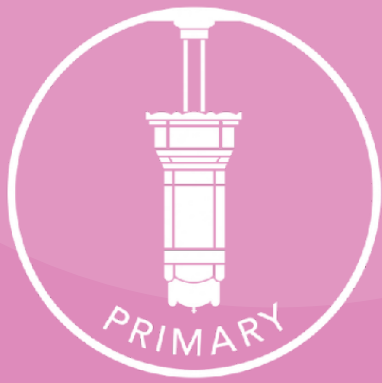




St Paul's Way Primary NEWSLETTER

MAR 2025

Aspiration

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Integrity

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Community



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Message From The Headteacher

We have enjoyed another fantastic half term, here at St Paul's Way Primary, with our children taking part in a wide range of exciting school events.

Our Year 1 pupils enjoyed their visit to the Soanes Centre, while Year 3 took part in a local walk around Canary Wharf, identifying both physical and human geographical features, as well as an enriching visit to the Natural History Museum.

Year 4 had a memorable trip to a Hindu Mandir, and Year 5 were thrilled to welcome England rugby captain Maro Itoje into school to see their tutoring sessions in action - tutoring generously funded through his foundation, The Pearl Fund. They also enjoyed a visit to Limehouse Basin earlier in the term.

Year 2 took part in drama workshops led by Perform4Schools this term, inspired by The Magic Toy Shop, and our Early Years children were delighted to welcome chicks into the classroom as part of their learning theme, Amazing Animals. We also welcomed students from Queen Mary University, who delivered an inspiring science workshop for our Year 6 pupils.

Alongside these enriching experiences, pupils in Years 1, 4, and 6 have been working particularly hard as they prepare for the statutory assessments taking place in May and June.

A huge thank you to all parents and carers for your continued support,

particularly through events such as Challenge Time and DEAR Time. It has been wonderful to see so many of you reading with your children and exploring maths together in school.

We are equally grateful for the support you provide at home, especially in helping to prepare the STEM exhibition projects; your contributions have been invaluable and have greatly enriched the children's learning.

As always, thank you to our children for their hard work and to our teachers, who put so much time and effort into planning and organising exciting and meaningful learning experiences. We are very much looking forward to the next term, which will no doubt bring even more wonderful learning opportunities.

A reminder that our upcoming statutory assessments next term include the KS2 SATs (Year 6), Phonics Screening Check (Year 1) and Multiplication Tables Check (Year 4). It has been lovely to see so many families attending the workshops related to these assessments, and we look forward to welcoming you again to further workshops next term.

In the meantime, have a restful and happy Easter holiday. We look forward to seeing you on 13th April 2026.



Siobhan Fehim
Executive Headteacher



Karyce Maitland
Head of School



Diary Dates To Remember

Mark Your Calendar

Tuesday 14th April

SENDco Surgeries

Wednesday 15th April

SENDco Surgeries

Thursday 16th April

Y5S Swimming- Mile End
Reception National Offer Day

Friday 17th April

FoSPW

Thursday 23rd April

Online Safety Coffee Morning

Monday 27th April

Y1/2 Curriculum Q&A 3:30 – 4:00pm (Riyadh/Beijing)

Tuesday 28th April

Y3/4 Curriculum Q&A- 3:30-4:00pm (Manila/Nairobi)

Wednesday 29th April

Y1 DEAR Time

Thursday 30th April

Y2 DEAR Time

Y5/6 Curriculum Q&A 3:30-4:00pm (Santiago/Havana)

Friday 1st May

Reception Curriculum Q&A 3:30-4:00pm (Berlin/London)

Tuesday 5th May

Rec DEAR Time

Wednesday 6th May

Y3 DEAR Time

Thursday 7th May

Nursery National Offer Day
Y4 DEAR Time

11th - 14th May

SATs Week

Tuesday 19th May

Y5 DEAR Time

Friday 22nd May

Last day of term (school will finish at 3.20pm)

25th - 29th May

Half Term



Another Amazing Term

Nursery Class

This term in Nursery our topic was "Amazing Animals" and we had a wonderful time exploring the life cycles of different animals such as butterflies and chickens! We had a very exciting visit from some eggs which hatched and turned into baby chicks.

The Nursery children were able to have a go at holding the chicks and related this to the Understanding the World curriculum. In Literacy, our core texts were The Three Little Pigs, The Very Hungry Caterpillar and Boo!

A Fishy Mystery. We developed our vocabulary by learning new terms such as 'chrysalis', 'tentacles' and much more. In Maths, we have been creating AB patterns and noticing these in our natural world.

The children have also been working on recognising dot patterns and understanding that 1, 2 and 3 can be presented in a variety of forms, not just numerals.

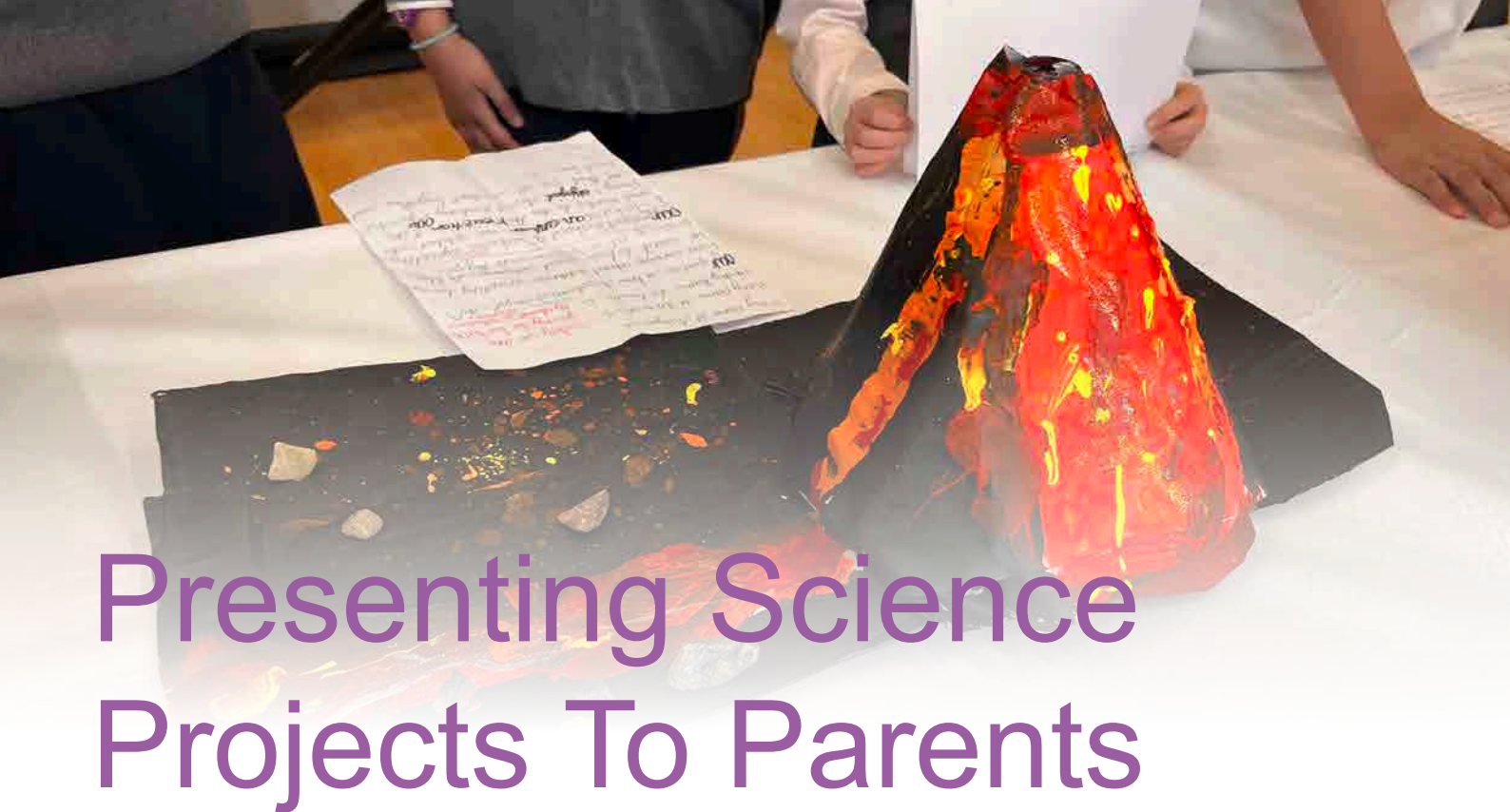
Our role-play areas included an Aquarium, the Three Little Pigs building site and a Zoo!

The children thoroughly enjoyed exploring these areas and bringing their imagination to life. There were lots of celebrations this term too!

The children created Mother's day cards, Eid cards and Easter cards for their families and loved ones and had a wonderful World Book Day.

The children have been thriving in their learning and we look forward to seeing them back in the Summer term. Have a restful break.





Presenting Science Projects To Parents

STEAM Exhibitions

We recently hosted a vibrant STEAM exhibition that brought together pupils from every year group to celebrate their learning and creativity.

The event showcased a wide range of projects, with each child confidently explaining the experiments they had developed both at home and in school.

The exhibition hall was filled with colourful displays, including detailed boards and diagrams that explored scientific ideas such as how bubbles form and the different states of matter.

Pupils demonstrated a strong understanding of their topics, presenting their findings with enthusiasm and pride. Some projects featured video experiments, while others involved hands on activities using balloons, static electricity, and everyday ingredients to explore scientific reactions.

One of the highlights of the exhibition was the number of pupils who created their own volcano models. These exciting demonstrations showed chemical reactions in action, as pupils explained how and why their volcanoes erupted.

Each project began with a question, encouraging pupils to think deeply and investigate topics that

interested them. For example, those fascinated by volcanoes explored how eruptions occur and designed experiments to bring their ideas to life.

Throughout the event, pupils also reflected on their learning, sharing what they enjoyed most and the challenges they faced along the way.

This helped to develop their confidence and communication skills, as well as their understanding of the scientific process.

This exhibition strongly reflects our school value of aspiration. Pupils were encouraged to aim high, explore their curiosity, and challenge themselves through independent enquiry.

Their creativity and determination showed a real commitment to learning and achieving their best.





A Visit From Rugby Player Maro Itoje

Maro Itoje

We were

This opportunity has been made possible through the Maro Itoje Pearl Fund, which provides funding to organisations like Action Tutoring to expand their reach and impact.

delighted to welcome Maro Itoje to St Paul's Way, marking an exciting moment for our school community.

While the Pearl Fund does not work directly in schools, its support plays a vital role in ensuring that more pupils can access structured tutoring programmes.

During his visit, Maro met with pupils and staff, gaining insight into the tutoring sessions and the positive impact they are already having within the classroom.

Maro's visit came as a result of our partnership with Action Tutoring, a charity dedicated to supporting pupils from disadvantaged backgrounds through high quality maths and English tutoring.



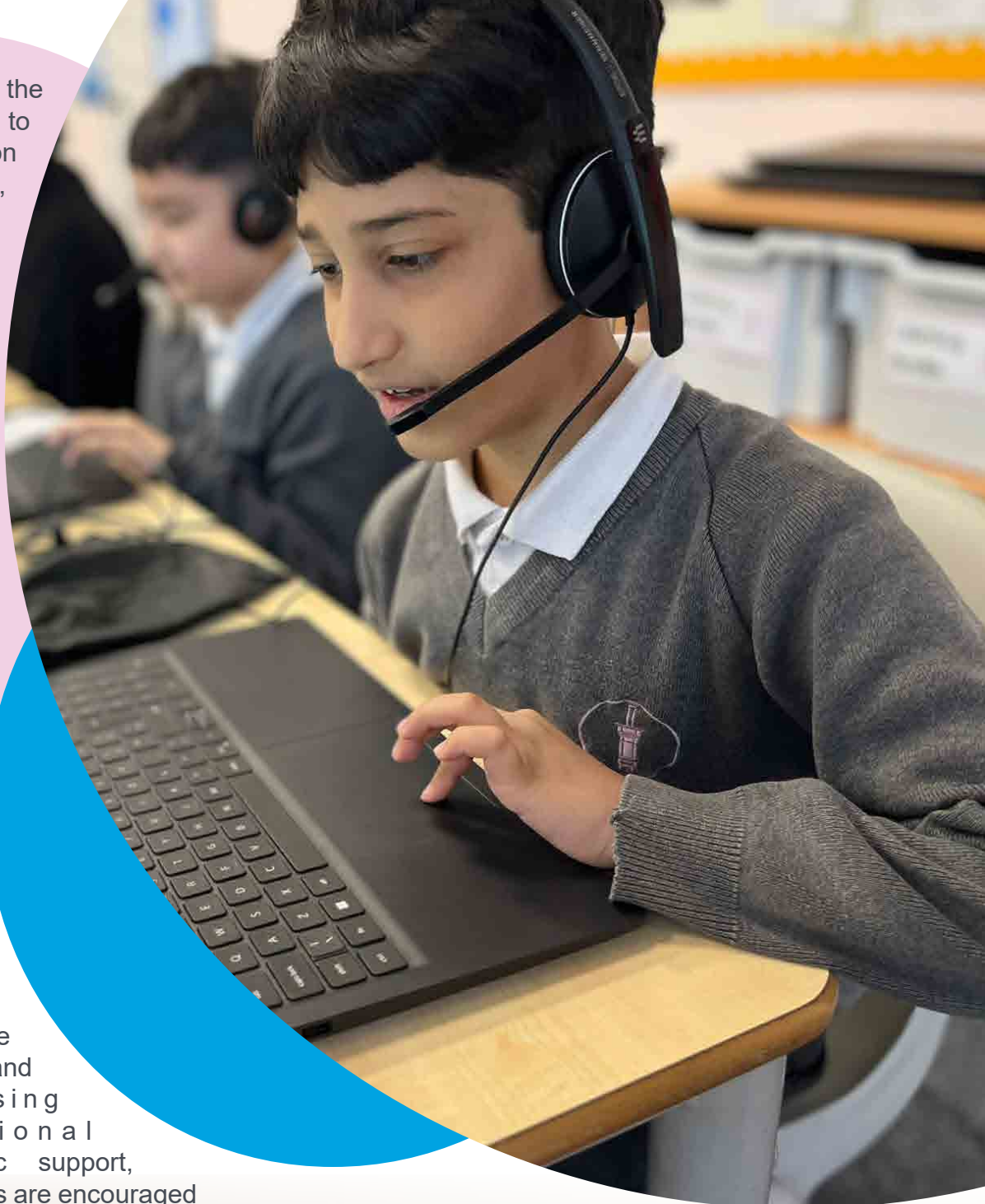
We have recently become a partner school, enabling our pupils to benefit from targeted academic support designed to build confidence and close attainment gaps.



Pupils also had the exciting opportunity to take part in a question and answer session, where they asked Maro questions directly about his career, education and experiences.

His presence was an inspiration, reinforcing the importance of dedication, resilience and a commitment to learning both in and beyond school.

This experience strongly reflects our value of Aspiration. By engaging with an inspiring role model and accessing additional academic support, our pupils are encouraged to aim high and believe in their potential, helping them to achieve their very best.



Exploring The World of Animals

Reception Rome Class

Our topic this half term was 'Amazing Animals', and our focus texts were 'Not that pet', 'Rosa's life cycles' and 'A world beneath the waves (Sea)'. The children had lots of fun learning about different animals, habitats and life cycles. We learnt about the life cycle of a frog, butterfly and a chicken.

We have learnt new vocabulary such as metamorphosis and chrysalis. We were also thrilled to have chick eggs in Reception! Children had a go at holding the baby chicks and caring for them.

Our role play area this term was a Pet Shop; the children enjoyed learning about how to take care of different pets and their diets and enjoyed working in the 'Pet Shop'.

We also explored the different habitats that animals live in. In Maths the children have been working hard learning to recognise even and odd numbers, sharing, grouping and recalling their number bonds to ten from memory!

We are very proud of the excellent progress they are making in all areas of the curriculum and look forward to the Summer term. We hope you have a lovely and restful break. Miss Chowdhury and the Reception team.



Discovering Amazing Animals

Reception Berlin Class

Our topic this half term in Reception was 'Amazing Animals' and our focus texts were 'Not that pet', Rosa explores- Life cycles' and 'A world beneath the waves: Sea'.

We learned about the lifecycle of the chicken as well as the metamorphosis of the frog and the butterfly.

In literacy, we drew and wrote about our favourite pet, facts about the life cycle of a frog and chicken and also described sea animals using full sentences.

Seeing the chicks hatching was a lovely experience as well as having the opportunity to see them grow and being able to hold them.

In art, we used and explored different materials, tools and techniques to show our creativity, including making wax resist sea life pictures, symmetrical art and African sunset silhouette pictures.

We learned about Easter and Eid and why these events are so special to different people and made Eid cards and decorations as well as making our own versions of Easter eggs.

It has been such a great and fun half term in Reception as we were also able to celebrate World Book Day by dressing up and doing different activities throughout the day, including pairing up with the Y3 children who came to our class and each of them read a story to us.

Our teachers read a 'Noisy story' to us, which was really fun and the grand finale was joining the whole school in the hall for a World Book Day fashion show!

Our teachers are very proud of the excellent progress we are making and looking forward to the Summer term ahead! The Reception team would like to wish you a break full of joy!

Mrs Marmolejo and the Reception team.



A Memorable Term

Year 1 Riyadh Class

Year 1 Newsletter for Parents
We've had a wonderful and engaging Spring 2 term in Year 1, filled with exciting experiences and meaningful learning across all subjects.

Here's a look at what we've been up to: This half term, the children enjoyed a fantastic visit to the Soanes Centre.

They spent time exploring different types of plants and learning how they grow in their natural habitats. The highlight of our trip was pond dipping, where the children carefully used nets to discover the tiny creatures living in the water.

They were delighted to find pond snails, beetles and other mini beasts, and they asked some brilliant scientific questions throughout the session.

In Literacy, we have been exploring the book Beegu. The children have loved getting to know this friendly alien character, and they used their imagination to write their own versions of the story in the first person.

They thought carefully about how Beegu might feel when exploring a strange new world and expressed these ideas beautifully in their writing. In Maths, we have been focusing on counting in multiples of 10 and learning how to partition numbers

into tens and ones. Using practical equipment, the children have been building, breaking apart and rearranging numbers to deepen their understanding of place value.

Our D&T project has been particularly exciting! The children have been designing and constructing their own castles, thinking carefully about key features such as towers and battlements. They were especially proud of creating a working drawbridge, learning how simple mechanisms can make their models come to life.

In History, we have been learning about the incredible journeys of Ibn Battuta, a famous Moroccan explorer. The children discussed his motivations for travelling the world and thought about what it might have been like to explore new places hundreds of years ago.

In Science, we continued to explore the plant world by learning how to group and classify plants. The children examined different species of trees and weeds, comparing leaf shapes, sizes and textures to spot similarities and differences.

With the Easter break ahead, we wish you a lovely break and we look forward to all the amazing new experiences Summer term will bring!



Learning About Plants

Year 1 Istanbul Class

What a lovely spring 2 Istanbul have had. They have all made amazing progress in their learning and they should all be extremely proud of themselves!

Thank you to parents and carers for your continued support. This term in literacy Istanbul have looked at the story 'Beegu'. They enjoyed creating a friend for her and coming up with ideas for what a good friend looks like. They also looked at the text 'Tell me a dragon'.

They especially enjoyed creating their own dragons and using adjectives to describe their dragons.

In science, the children have been looking at plants, their favourite lesson was when they were able to plant cress seeds and watch them grow over the weeks.

They were able to identify where the roots, the stem and the leaves of the plant were. They especially enjoyed feeling the plants and smelling them. Istanbul class enjoyed their trip to the Soanes centre and had fun exploring all the different common and wild plants within their community.



Expanding Our Geographical Knowledge

Year 2 Dhaka Class

Year 2 Dhaka have worked incredibly hard this Spring 2, and we are so proud of everything they have achieved this term.

In Maths, pupils learned all about units of measure. They explored length and weight, using rulers, metre sticks and scales to compare, measure and solve problems.

The children showed a brilliant understanding of these concepts and enjoyed lots of practical activities to help bring their learning to life.

In Literacy, pupils wrote a detailed recount of their exciting trip to Tower Bridge from last term. They used time conjunctions, sequencing words and descriptive language to retell their journey there, what they saw and did on the bridge, and their journey back.

Their writing showed great improvement and real pride in their work. In Geography, we travelled (in our classroom!) to The Gambia. Pupils explored the geography of the country, learning about the weather, homes, schools, food, landscape and culture.

They showed excellent teamwork as they worked together to create a research fact file filled with interesting information about The Gambia. It has been a wonderful term full of curiosity, teamwork and hard work.

We are very proud of Year 2 Dhaka for their enthusiasm and positive attitude. We look forward to another great term ahead!



Exploring Fairytales

Year 2 Beijing Class

This term, the children have worked extremely hard and have enjoyed a wide range of exciting learning experiences across the curriculum.

Math- The children have been learning their times tables and division facts through practical activities and games. They have also been learning to measure lengths using centimetres, millimetres and metres.

They measured real objects and compared and ordered their lengths.

Science- The children have been learning about plants and what they need to grow well. They grew their own beans and observed and measured their growth over time.

Reading- The children were reading 'Mufaro's Beautiful Daughters' and developed their comprehension skills through questioning the text and making inferences about characters' events and feelings.

Literacy- The children spent the beginning of the half term learning

a traditional fairy tale 'Hansel and Gretel'. They retold the story and wrote a diary entry in the role of one of the characters.

The children focused on writing in the first person, using a range of conjunctions and describing their feelings. They then moved on to writing a recount based on a trip they went on in Spring 1 to Tower Bridge. The children learnt about using regular and irregular past tense verbs and consolidated their learning on writing in the first person.

I am very proud of the children's effort, enthusiasm and positivity across this half term.

Learning About Palaeontology

Year 3 Sydney Class

Year 3 have worked incredibly hard this term on all areas of their learning. We have enjoyed researching about Mary Anning a famous palaeontologist who is known for being the first woman to find fossils.

Year 3 learnt a lot about Mary Anning and how she became a palaeontologist from a young age.

They produced fantastic narrative pieces of writing using everything they know alongside an n fiction with all the information they have learnt from science, literacy and geography.

In addition to this, children have investigated different types of rocks during our science where we learnt how rocks are formed and the different types of rocks that exist around the world. This term in Art we have been looking at street art.

We looked two artists known as Banksy and Gajin Fujitas. They both used many different skills when doing street art. Year 3 enjoyed working hard to examine, recreate and explore their work.

They have showcased so many new skills and we look forward to seeing the children immerse themselves in new topics in summer!



Another Fantastic Term

Year 2 Manila Class

It's been a fantastic term for Year 3 Manila! In English, we read the inspiring story of Stone Girl, Bone Girl, and learned about the life of Mary Anning.

In Science, we explored the differences between igneous, sedimentary, and metamorphic rocks and we also learned how fossils are formed.

Our geography focus took us across East Anglia as we learned all about rural areas.

A major highlight was our trip to the Natural History Museum, where we got to see incredible fossils and different type of rocks.

We also made great progress in maths, mastering fractions and measurement. We're so proud of the children's hard work and are looking forward to another exciting term!



A Term With Fantastic Celebrations

Year 4 Accra Class

This term in Year 4 Accra has been full of exciting learning, with a particular focus on the water cycle, which has woven its way through many areas of our curriculum.

In Geography, pupils explored the key stages of the water cycle, learning important new vocabulary such as evaporation, condensation, precipitation, and collection. It has been wonderful to see them confidently using these terms and making connections across subjects.

Our Science lessons have linked closely to this topic as we continued our learning about states of matter. Through engaging investigations, including experimenting with bubbles, children observed how materials can change between solids, liquids, and gases, deepening their understanding of how these processes occur in the natural world. We also created our own cloud in a jar!

In Literacy, we have focused on writing explanation texts, using our knowledge of the water cycle to clearly explain processes. The children have also been reading a range of non-fiction texts, helping them develop their research skills and understanding of

how information is presented.

In Reading, we have thoroughly enjoyed studying Varjak Paw. The class has been captivated by Varjak's journey, exploring themes of courage, identity, and perseverance.

The children have shown great enthusiasm in discussions and have been developing their inference and comprehension skills.

We strongly encourage continued reading at home - this makes a huge difference to progress. Please remember to listen to your child read regularly and sign their reading records.

We had a fantastic time celebrating World Book Day, with lots of fun activities throughout the day. It was a real joy to see the children's creativity and enthusiasm, especially in their wonderful costumes - there were so many to marvel at!

Our STEM exhibition was also a great success. Thank you to all those who took part and contributed - your effort, creativity, and enthusiasm ensured the event was a resounding success.

In Maths, we have been learning about fractions and decimals, building understanding of how they relate to each other. Pupils have worked hard to recognise equivalent fractions, compare and order them, and begin converting between fractions and decimals. Their confidence is growing steadily as they apply these skills to problem-solving.

Our creative side has shone in Art, where we explored pointillism, carefully using dots of colour to create detailed images inspired by our learning of Claude Monet's work.

In Spanish, pupils have enjoyed practical speaking activities and can now confidently order food in a café, using new vocabulary and phrases in conversation.

It has been a busy and rewarding term, and we are very proud of all the effort Year 4 Accra has put into their learning. As always, please continue to support your child by encouraging regular reading at home and ensuring their reading record is kept up to date.

Thank you for your continued support.

Ms. Menhaj and the Year 4 Team



Discovering The Water Cycle

Year 4 Nairobi Class

This term has been an exciting and enriching one for our Year 4 learners!

We are delighted to share some of the wonderful learning and experiences the children have enjoyed over the past weeks.

In Literacy, the children explored the water cycle and used their scientific understanding to write clear and detailed explanation texts. We have also been reading the fantastic book *Varjak Paw*. Inspired by the story, the children planned and wrote their own third person narratives, showcasing creativity, imagination, and excellent writing skills.

Our Science topic continued to focus on states of matter, with a special emphasis on bubbles. The children carried out a range of hands on experiments, making and observing bubbles of different shapes and sizes. They thoroughly enjoyed predicting, testing, and drawing conclusions from their investigations!

In RE, we have been learning about Hinduism. A highlight of the term was our wonderful visit to the Sri Mahalakshmi Temple, where the children were given a tour and learned about key aspects of Hindu worship and traditions.

They asked thoughtful questions and showed great respect and curiosity throughout the trip.

In PE, the children have been developing their physical skills through a variety of activities, including team games and coordination challenges. Their confidence, teamwork, and resilience have continued to grow.

Thank you for your continued support. We are incredibly proud of the effort and enthusiasm Year 4 have shown this term, and we look forward to more exciting learning ahead!

Learning The In's and Out's Of Brazil

Year 5 Washington Class

Year 5 students have had an exciting and enriching Spring 2 term, engaging in a range of learning experiences that have developed both their knowledge and confidence across the curriculum!

In literacy and reading, we explored a powerful extract from *The Explorer* by Katherine Rundell. Inspired by this, the children wrote a formal letter discussing why deforestation should not happen. They demonstrated a strong understanding of persuasive language, presenting thoughtful arguments and showing growing maturity in their writing.

In maths, our focus was on decimals, fractions, and percentages. The children worked hard to make links between these areas, building their confidence in solving problems and applying their knowledge to a variety of real-life contexts.

In science, we investigated forces, with a particular focus on gravity. The children explored how forces act upon objects and developed their understanding through practical and engaging activities.

Our geography lessons continued to focus on Brazil. The students deepened their understanding of the country's physical and human features, as well as important environmental issues such as deforestation.

In Computing, we learned how to connect and use Crumbles. The children enjoyed developing their programming skills and seeing how their code could bring their projects to life.

As part of our enrichment experiences, the children visited Limehouse Basin, where they learned about how rivers work and explored the local environment. This was a fantastic opportunity to bring their learning to life outside the classroom.

We were also fortunate to have a special visit from Maro Itoje, who spoke to our Action Tutoring children. This was an inspiring experience, and the children were excited to hear about his journey and achievements.

We are incredibly proud of everything Year 5 has achieved this term and look forward to continuing this wonderful learning journey next term!



Getting Hands-on With Science

Year 5 Santiago Class

It has been a wonderful half term with lots of exciting experiences, creations and experiments. We have gained a lot from experiential learning and we cannot wait to tell you about it!

English: This half term, we eagerly reached the conclusion of our Explorer novel, finally uncovering the secrets that had kept us guessing. The children continued to develop their discussion skills, showing confidence when sharing ideas and justifying their opinions. In writing, we drew on both the novel and our geography learning about the Amazon to produce a recount and a persuasive letter. It was fantastic to see the children experimenting with powerful rhetorical devices to influence their reader so effectively.

Maths: Our focus in maths has continued to build on fractions, extending this knowledge to include decimals and percentages. The children worked hard to convert between these forms, using practical resources such as counters and place value charts to support their understanding. This secure foundation enabled many pupils to tackle multi-step problems and reasoning questions with increasing confidence.

Science: Science has been particularly hands-on this half term, with a strong emphasis on investigation and discovery. The children designed and tested parachutes to explore air resistance and created their own submarines to investigate water resistance.

We also revisited the concept of gravity and its impact on Earth. It has been wonderful to see such enthusiasm for practical learning, and we are excited to continue this next term.

Computing: In computing, the children took on the role of programmers as they worked with Crumble kits. They learned how to control outputs using coded instructions, including changing light sequences. Some groups even succeeded in programming a working set of traffic lights, demonstrating excellent problem-solving and teamwork skills.

Geography: Our geography learning continued to focus on Brazil and the Amazon. We explored how climate varies across the country and began to understand the differences between urban and rural areas. The children were particularly engaged when comparing their own lives to those of children living in different parts of Brazil, leading to thoughtful

and reflective discussions.

End of Half Term Highlights
We ended the half term with an exciting visit to Limehouse Basin, where the children enjoyed spotting wildlife and discussing the habitats of different animals and birds. Back in school, we also had the opportunity to make and taste our own quesadillas, experimenting with a range of ingredients. These experiences provided a memorable and engaging way to bring our learning to life.

We are looking forward to another exciting and enriching half term ahead!



An Exciting Term To Remember

Year 6 Kingston Class

It has been a full and rewarding half term in Year 6 Kingston, with pupils demonstrating focus, maturity and a real determination as we continue preparing for the upcoming SATs taking place in May.

In Literacy, we have been immersed in *Clockwork* by Philip Pullman, exploring its dark twists and intriguing characters. The children have produced a range of high-quality writing, including formal letters written in role as a royal physician, as well as thoughtful diary entries from Gretl's perspective.

Their ability to capture emotion, adopt character voice and write with increasing control has been fantastic to see.

In Maths, we have strengthened our understanding of fractions, decimals and percentages, building confidence in applying these skills across a range of problems. Alongside this, pupils have revisited key concepts such as area, perimeter and volume, showing resilience and accuracy in their reasoning.

Our wider curriculum has also been rich and engaging. In History, we explored migration and its impact on Britain, encouraging thoughtful discussion and reflection and in Science, we developed our understanding of electricity through research and practical investigations.

One of the highlights of the term was our exciting STEM Exhibition, where pupils proudly showcased innovative projects inspired by science, technology and engineering. Their creativity and presentation skills were truly impressive.

We also enjoyed a lively World Book Day, where children celebrated their love of reading through quizzes, shared story writing and discussion.

As we approach the Easter break, we would like to wish all of our families a restful and enjoyable holiday. We are incredibly proud of the effort Year 6 Kingston have shown this term and look forward to the final stretch of the year ahead.



An Exciting Term To Remember

Year 6 Havana Class

What a busy and productive half term it has been in Year 6 Havana!

The children have shown fantastic focus, determination, and enthusiasm as we continue our journey towards the SATs in May. In Litearcy, we have been diving into Clockwork by Philip Pullman.

Havana Class have really enjoyed exploring the rich and mysterious characters in the story.

Their creativity has shone through in the letters and diary entries they wrote from different characters' perspectives—full of emotion, detail, and brilliant imagination.

In Maths, we have tackled the interconnected world of fractions, decimals, and percentages. The children have worked hard to deepen their understanding and apply their skills to a variety of problems.

Their resilience and commitment has been impressive. As we head into the Easter break, we want to wish everyone a restful and enjoyable holiday.

We hope you take this time to relax, recharge, and enjoy time with family and friends.



Celebrating World Book Day Across The St Paul's Way

World Book Day

Recently, we celebrated World Book Day with a range of exciting activities designed to inspire a love of reading across all year groups.

The day began with a special assembly where children gathered to hear stories, share their favourite books and enjoy performances by teachers.

The assembly set a joyful tone for the day, highlighting the importance of reading and the many adventures books can offer.

Year 1 pupils took part in focused reading activities, exploring new stories and discussing characters and plots with their

classmates. The sessions encouraged children to think critically about the books they read and to express their ideas confidently.

Meanwhile, Nursery pupils joined Year 6 buddies for paired reading sessions. This buddy system proved to be an exciting and enriching experience for both younger and older children, as it promoted teamwork, communication and a sense of responsibility while sharing the joy of reading.

Reception classes also enjoyed a range of storytelling activities, using books to inspire creative play, discussion and imagination.

Across the school, children were encouraged to dress up as their favourite characters, bringing stories to life and creating a colourful and engaging environment.





World Book Day at St Paul's Primary demonstrated how reading can be fun, interactive and community focused. By celebrating stories and encouraging children to engage with books in different ways, the school fostered curiosity, imagination and a lifelong interest in reading.

The activities also reflect our school's value of aspiration. By inspiring children to explore new books, challenge themselves to read more widely and share their ideas with others, the school encourages every pupil to aim high, develop their potential and embrace learning with enthusiasm.



Exploring Different Materials

Everest Class

This term Everest has been exploring Amazing Animals through the books 'Not that Pet', 'The Very Hungry Caterpillar' and 'Boo! A Fishy Mystery'.

We have also been exploring early addition and creating and following patterns in maths.

In science, we have been exploring living things and how they grow.

This was further connected to our gardening program where students were able to plant seeds of their own.

In art we explored using different materials such as paint, glitter, paper and glue to create different faces as part of our art investigation about Pablo Picasso.

We were also able to celebrate World Book Day, by dressing up in costumes, participating in the parade and making some colourful bookmarks. We are so proud of all the progress made by Everest this term and look forward to the summer term.

Enjoy the break! Miss Hubber and the Everest Team.



Fishing Activity

Location

Victoria park - East - Model boating lake

Category

Ages 5-12, Easter, Family and children, Free to attend, Parks, Victoria Park

Dates

Tuesday 31st March 2026 (10:30-15:00)

Contact

Contact parks@towerhamlets.gov.uk

Free Easter Holiday Activities

Join our parks team for action-packed, fun and creative Easter holiday activities. All activities are free, no booking required. Suitable for ages 2 – 15.

All children must be accompanied by an adult.

Easter Egg Hunt

Location

Victoria Park - Located in West Park near the V&A Building

Category

Easter, Family and children, Free to attend, Victoria Park

Dates

Wednesday 1st April 2026 (11:00-14:00)

Contact

Contact victoriapark@towerhamlets.gov.uk

Free Easter Holiday Activities

Join our parks team for action-packed, fun and creative Easter holiday activities.

All activities are free, no booking required.



Adventure Play

Location

Whitehorse Adventure Playground Whitehorse Rd E1 ONZ

Category

Ages 5-12, Easter, Family and children, Free to attend, Parks

Dates

Thursday 9th April 2026 (10:30-16:00)

Contact

Contact parks@towerhamlets.gov.uk

Free Easter Holiday Activities

Join our parks team for action-packed, fun and creative Easter holiday activities. All activities are free, no booking required. Suitable for ages 2 – 15.



Stay & Play Session (SEND)

Location

Victoria Park West V&A building Grove Road London E3 5TB

Category

Ages 5-12, Easter, Family and children, Free to attend, Parks, SEND, Victoria Park, Workshops and activities

Dates

Thursday 9th April 2026 (11:00-14:00)

Contact

Contact victoriapark@towerhamlets.gov.uk

Free Easter Holiday Activities

Join our parks team for action-packed, fun and creative Easter holiday activities.

All activities are free, no booking required.



Arts and Crafts

Location

Victoria Park The V&A Building (West Park)

Category

Ages 5-12, Easter, Family and children,
Free to attend, Parks, Victoria Park,
Workshops and activities

Dates

Wednesday 8th April 2026 (11:00-14:00)

Contact

Contact victoriapark@towerhamlets.gov.uk
Free Easter Holiday Activities
Join our parks team for action-packed,
fun and creative Easter holiday activities.

All activities are free, no booking
required.



Pond Dipping

Location

Victoria park - East - Model boating lake

Category

Ages 5-12, Easter, Family and children, Free to
attend, Victoria Park

Dates

Friday 10th April 2026 (11:00-13:00)

Contact

Contact victoriapark@towerhamlets.gov.uk



Free Easter Holiday Activities
Join our parks team for action-packed, fun
and creative Easter holiday activities.

All activities are free, no booking required.
Suitable for ages 2 – 15. All children must be
accompanied by an adult. Children 8+ need to have
a completed consent form to take part in adventure play
activities.required.

Until Next Time!

As we wrap up another remarkable term, our commitment to transforming education for all remains stronger than ever. Every day, we live our values of aspiration, community, and integrity, making SPW a truly exceptional place to learn, work, and collaborate. We are more than just a school, we are a vibrant community of passionate and talented individuals dedicated to nurturing character, confidence, and knowledge in every pupil, equipping them to thrive in an ever-evolving world.

Let's continue to inspire our students to reach new heights and achieve the extraordinary. By working together as a united community, we can shape a brighter future. one step at a time!

Have a wonderful break, and we look forward to an exciting new term ahead!



Contact Us

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