



St Paul's Way Primary NEWSLETTER

JULY 2025

Aspiration

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Integrity

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Community



In this issue...

Y6 Taster **Challenge Time** **THEWS Transition**
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Message From The Headteacher

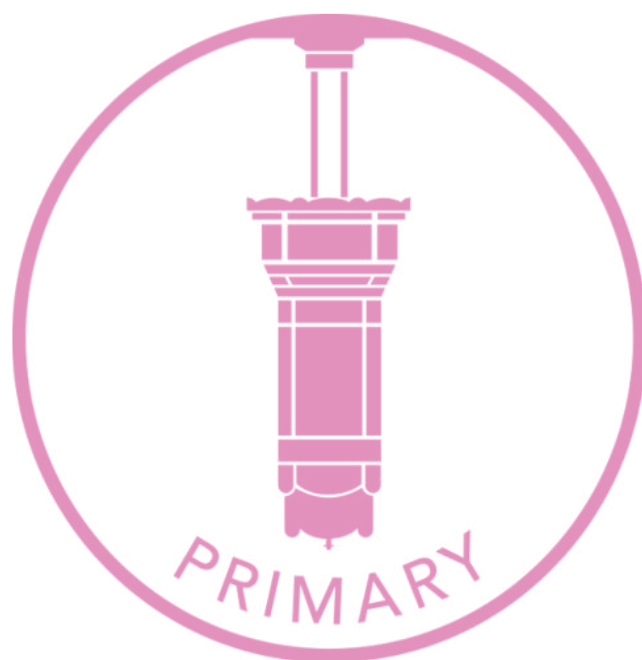
Dear Parents and Carers,

Your children have had a fun filled and rewarding Summer Term! Year 1 and 4 pupils successfully completed the statutory Phonic Screening Check and Multiplication Timetable Check, we are really pleased with the children's effort and outcomes.

Year 6 children did well in their end of key stage SATs assessments and are ready for the next stage in their educational journey and we wish them every success for the future.

We had another busy term continuing to develop our programme of parental engagement; it has been great to see our parent community engaging so enthusiastically with school led events; especially the termly 'home learning' exhibitions.

We held a number of celebration events such as the Year 6 Graduation Ceremony, production of High School Musical and



and Sports Days at Mile End. We received fantastic feedback from parents who have attended weekly 'in class' events such as 'drop everything and read' and 'maths challenge time' with their children.

Our new reception parents have enjoyed getting to know the Early Years Team in our Stay and Play and information sessions.

I would like to take this opportunity to say a huge thank you to all parents for your commitment to our school. Next year we are continuing to develop engagement through our 'Friends of St Paul's Way' parent group, who will further support the school with celebration events and fundraising.

Thank you to all staff for providing the children with lots of wonderful learning opportunities, it really has been a pleasure to see our children flourish and grow.

*Kind regards
Siobhan Fehim
Executive Headteacher*



Diary Dates To Remember

Mark Your Calendar

Monday 21st April

Bank holiday

Monday 1st September

INSET Day

Tuesday 2nd September

INSET Day

Wednesday 3rd September

Children return to school

Monday 8th September

Year 6 Residential meeting 3.30-4.00pm

Tuesday 9th September

Parent Curriculum workshop/ Meet the teacher- KS1 hall -2:45pm

Wednesday 10th September

Parent Curriculum Workshop / Meet the teacher – LKS2 hall 2:45pm

Friday 12th September

Parent Curriculum Workshop / Meet the teacher – UKS2 Hall- 2:45pm

Tuesday 16th September

DEAR time – Y1

Tuesday 16th September

Parent Curriculum Workshop/ Meet the teacher: EYFS - [incl. Tapestry workshop]- 2.45pm

Thursday 18th September

DEAR time – Y2

Tuesday 23rd September

DEAR time – Y3

Wednesday 24th September

DEAR time – Y4

Tuesday 30th September

DEAR time – Y5

Wednesday 1st - Friday 3rd October

Year 6 Residential

Tuesday 7th October

DEAR time – Y6

Tuesday 14th October

DEAR time – Reception

Tuesday 21st October

DEAR time – Nursery (AM and PM)

Friday 24th October

Children break up for half-term

FoSPW

Summer Family Fun

Summer Fun Fest



Our recent Summer Fair was a shining example of how community bonds can be strengthened through shared celebration and support.

The event was not just a fun-filled day for pupils and their families, but also a wonderful opportunity for neighbours to join in, creating a truly inclusive atmosphere.

sounds of laughter and excitement filling the air, the fair brought together a diverse range of activities, from cake sales and lucky dips to face painting and bracelet making.

One of the highlights of the day was the involvement of the students.

Year 5 pupil Alina, said, "I really enjoyed helping the school out by selling treats to raise money. It's a great way to support the school!"

With the

Many students took pride in contributing to the event, with some even managing stalls and assisting with activities.

The sense of teamwork has been outstanding, creating lasting memories for everyone involved.

Teachers and staff also recognised the significance of such events in fostering a strong school community.

Miss Begum explained, "It shows how much we value community as part of our school's ethos. It brings us together and gives us the chance to practice the values we preach."





Kaylee, another staff member, said, “It’s a great way to celebrate for the children, families, staff, and the wider community. Everyone is happy, together, and making memories.”

Parents were equally enthusiastic, with Anna noting, “It’s great that kids get to try new things like selling treats or taking part in sports. Events like this let children show their talents and bring the whole community closer.”

The Summer Fair was a true reflection of our school's commitment to community. The school’s dedication to fostering a sense of belonging and unity was evident in every aspect of the event.

By engaging pupils, parents, and local neighbours in such a joyous occasion, we are not only strengthening bonds but also creating a thriving, supportive environment for everyone involved.



Taking Sports At Primary To A New Level

Sports Day



This term our Sports Day was a spectacular success, bringing together pupils, staff, and parents for a day of friendly competition and athletic achievement.

It was held at the Mile End Stadium and had pupils taking part in a variety of exciting events, including the 100m race, hurdles, the egg and spoon race, and even a challenging javelin throw.

It wasn't just about physical strength and skill; teamwork and resilience were key themes throughout the day.

One of the most popular activities was the football dribble relay, where pupils worked together to complete the course with speed and accuracy.

The "Beat the Goalie" competition also proved to be a crowd favourite, with children showing off their football skills while trying to score against a determined goal-keeper.





Year 5 student Maryum O shared her excitement after the event, saying, “I’m so happy we did Sports Day. I got to win the race two times! I think everyone is being so mature during the games.”

The atmosphere was electric as parents cheered on their children from the stands, fostering a true sense of community.

Sports Day is a great example of how we embrace the value of community. By providing a space for both students and their families to engage in shared experiences, we foster a sense of belonging and unity.

Events like these help pupils develop not only physically but also socially, encouraging cooperation and sportsmanship in our school.

The focus on these values creates an environment where children are supported in becoming well-rounded individuals, prepared for both academic and personal success.



Ending Our Year With Books

Nursery Class

This term in Nursery we have been super busy reading lots of different books, learning all about number compositions and letting our imagination take over!

One of our literacy stories this term was, Stanley's Stick. The children got to collect sticks from around the playground and use them for their learning in many ways.

Throughout maths lessons, we have been looking at how to make number 5 and the number line order. We have had a great end to the year getting ready for reception.

We hope everyone has a lovely and restful holiday.



Unveiling The Fantasy World Of The Gruffalo

Reception Rome Class

Our topic this half term was 'Lets Imagine', and our focus texts were 'The Gruffalo', 'The Squiggle' and 'Nimesh the Adventurer!' The children have enjoyed creating Gruffalo masks, drawing their own squiggles and making animal collages.

They enjoyed being imaginative and creating their own movements through ribbon dancing! We made a delicious 'Gruffalo Crumble' and wrote down the recipe in our literacy books!

Our role play area this term was The Gruffalo's Cafe; the children enjoyed serving scrambled snake and owl ice cream! This term we also had a very exciting trip to the 'Dis cover Centre' where children participated in fun activities and developed a pleasure for exploring books!

We had an eventful Sports Day where children took part in running races, egg and spoon, balancing bean bags and the fun water transfer activity!

It was lovely to see teamwork representing the values of Community Casey.

We are very proud of the children's hard work and progress this year. Thank you to all the parents for supporting their child's progress.

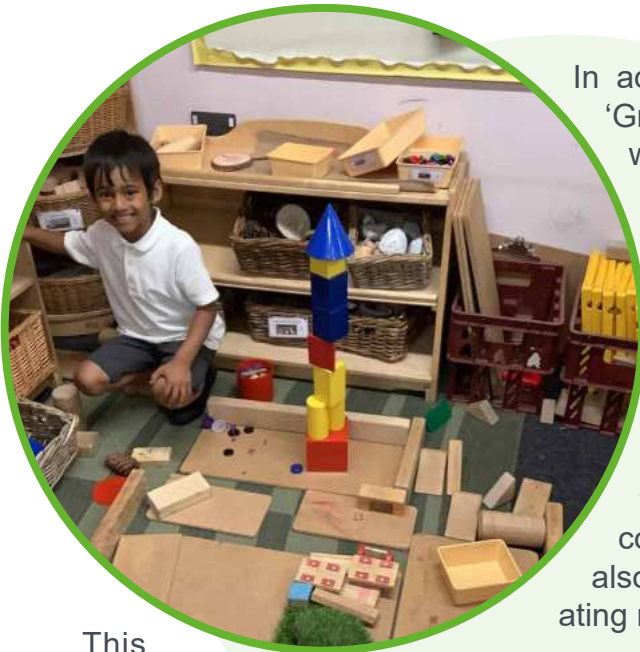
It has been a pleasure to teach Reception Rome, and we wish them all the best in Year 1.

Mrs Chowdhury and the Reception team.



Immersing Ourselves Within The Amazing World Of Books

Reception Berlin Class



This half term our topic was 'Let's Imagine' and our main books were 'The Gruffalo', 'The Squiggle' and 'Nimesh the Adventurer'.

We immersed ourselves in these stories and used our imagination to invent different settings.

In literacy, we continued learning about adjectives to describe the characters in The Gruffalo and wrote amazing sentences independently.

We also drew our own story maps of The Gruffalo and were able to retell the story confidently.

In addition to this, we made 'Gruffalo crumble' in class, wrote the instructions of how to make it and finished by having a piece to taste.

In Maths, we learned the names and features of different 3D shapes, we learned how to count on to add and count back to subtract and also practiced using and creating maps.

This half term has been very busy as we went on our trip to the Discover, Children's Centre, celebrated Cultural Diversity Day, had Sports day and Challenge time.

We had lots of fun during the Cultural Diversity day, when we wore something that represented our culture and cooked and delicious pizza, which represented the country we learned about (Italy).

We also had Transition day when we were able to meet our new teacher and then went and spent some time in our new

Y1 classroom.

It was also very exciting to have our parents coming in for our 'Cultural Diversity' homework exhibition.

Thank you!

It has been such a great year in Reception and we are extremely proud of everything our children have achieved.

The Reception team will miss them so much!



Learning How To Tell The Time

Year 1 Istanbul Class

What a fantastic last term year 1 Istanbul have had!

This term has been very busy for year 1. Thank you to all the parents for your continued support this year!

Istanbul have enjoyed reading the texts 'The Paper Bag Princess' and 'A gift for Amma'.

They retold both stories including their

own characters and settings.

When retelling the story for 'A gift for Amma', the children thought of who their special person was and what they would buy their special person.

In Maths the children have been looking at money, they used play money to buy items and pretended to be shop keepers.

They have also had a look at time and recognising when it is o'clock and half past.

In Science, the children looked at different continents and oceans and what the similarities and differences are.

The children had lots of fun creating their cultural diversity projects and presenting their projects, thank you to the parents who supported the children in creating their projects.

Istanbul had a lovely trip to the Southend seaside this term which link to learning about the seaside.

They used public transport to get to the seaside and when they got there they played in the sand, soaked their feet in the water for a little bit and had an ice cream.

They had lots of fun on the trip!



Exploring The Sea At South End

Year 1 Riyadh Class



Year 1 have thoroughly enjoyed learning all about the seaside as part of their geography topic this year.

The children explored the different features that can be found at the seaside, such as beaches, piers, lighthouses, harbors, and rock pools.

To build on their classroom learning, the children took part in a fantastic fieldwork trip to Southend-on-Sea.

The visit gave them the opportunity to experience the seaside environment firsthand.

They walked along the promenade, visited the famous Southend Pier and observed key coastal features that they had studied in class.

The children were especially fascinated by the rock pools and enjoyed spotting shells, and even a few tiny creatures!

The trip helped to deepen their understanding of the topic and sparked lots of great discussion back at school.

This half-term in Art, Year 1 have been learning about two iconic British artists, William Turner and David Hockney.

The children explored and compared their landscape paintings, looking closely at how both artists used colour to create mood and atmosphere.

They also explored the differences in their artistic styles, particularly in their use of lines and brushstrokes.

Through this comparison, the children developed a deeper understanding of how artists can interpret similar themes in very different ways.

After studying their work, the children had the opportunity to recreate some of Turner and Hockney's most famous pieces using watercolour paint.

They also let their creativity shine by designing their own

landscape artwork, drawing inspiration from the techniques and styles of both artists.

This term in Maths, Year 1 have been learning all about money. The children started by identifying the different coins and understanding their values.

They then practiced using these coins to make various amounts in different ways, which helped develop their problem-solving skills and understanding of addition.

Through fun, hands-on activities, the children gained confidence handling money and learned how it is used in everyday life.



What An Explorative And Creative Term

Year 2 Dhaka Class



This term, we've shown tremendous growth, especially in our writing.

We've been working hard on improving our pieces through self and peer editing, using a technique we call book-on-book editing.

We've written imaginative stories about special friends who help us, inspired by The Night Shimmy, and learned to express admiration for proud, strong people who inspire us, just like in The Proudest Blue.

In Maths, we've been strengthening our foundational arithmetic skills, practising addition, subtraction, multiplication, and division.

We're becoming much more confident and quick with our number facts!

Our History lessons took us back in time as we explored the lives of Florence Nightingale and Mary Seacole.

A real highlight was our exciting trip to the Florence Nightingale Museum, where we saw fascinating artefacts and learned even more about these remarkable women.

In Design Technology, we got creative by designing, making, and decorating our own mortar and pestles.

We loved getting hands-on and

seeing our designs come to life!

We also had great fun making Hong Kong-inspired noodles!

We tested different ingredients, practised our chopping skills, and, for many of us, tried soy sauce for the very first time.

It was a delicious and exciting experience!

Sports Day was another big highlight. Our favourite events were, of course, all the football games — we showed great teamwork, energy, and sportsmanship.

We're so proud of everything we've achieved this term. Well done, Year 2 Dhaka!



What A Busy And Exciting Term It's Been

Year 2 Beijing Class

The children have amazed me with their enthusiasm, creativity, and growing independence. Here are some of the incredible learning adventures that the children have been on this half term.

Marvellous Maths: Moving, Solving and Telling Time!

In Maths, Beijing Class have been on the move – literally! The children explored position and direction, learning to give instructions using words like clockwise, half turn, and behind. The children loved becoming “human Beebots” to practise giving and following directions.

They have also been working as problem-solvers, tackling real-world challenges and sharpening their reasoning skills. And after lots of hard work, the children are proudly telling the time to the nearest five minutes – keep quizzing them at home to build confidence!

Science Superstars: Healthy Eating Heroes

From fruity feasts to veggie victories, our Science learning has focused on healthy eating! The children have explored food groups, created balanced meal plates, and discovered just

how much sugar hides in some everyday snacks. They've been inspired to think more carefully about what they're putting in their lunchboxes – and their conversations about healthy choices have been brilliant!

Literacy: Storytelling Inspired by The Proudest Blue

Our literacy lessons have been filled with thoughtful discussions and beautiful writing, inspired by the book *The Proudest Blue*. The children retold the story in their own words, using powerful descriptive language to bring the characters to life.

They also wrote heartfelt advice letters to the main character, Asiya, showing empathy and understanding – their kindness and insight were truly impressive.

History Detectives: Florence Nightingale and Mary Seacole

History came alive this half term as our learning focused on two inspiring women: Florence Nightingale and Mary Seacole. Our exciting trip to the Florence Nightingale Museum was a highlight – the children were fascinated by the old hospital equipment and loved hearing stories of Florence's bravery.

Back in class, we explored how both women helped change healthcare, comparing their lives and achievements. The children have shown real curiosity and respect while learning about these important figures.

Creative Designers: Making Pestles and Mortars!

Linking to our history topic, the children became designers and makers – creating their own pestles and mortars out of clay, inspired by Mary Seacole's herbal medicine-making skills! This hands-on project combined history, design and creativity – and the finished models are fantastic.

Reading Adventures: Giants, Winter's Magic and Deeper Thinking

In Reading, we've been diving into stories like *The Smartest Giant in Town* and *Winter's Child*, using our inference and comprehension skills to dig deeper.

The children are learning to read between the lines and understand characters' thoughts and feelings – developing the skills of real reading detectives!



What an Amazing Year

Year 3 Sydney Class

What an incredible journey we've had together in Year 3! It has been an absolute pleasure to teach such a kind, curious, and hard-working class.

I am so proud of each and every one of you and the amazing progress you've made this year. Let's take a look at some of the things we can all be proud of:

Literacy We explored poetry and even wrote our own poems for aliens, telling them how wonderful our world is!

We were inspired by the song What a Wonderful World, which helped us to create beautiful and imaginative verses.

We also learned about biographies and wrote our own about the inspiring Mae Jemison. She was the first African American woman in space, and we loved learning all about her life and achievements.

Science In science, we explored the wonders of space! We learned about the moon and how it orbits the Earth, as well as what life is like for astronauts. We discovered what kinds of food they eat in space and how they live and work on a spaceship.

In PE, we developed our skills in badminton. It was so lovely to see everyone working togeth-

er, improving their coordination, and enjoying the game.

Sports Day One of the highlights of our year was Sports Day! What a fun and exciting event it was.

The children gave their best in every activity and showed brilliant team spirit. They especially enjoyed the long jump, sprint, javelin, and football.

It was wonderful to see their smiles, determination, and enthusiasm throughout the day.

Well done to everyone who took part – you were amazing!

I am so happy with everything we've achieved this year.

Thank you all for your hard work, enthusiasm, and brilliant attitudes.

I will miss you and I know you'll continue to shine in Year 4. Have a wonderful summer!

Warmest wishes,
Miss Begum



An Amazing End To The Academic Year

Year 3 Manila Class

We have had a wonderful final term in year 3. We have enjoyed exploring many different areas of learning such as Space in science and learning about astronomer Mae Jemison.

For topic, we have been studying docklands area looking particularly into the East India Company. Pupils have learnt all about Lascar sailors, their history and working conditions.

In DT, pupils designed planned out t h e i r amazing dragons and have then created their clay sculptures. They used all the scoring and pattern making skills and applied it to their final creations!

It has been enjoyable yet very busy for year 3 as they have worked so extremely hard in their final term in year 3.

The children are very much looking forward to showcasing their learning in the next academic year, ready for year 4.

We are incredibly proud of the children in year 3 and wish them all the best for September.



Exploring Primary To Secondary Transition With THEWS

THEWS Y6 Transition Session

The transition from primary to secondary school can be daunting for any child. We understand the anxieties and uncertainties that come with not only starting a new school but also beginning a whole new stage in their academic life.

This is why we strive to make the transition for our pupils as seamless as possible. Their comfort is our top priority to ensure they excel in their academic studies.

To support this, we held a very insightful workshop with the Tower Hamlets Emotion Explorers Service (THEWS), which helped our pupils with any questions or nervous thoughts they had about moving into secondary school.

The session began with a fun icebreaker called 'popcorn'. Pupils had to stand up and say a number, but no two students could stand at the same time. This enjoyable activity got everyone excited and ready for the discussions ahead.

They were able to explore some of the worries they had about their transition and learn how to cope or improve the overall situation. They were taught that it is okay to worry as long as they work towards improving their environment to stop the worries from continuing.

They learned breathing techniques such as the 'hot chocolate' method to help manage intense situations, as well as the 'Worry Tree', which showed them a healthy process for dealing with worries and making improvements.

The session concluded with an educational video reassuring them that it is completely normal

to feel the way they do. Every child entering secondary school is nervous, and it is natural to be scared and it will not always be like this.

At St Paul's Way, we pride ourselves on helping our pupils every step of the way in their academic, physical and emotional development. When we take on a pupil, we take the time to ensure we support them to be not just academically successful but also outstanding applicants for future careers.

This means providing an exceptional and innovative curriculum that prepares them not only for their future careers but also equips them with crucial life skills they will carry with them forever.





Exploring Maths With Parents

Year 3 Challenge Time

hosted a Challenge Time session, where we welcomed parents and carers into our classrooms to explore the wonderful world of Maths.

These sessions are held each term with all our year groups, but this time, we had the pleasure of visiting our Year 3 classes.

During their session, our students worked through Maths problems with the assistance of their parents. Many took the opportunity to use whiteboards or even draw images to help calculate their equations, making the experience both interactive and enjoyable.

The classrooms were buzzing with excitement as our students cheered every time they successfully solved a problem, creating a vibrant and engaging atmosphere.

We know how vital it is to involve parents in the academic learning of our students. Events like these not only help to boost their confidence but also enhance their educational progress.

Sultana, a parent, said, "These sessions are a great insight into what and how my child is learning. It's not just about sending them to school; we get to see how their day works and feel involved in their learning."

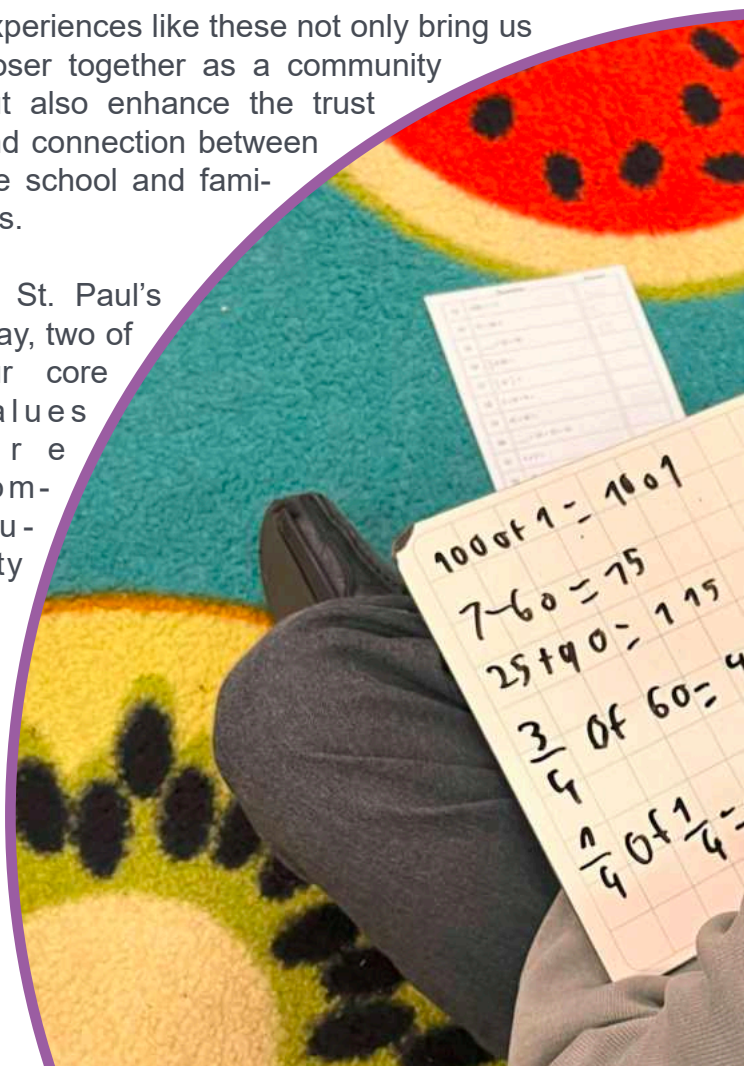
This term, as we do every term, we

Moreover, witnessing their child's progress and capabilities first-hand helps build a trusting relationship between teachers and parents, strengthening the home-school partnership.

You can be assured that we place the educational development of our students at the forefront of all that we do.

Experiences like these not only bring us closer together as a community but also enhance the trust and connection between the school and families.

At St. Paul's Way, two of our core values are community



and integrity, as we understand how crucial a united community is to a child's education.

Additionally, the confidence that parents instil in their children by participating in these events can have a lasting positive impact on their development.

We would like to extend our heartfelt thanks to all the parents and carers who attended our sessions this term.

We look forward to continuing to inspire our students and providing transformational educational within our curriculum.



An Inspirational Adventure to QMUL

QMUL Campus Visit

It is never too early to inspire our youth to consider a pathway to university. That is why we have such trusted and incredible partners like Queen Mary University of London (QMUL) who provide amazing opportunities for our pupils.

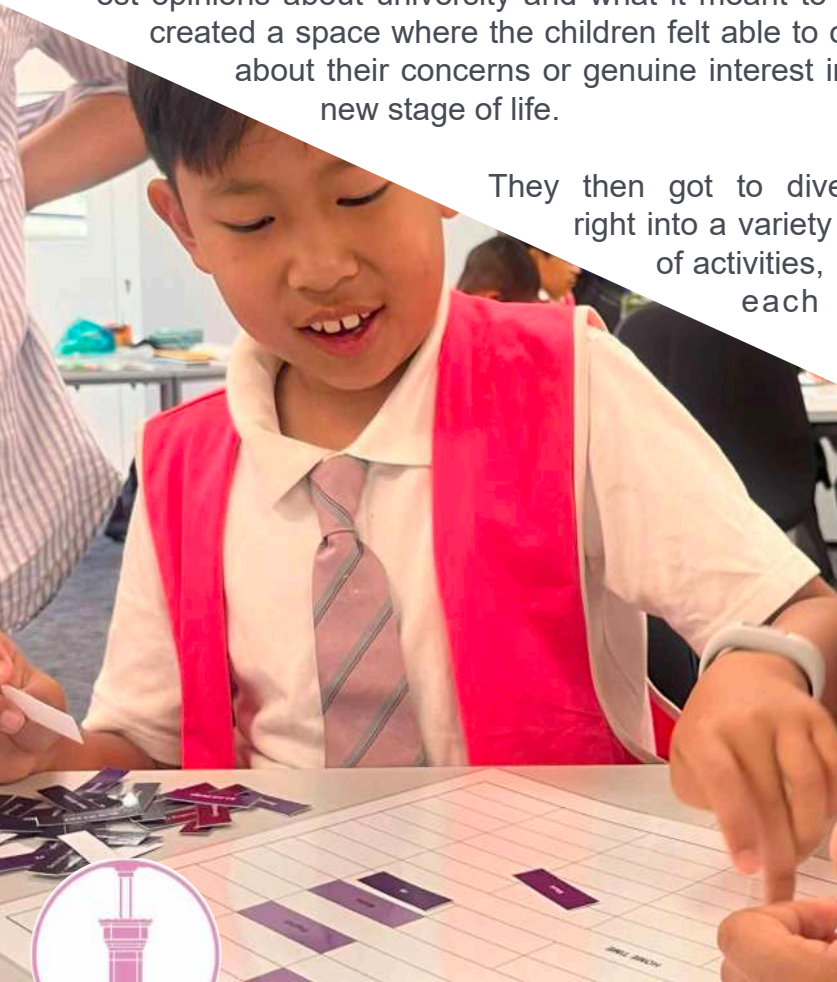
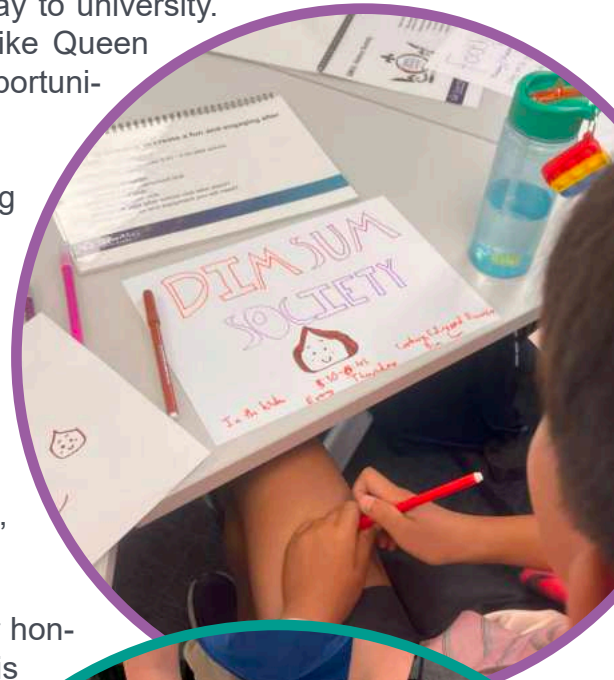
This term, our pupils had the incredible experience of taking their academic studies beyond the school grounds and onto the impressive QMUL campus.

This inspirational trip is just one of the ways we provide transformational education that will positively impact our pupils for a lifetime.

The Queen Mary visit was packed full of fun, adventure and, most importantly, education.

The session began with pupils filling in a form asking for their honest opinions about university and what it meant to them. This created a space where the children felt able to open up about their concerns or genuine interest in this new stage of life.

They then got to dive right into a variety of activities, each





teaching them something different about careers and university life.

Some activities involved starting their own society, where they used creativity to design posters to promote it. Other activities focused on practical skills, where pupils practised budgeting their money and even planning their weekly schedules.

They were able to explore various aspects of university life that they would otherwise not have known, developing a deeper understanding of the overall experience.

It would not have been a visit without the opportunity to participate in a campus tour. Pupils were escorted around on a scavenger hunt, trying to find hidden golden coins across the campus.

Their workshop concluded with a very insightful session from the QMUL Centre of the Cell, where pupils delved into the science of the cells found within the human body.

We strive to provide transformational education for our pupils to benefit them both in their academic studies and career development.

Experiences like these directly embody our core value of Inspiration and give our pupils a valuable step forward in understanding pathway options for their futures.



Pupils Celebrate Diversity Through Art

Cultural Diversity Art Exhibition

We recently hosted a vibrant art exhibition showcasing the rich cultural diversity of the world.

Pupils eagerly took part in this exciting event, creating a series of stunning artworks that represented different countries of their choice.

The exhibition featured a wonderful mix of countries, including Italy, Bangladesh, Kenya, Poland, Brazil, Russia, Vietnam, Algeria, Jamaica, Angola, and Portugal, each brought to life through the eyes of the students.

The pupils did not just focus on the geography of these nations, but also delved deep into their unique customs, traditions, and cultures.

For instance, the Polish students explored the enchanting legend of the magical fern flower, while those researching Brazil celebrated

Some groups took a creative approach by designing posters, while others built mini landscapes and landmarks using cardboard and Lego, offering a tactile and engaging representation of their chosen country.

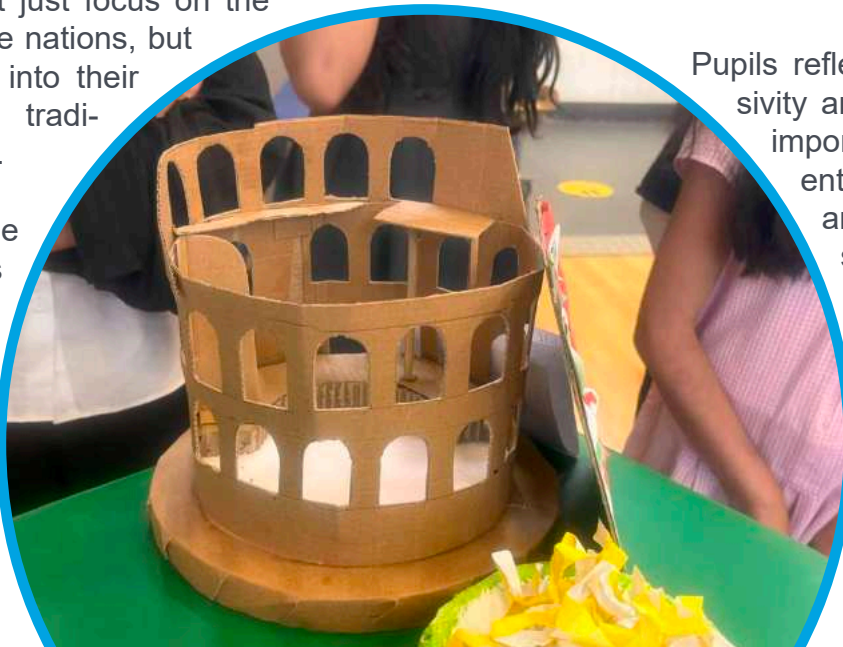
A particularly touching segment of the exhibition was dedicated to discussing the disabled community.

Pupils reflected on how inclusivity and accessibility play important roles in different cultures, showing an empathy that transcends borders.

One group even compared and contrasted two countries, highlighting what makes each one uniquely beautiful.



the magnificence of the Amazon River.





Our school's values of aspiration and community were clearly evident throughout the day.

They had the ambition to create works that reflected global cultures, mirroring our school's commitment to broadening horizons and nurturing a deep respect for diversity.

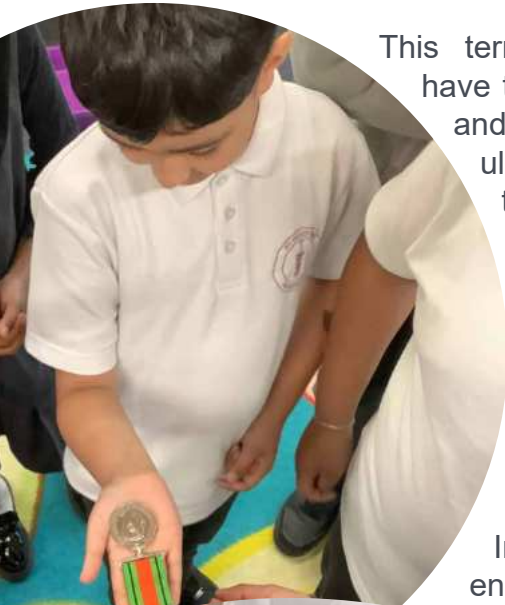
By giving children the opportunity to engage with such a wide range of cultures, the school fosters a sense of unity and understanding, reinforcing the importance of working together towards a more inclusive future.

This event is the essence of our dedication to fostering an environment where both creativity and inclusivity are celebrated.



Exploring The Different Structures Of Books

Year 4 Accra Class



This term, Year 4 Accra have taken part in a rich and engaging curriculum, developing their knowledge and skills across Literacy, Spanish, History, Science, Religious Education, and wider school experiences.

In Literacy, pupils engaged with a wide range of narrative and

non-fiction texts, focusing on key reading and writing objectives.

They explored story structure by making predictions, drawing inferences about characters' thoughts and feelings, and summarising key events.

The class developed their descriptive writing by composing vivid settings and character changes, using noun phrases, fronted adverbials, and figurative language.

Pupils also learned to write dialogue with accurate punctuation, supported by retrieval practice focused on inverted commas and related grammar.

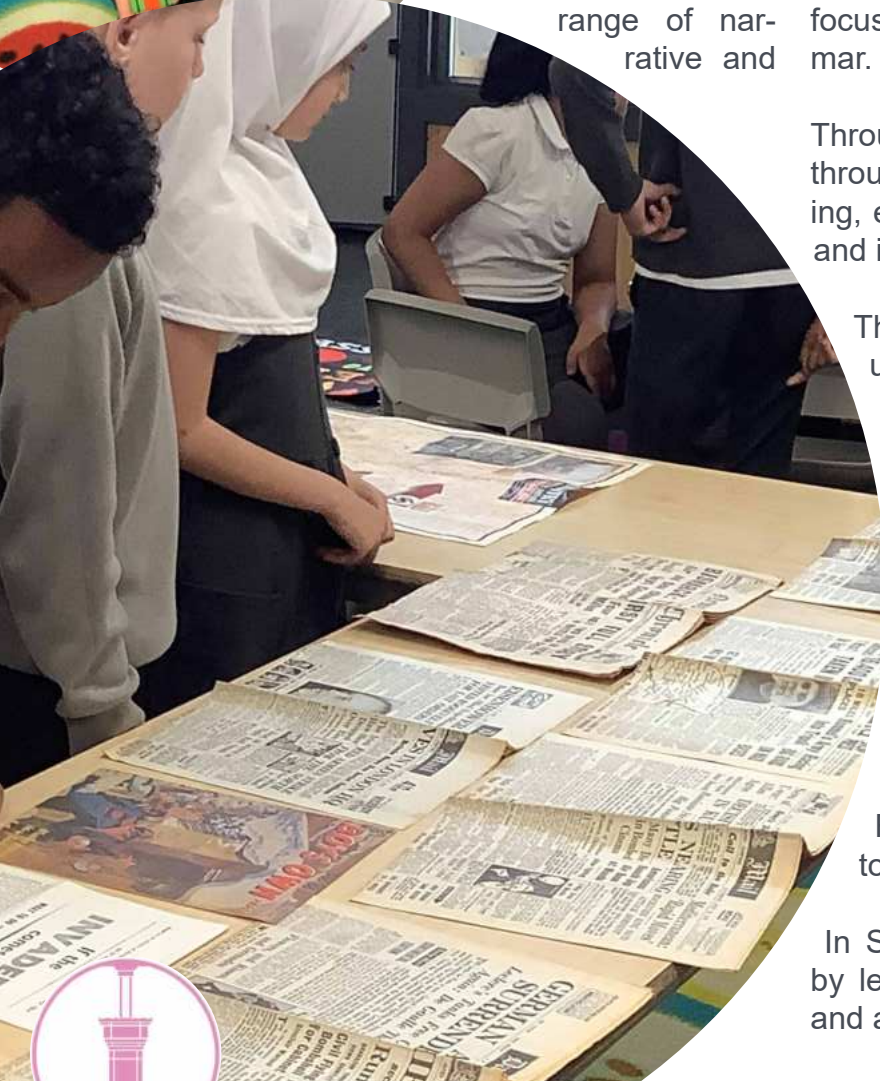
Throughout the term, children progressed through the full writing process—planning, drafting, editing, and publishing their own narratives and instructional texts.

They learned to build cohesion in their writing using pronouns and conjunctions, while retrieval tasks helped reinforce grammar concepts such as possessive apostrophes, clauses, prefixes, suffixes, and homophones.

A key highlight was exploring persuasive writing through the theme of wartime propaganda, where pupils analysed how writers use language to influence an audience.

Reading their own work aloud also helped to build fluency and confidence.

In Spanish, pupils expanded their vocabulary by learning the names of common vegetables and animals.



They enjoyed practising pronunciation, participating in vocabulary games, and using new words in simple spoken phrases. We encourage pupils to continue practising their Spanish at home to build confidence and fluency.

In History, the children explored the question: How did conflict change people's lives in London during World War Two?

They used a range of sources to investigate key events such as evacuation, rationing, and the Blitz, and compared the experiences of children in Britain and Europe.

Pupils also considered the roles of men and women during the war, and how propaganda influenced public perception.

They asked historically valid questions, analysed a range of sources, and evaluated the significance of key developments.

Retrieval activities reinforced prior knowledge and helped develop their understanding of chronology and cause and effect.

One of the highlights of the term was our trip to the RAF Museum, where pupils deepened their understanding of wartime Britain.

They explored real aircraft, interactive exhibits, and historical artefacts, helping to bring their classroom learning to life.

The children showed great enthusiasm, curiosity, and respectful behaviour throughout the visit.

In Science, the focus was on sound—what it is, how it is produced, and how it travels.

Pupils investigated how pitch and volume are affected by different variables, designed and carried out fair tests, and recorded results using tables and bar graphs.

They learned to interpret data and draw meaningful conclusions while using accurate scientific language.

The unit encouraged hands-on exploration and

scientific questioning, promoting curiosity and collaborative learning.

In Religious Education, pupils explored the key question: What can we learn from religions about what is right and wrong?

They examined Christian and Jewish moral teachings such as the Ten Commandments and the Beatitudes and compared them with Humanist views.

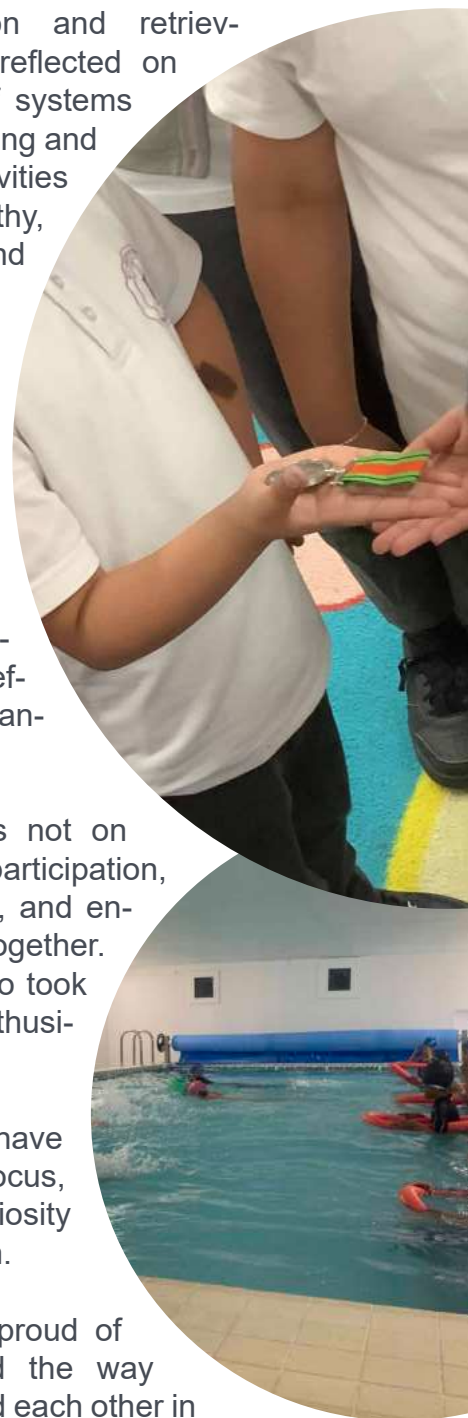
Through discussion and retrieval tasks, children reflected on how different belief systems guide decision-making and shape values. Activities encouraged empathy, critical thinking, and respectful dialogue.

The term also included our exciting Sports Day, where every pupil had the opportunity to participate in a variety of events. It was a wonderful celebration of teamwork, effort, and sportsmanship.

The emphasis was not on winning, but on participation, encouraging others, and enjoying the day together. Well done to all who took part with such enthusiasm and positivity.

Year 4 Accra have shown excellent focus, resilience, and curiosity throughout this term.

We are incredibly proud of their progress and the way they have supported each other in their learning. Wishing all our pupils and families a happy, safe, and restful summer break.



An Incredible Term of Discovery, Creativity, and Growth

Year 4 Nairobi Class

As we come to the end of the summer term, we are immensely proud of how far the children in Year 4 have come.

This term has been one of remarkable growth—not only in their academic achievements, but also in their behaviour, emotional development, and deepening understanding of the Year 4 curriculum.

It has been an absolute joy and privilege to teach this enthusiastic, curious, and resilient group of learners. There are undoubtedly even greater things ahead for each and every one of them.

One of the standout experiences this term was our captivating topic on World War II. The highlight was our educational visit to the Imperial War Museum, where the children were immersed in the history they had been studying. Surrounded by authentic artefacts—ranging from wartime

machinery and weapons to bombs and bunkers—they gained a unique, tangible insight into life during the war.

This opportunity helped bring the past to life, allowing pupils to explore the human stories behind the historical facts, and deepened their understanding of how the war shaped the world we live in today.

In Literacy, the children have been exploring the power of storytelling through the theme of animation. They studied *The Piano* by Aidan Gibbons—a beautifully emotive animated short—and *FARTHER* by Grahame Baker-Smith, a poignant picture book that weaves themes of dreams, loss, and imagination.

These texts challenged the children to consider narrative from new perspectives, examining the inner emotions, thoughts, and feelings of charac-



acters, even when the events themselves were not fully explained.

Drawing links to their history learning, children used rich imagery and empathetic writing to convey what it may have felt like to live during wartime, developing both their creative and reflective writing skills.

Our Science topic focused on Sound, in line with the National Curriculum objectives for Year 4. Children investigated how sound is created, how it travels through different materials, and how we hear it. Through a series of practical experiments, they learned key scientific vocabulary such as vibration, amplitude, pitch, and frequency.

They explored how sounds can change depending on the source and environment, constructing string telephones, experimenting with musical instruments, and even measuring how distance affects sound levels. These hands-on experiences enhanced their scientific enquiry skills and encouraged curiosity

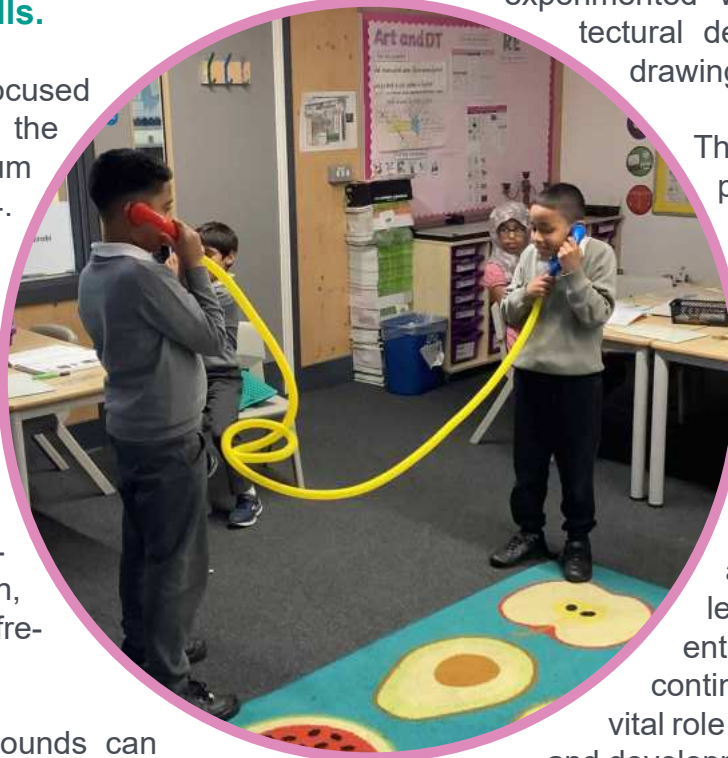
about the world around them.

In Art, the children have been inspired by the incredible work of Stephen Wiltshire, a renowned British artist known for his detailed cityscape drawings—often created entirely from memory. Exploring the question, “How can art help us see and understand the city in new ways?”, students experimented with perspective, architectural detail, and observational drawing.

This unit helped them appreciate not just the aesthetic of urban environments, but also how art can tell stories and evoke feelings about the places we live in.

Overall, this summer term has been filled with excitement, creativity, and meaningful learning. Thank you, parents and carers, for your continued support—it plays a vital role in the children’s success and development. We look forward to seeing what the future holds for our brilliant Year 4 pupils!

Wishing you all a restful and enjoyable summer break.



Exploring The fashion Of The Middle East

V&A Museum Trip



We understand how invaluable it is to ensure our children are exposed to transformational learning experiences.

This term, we took our Year 5 students to the V&A Museum, where they explored the gallery and discovered the remarkable art and design of the Islamic Middle East.

The exhibit was part of the Jameel Gallery of Islamic Art, where they learned about a rich cultural history spanning over 1,200 years.

At the centre of the room, our students had the unique opportunity to view the famed Ardabil Carpet, the oldest dated carpet in the world.

Its creation date and the name of its inscriber, Maqsd Kashani, are woven directly into the design.

The Jameel Gallery not only beautifully showcases this carpet but also places it at the heart of Islamic art traditions.

The exhibit spans regions from Spain and North Africa to the Middle East and Central Asia, offering our students a rich, first-hand learning experience.



School visits like these are essential for enhancing a child's academic journey. They provide a touch of fun while extending learning beyond the classroom.

Our mission is to expose young minds to the wonders of the world, helping them embody the essence of academic growth and follow in the footsteps of our mascot, Aspiration Adam.



The Amazing Work of Year 5

Year 5 Washington Class



to the time in Year 5, we've been reflecting on what an incredible year it has been. From exciting trips to creative projects, the children have grown in confidence, resilience, and curiosity.

This final term has been no exception, packed full of rich learning experiences and memorable moments.

In literacy, we have been reading *The Boy in the Tower* by Polly Ho-Yen, a gripping and emotional story that sparked deep thinking and powerful writing.

Inspired by the novel, the children wrote imaginative narratives following Gaia's journey to Brighton and produced compelling newspaper articles reporting on Ade's experiences during the Blucher invasion.

Their work reflected empathy, creativity, and growing confidence in writing for different purposes.

In maths, we focused on understand-

ing negative numbers and converting between metric units.

The children developed their problem-solving skills through real-life contexts, and worked hard to deepen their understanding of these important concepts.

Our science topic this term was Growing Up. The children explored the stages of human development and how our bodies change over time. This unit encouraged thoughtful discussions and helped students make important links between science and real life.

In history, we travelled back in time to explore the Islamic Golden Age, focusing on the fascinating city of Baghdad. We learned how this period was a centre of learning, innovation and culture, and how its influence can still be seen today.

To bring this learning to life, we visited the V&A Museum to explore its stunning collection of Islamic art.

This experience tied in beautifully with our DT project, where students used lino cutting techniques to create their own Islamic-inspired artwork.

The results were intricate, unique, and a wonderful way to combine history, art, and design.

It has been an absolute pleasure teaching Year 5 this year. We are so proud of how much every child has grown, not just academically, but personally too.

Their enthusiasm, kindness, and determination have made this a truly special class.

We wish them all the very best as they step into Year 6, ready for the exciting challenges ahead!



Taking English To A New Level

Year 5 Santiago Class

English:

In English, we have finished our class text 'The Boy in the Tower'.

We enjoyed writing a narrative from the perspective of a different character and it.

The highlight of our writing was joining in with a webinar run by the Premier League where we discussed who the GOAT is in a debate.

Despite Mr. Picola's belief that Alexander Isak deserved the win, Ronaldo came out on top by far!

In reading, we have also been learning about Early Islamic civilisation, and all of the scientific and cultural knowledge that was gained throughout that period.

Maths:

In maths, we have been focusing on using our practical knowledge of subjects such as length, width, converting measurements and volume. this half term.

We built shapes and tested each other's knowledge of how to measure by using real life examples, even building our own shapes and measuring ourselves!

This definitely helped when it came to our graph work in Science.

Science:

We have been learning about how humans develop across the course of their lives, from ba-

bies in the womb to older adults.

We studied the changes that happen and presented these to each other.

It was fascinating to hear about some of the experiences of the children with both their younger siblings and older relatives!

Computing:

We have spent time this half term examining how we can use coding to make microbits run different programs.

Our favourite was definitely using microbits as a counter to display how many people were in a room.

History:

This half term, we were learning about Ancient Islamic history, including the Abbasids and the Umayyads.

This whistle-stop tour of the ancient Islamic period took us through the Silk Road, from caliph to caliph and through hundreds of years of trade.

The children were particularly interested in the spread of Islam during this time and it was fantastic to link this to seeing artefacts in The V&A Museum in Kensington - this really brought their learning to life!

It has been an absolute pleasure learning together this year and I cannot wait to see how Y5 Santiago progress during their time in Y6 Havana.

Good luck!



What An Incredible Year

Year 6 Havana Class

Year 6 Havana have had an amazing end to their time at primary school this term, filled with exciting activities and celebrations!

They kicked off the summer fun by running a fantastic lemonade stand at the Summer Fair, showing great teamwork and entrepreneurial spirit while raising funds for a end of term treat.

Next, the year group came together to celebrate their incredible achievements throughout primary school at the Year 6 Graduation.

It was a proud moment full of smiles, memories, and well-deserved recognition for all their hard work.

Not stopping there, the talented Year 6 Havana also took to the stage to perform in the dazzling performance of High School Musical Jr.

Their energy and enthusiasm lit up the school hall and had the audience singing along!

The celebrations ended on a high note with the Year 6 Leavers Disco — a lively party full of dancing, laughter, and fun as the children in Y6 Havana said goodbye to primary school and looked forward to the adventures ahead.

Well done, Year 6 Havana for an incredible year! We're so proud of everything you've achieved and can not wait to see what the future holds for you.



Demonstrating Resilience and Determination This Term

Year 6 Kingston Class

The last half-term has been packed with energy, achievement, and memories to last a lifetime.

We started with a brilliant Sports Day, where children showed off their teamwork, determination, and competitive spirit. The sun was shining, and the Kingston cheers could be heard far and wide!

Year 6 also had the chance to visit Queen Mary University, where they learned all about life skills—from budgeting and saving money to thinking about future careers and what life at university might look like.

The trip ended with an unforgettable science show all about germs, vomit, and scabs—definitely a hit with the children!

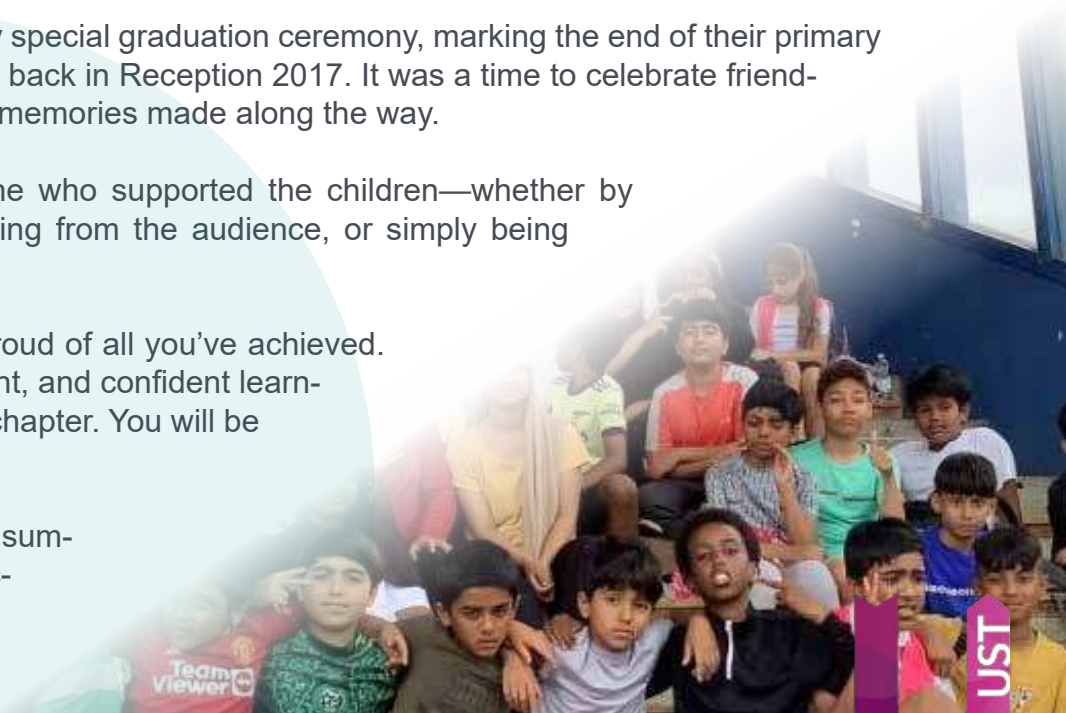
A major highlight was our show-stopping performance of High School Musical. Year 6 worked tirelessly in rehearsals—learning lines, songs, and dance routines. Their hard work paid off in a performance full of energy, talent, and confidence, leaving the audience beaming with pride.

We ended the term with a very special graduation ceremony, marking the end of their primary journey that began all the way back in Reception 2017. It was a time to celebrate friendships, achievements, and the memories made along the way.

A huge thank you to everyone who supported the children—whether by helping rehearse lines, cheering from the audience, or simply being there every step of the way.

Kingston Year 6, we are so proud of all you've achieved. You've grown into kind, resilient, and confident learners ready to take on the next chapter. You will be missed!

Wishing you all a wonderful summer and the best of luck in secondary school!



Y6 Step Into The World Of Secondary

Year 6 Taster Session



We recognise the challenges that come with transitioning from Primary to Secondary School, especially for young minds. That's why we are committed to making this shift as smooth as possible for our students.



into the classrooms of our Secondary School to take part in three dynamic workshops: Drama, Music and Technology.

The music group had the privilege of exploring our stunning Willoughby Theatre, where they were introduced to various musical notes and their corresponding sounds. By the end of the session, students had gained a basic understanding of reading music and how music notation works, an invaluable skill for their musical journey.

Meanwhile, our drama group engaged in exercises designed to enhance teamwork and self-expression. Starting with clapping games to promote collaboration, they then participated in an exciting game of 'Splat,' pushing their creativity and performance skills to the limit.



Whether they plan to attend SPW Secondary or another school, we give our students the opportunity to explore the Secondary School environment and experience it first-hand. This helps them prepare and gain confidence in their next academic chapter.

In the Technology workshop, students had the opportunity to create manual puppets. Using cardboard, pins, and double-sided tape, they designed dragon heads and created functional jaws. This hands-on activity sparked their creativity while also fostering critical thinking and problem-solving skills.

Such experiences are vital for a child's development, as they help build confidence, spark excitement and support a smoother transition into Secondary School life. At St. Paul's Way, our mission is to inspire, educate, and nurture the talents of every student, helping them achieve more than they ever thought possible.

At St. Paul's Way, we aim to provide not only exceptional but also innovative education. These sessions reflect our commitment to nurturing our students both academically and socially.

Our Year 6 students were welcomed

We will continue to support all our children through their transitions, ensuring they are not only ready but also eager for the new beginnings that lie ahead.



All Ability Club

Location

Queen Elizabeth Olympic Park in front of the Velodrome

Category

Sports and exercise, Summer events, Summer holidays, Victoria Park, Workshops and activities

Dates

Wednesday 23rd July 2025 (09:30-13:30)

Contact

For more information call 020 8980 7998 or visit the Bikeworks website.

Drop in session to ride our adapted cycles and two wheelers in the park

For ages 5+



LEGO Build The Change

Location

Bethnal Green Library Cambridge Heath Rd Bethnal Green E2 0HL

Category

Ages 5-12, Family and children, Summer events, Summer holidays

Dates

Thursday 24th July 2025 (15:00-16:30)

Contact

Come along to play with LEGO® bricks and work on solutions to challenges such as climate change and protecting endangered animals. You can collect a Summer of Fun stamp at this event. No booking required.



Snuggle & Story

Location

Poplar Union 2 Cotal St Poplar London E14 6TL

Category

Babies and toddlers, Free to attend, SEND, Summer events, Summer holidays

Dates

Tuesday 22nd July 2025 (12:00-13:00)

Contact

For more information visit the Poplar Union website.

Join us for a cozy morning of cuddles and story-telling magic for SEND families.
Every Tuesday - FREE



Under 5's Active Play

Location

St Hilda's Centre 18 Club Row E2 7EY

Category

Babies and toddlers, Summer events, Summer holidays

Dates

Monday 21st (10:00) - Wednesday 23rd July 2025 (12:00)

Contact

For more information call Julie Morgan or Pip Pinhorn on 0207 987 7399. Based in a large hall. A range of Free Play resources for a physical play session.

Free session, no booking required, but places are limited.



Community BBQ & Sports

Location

Minerva Community Centre 10 Minerva street
Bethnal Green E2 9EH

Category

Family and children, Free to attend, Summer
events, Summer holidays

Dates

Tuesday 22nd July 2025 (12:00-16:00)

Contact

Advance booking required - For registered
members only.
Contact 020 7247 8080

A range of taster sessions on offer, including
outdoor sports and FREE barbeque.
Ages 11 to 19



Contemporary Dance for Girls

Location

Poplar Union 2 Cotal St Poplar London E14 6TL

Category

Drama, Dance and Performance, Summer events, Summer
holidays

Dates

Tuesday 22nd July 2025 (16:30-17:30)

Contact

For more information visit Poplar Union website.
Energetic contemporary dance workshop for
girls—blend styles, express yourself, build
confidence, and have fun together!

For girls 10–15 years.
Every Tuesday until 23 September.



Until Next Time!

As we wrap up another remarkable term, our commitment to transforming education for all remains stronger than ever. Every day, we live our values of aspiration, community, and integrity, making SPW a truly exceptional place to learn, work, and collaborate. We are more than just a school, we are a vibrant community of passionate and talented individuals dedicated to nurturing character, confidence, and knowledge in every pupil, equipping them to thrive in an ever-evolving world.

Let's continue to inspire our students to reach new heights and achieve the extraordinary. By working together as a united community, we can shape a brighter future. one step at a time!

Have a wonderful break, and we look forward to an exciting new term ahead!

Contact Us

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A transformational education



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