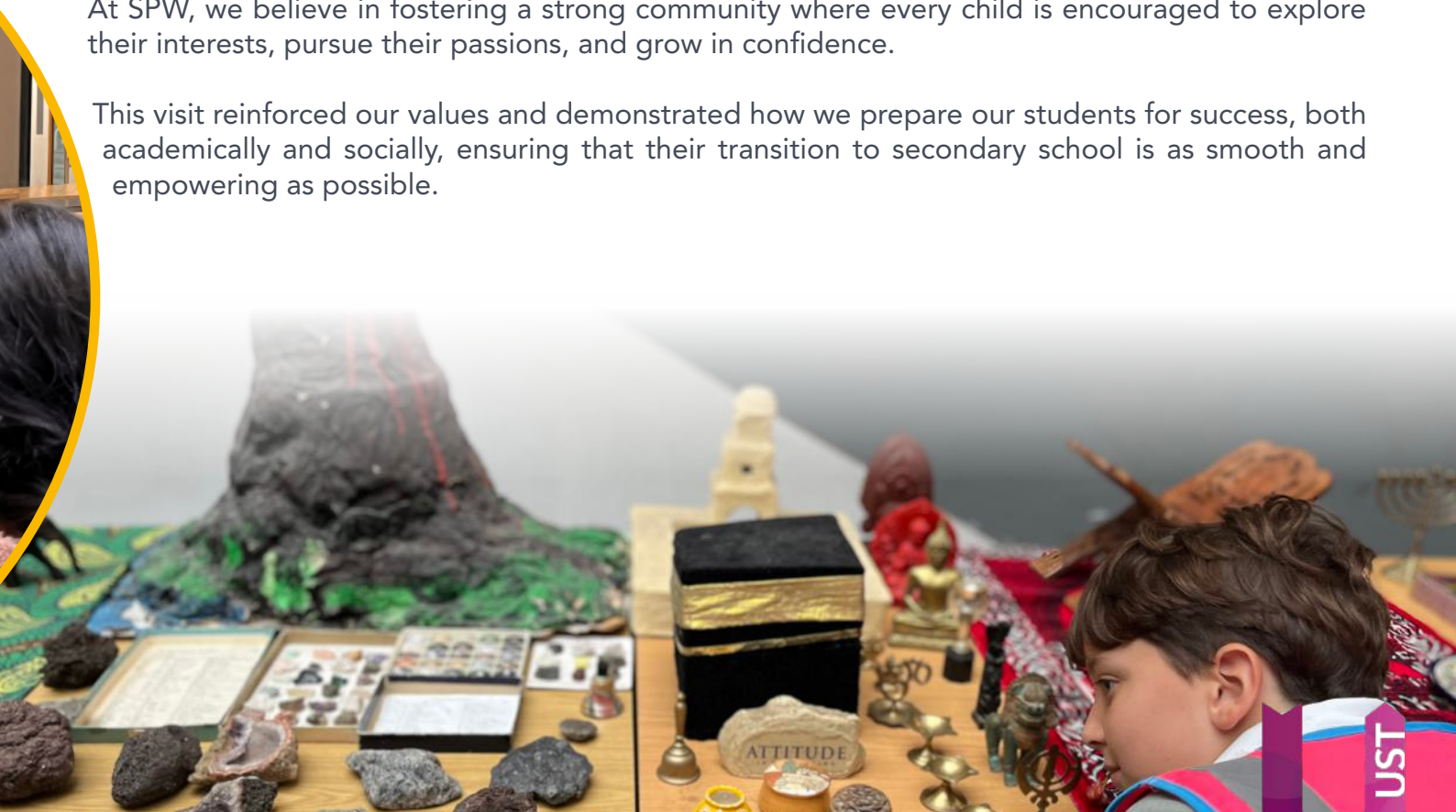
with students sharing insights into the subjects they study and the exciting projects they've worked on.

These personal encounters gave our students a true sense of SPW Secondary's vibrant culture as well as a fun introduction into secondary school life.

Not to mention, our students were able to see an impressive science demonstration from the secondary school's science department, a taste of their hands-on learning approach.

At SPW, we believe in fostering a strong community where every child is encouraged to explore their interests, pursue their passions, and grow in confidence.

This visit reinforced our values and demonstrated how we prepare our students for success, both academically and socially, ensuring that their transition to secondary school is as smooth and empowering as possible.



A Half Term Full of Learning and Adventure

Year 6 Kingston Class

Kingston Class have had a very busy and productive half term, jam-packed with trips and exciting new learning experiences. We've covered a great deal of the curriculum and produced some fantastic writing and artwork.

In History, we've been learning all about Ancient Greece and even created our own miniature Greek pottery in Art.

In Science, we explored classification, and in Reading and Literacy, we delved into the twists and turns of our book *The Adventures of Odysseus*, producing a range of brilliant writing pieces — from diary entries to newspaper articles.

In Maths, we have built on our understanding of the four operations and place value, showing great progress throughout the term.

We also celebrated Black History Day, learning about inspiring figures such as Roy Hackett and creating our own poetry and raps in the style of Benjamin Zephaniah.

To top it all off, those who attended our Woodrow House Residential had an amazing time taking part in three days of challenging outdoor and team-building activities that helped us further develop our communication and teamwork skills.





A Brilliant Start to the Year in Havana

Year 6 Havana Class

Havana have had a fantastic and incredibly busy start to the new school year. The children have produced some brilliant writing based upon their text 'The adventures of Odysseus'.

In Science, the children have enjoyed learning all about classification and have been able to sort plants and animals in many different ways.

Our Art and Design lessons this term were linked to our topic of Ancient Greek, where the children used clay to make their own Greek pottery.

We've also enjoyed a fantastic citizenship trip at Shadwell Fire Station and those children that joined us on residential had a great time developing their communication and team working skills.

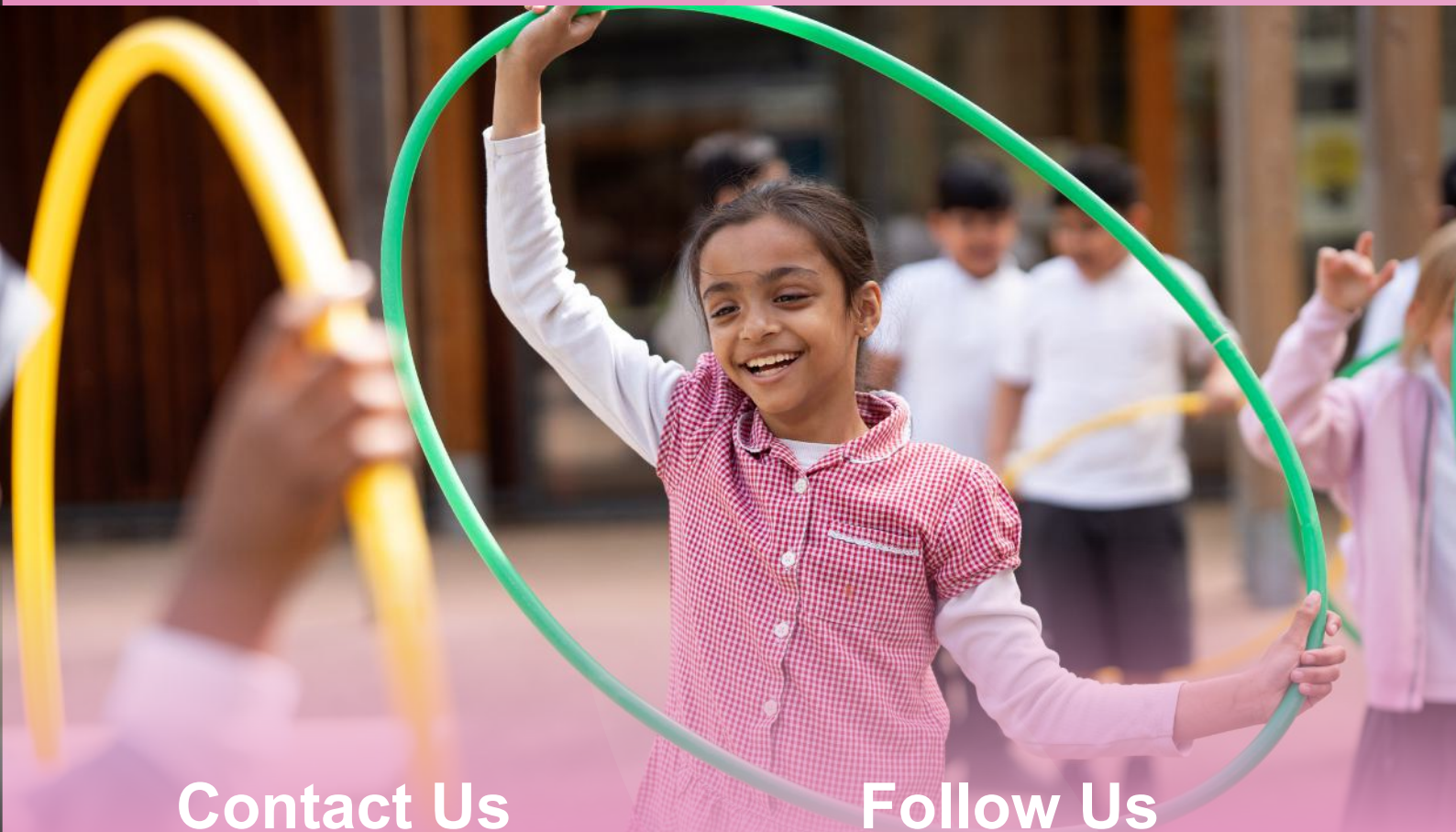


Until Next Time!

As we wrap up another remarkable term, our commitment to transforming education for all remains stronger than ever. Every day, we live our values of aspiration, community, and integrity, making SPW a truly exceptional place to learn, work, and collaborate. We are more than just a school, we are a vibrant community of passionate and talented individuals dedicated to nurturing character, confidence, and knowledge in every pupil, equipping them to thrive in an ever-evolving world.

Let's continue to inspire our students to reach new heights and achieve the extraordinary. By working together as a united community, we can shape a brighter future. one step at a time!

Have a wonderful break, and we look forward to an exciting new term ahead!



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