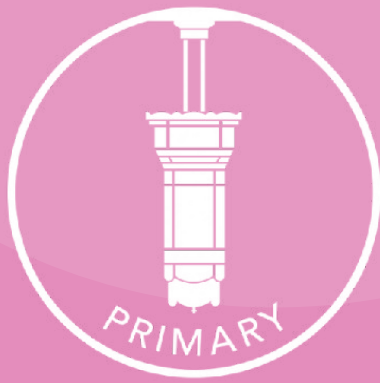




St Paul's Way Primary NEWSLETTER

FEB 2026

Aspiration

•

Integrity

•

Community



In this issue...

Space **Maths** **Transport**
Coding **HSBC** **New Vocabulary**
Science **Family Trees** **Forces**
Science Museum **DEAR Time** **RE**

Message From The Headteacher

We have had another wonderful, action-packed half term with our children, families and staff. Despite it being a short term, the school has been buzzing with enriching learning experiences and celebrations.

Our Year 4 pupils enjoyed inspiring visits to the National Portrait Gallery, while our Year 3, Year 5 and Year 1 classes embarked on exciting trips to the Science Museum and the Tower of London. We also launched our whole-school STEM projects, and pupils across the school have taken part in a range of creative workshops, including ballet workshops in Year 5 and singing workshops in Years 4 and 5.

It has been fantastic to see so many of you in school again for DEAR time, workshops and coffee mornings. Thank you for engaging so positively with these opportunities—your involvement makes such a difference to our school community. Looking ahead to next half term, we are excited to welcome families back into classrooms for Challenge Time.

Continuing this strong sense of community, we were also pleased to hold our Winter Cake and Book Sale this half term. We extend our gratitude to Friends of St Paul's Way for their wonderful organisation and commitment, to the children who performed so confidently, and to all families who attended and helped make the event such a success.

Throughout Spring 1, the children have continued to demonstrate our values of integrity, aspiration and community, and our school councillors have been busy representing their peers and contributing to school improvement.

As always, thank you to our children for their enthusiasm and hard work, and to our staff for their continued commitment to planning memorable learning experiences. We wish all our families a restful and enjoyable break.



Karyce Maitland
Head of School



Siobhan Fehim
Executive Headteacher



Diary Dates To Remember

Mark Your Calendar

Monday 23rd February

Children return to school

Wednesday 25th February

Y3 Local area walk - Canary Wharf

Thursday 26th February

Y6 Challenge Time

Y5 Washington swimming

Friday 27th February

Y3 Manila swimming

Monday 2nd March

Reception Challenge Time

Y5 STEM exhibition at 2:45pm

Wednesday 4th March

Nursery Challenge Time

Y6 STEM exhibition

Thursday 5th March

World Book Day

Y5 Challenge Time

Friday 6th March

School closed for INSET day



Travelling Through Stories and Space

Nursery Class

Our topic this half term was 'Journeys and adventures'; and our key texts were "Choo choo clickety -clack!", "We're going on a bear hunt" and "Whatever next". The children loved making different transport out of paper plates, exploring various skills such as painting, cutting or sticking. They enjoyed making bear masks and rockets.

Our role play area was a train station, they had a lot of fun driving it and waiting for the train to arrive, buying and selling tickets and going to different locations each time.

We learnt about different transport and how they travel (water, air or land), we were retelling the stories using actions and we even sequenced them, using words such as first, then and last.

We have learnt lots of new vocabulary and prepositions such as under, through or behind. We enjoyed learning about space and what's around us. We were counting all the way to 3, now we can give and take the amount asked. "5 little men in a flying sorcerer" became our favourite song. We hope you have a nice break!



Exploring Transport and Adventures

Reception Rome Class

Our topic this half term was 'Journeys and adventures'; and our key texts were the 'Naughty Bus', 'Mr. Gumpy's Outing' and 'Astrogirl'.

The children enjoyed creating bus collages and enacting freeze frames from Mr. Gumpy's Outing. They also used recycled materials to create their own junk modelling boats, airplanes and farm animal masks.

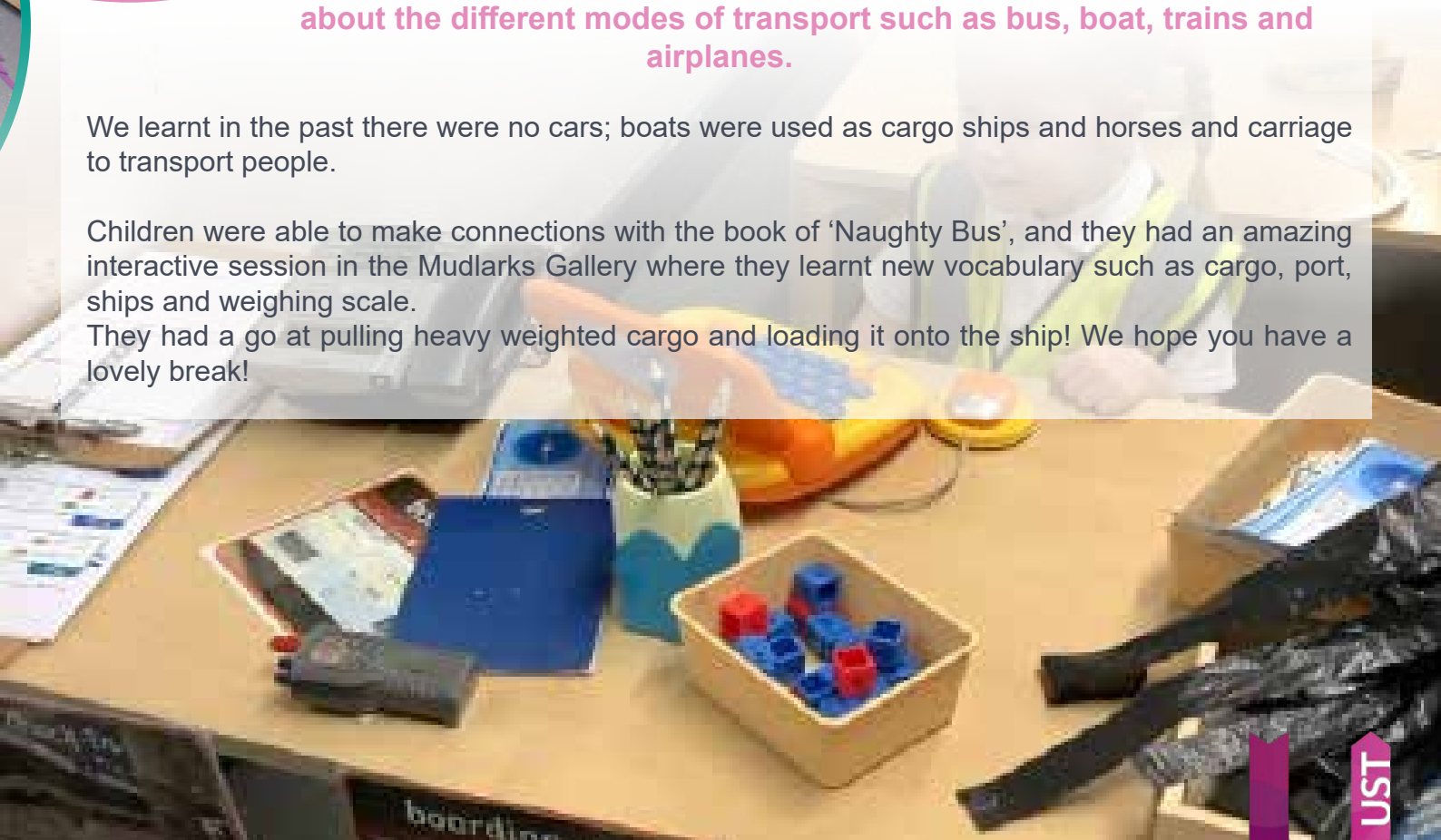
Our role play area this term was an airport, and the children took on the role of a pilot, flight attendant and security guard.

This term we also had a very exciting trip to the Mudlarks Gallery at the London Museum Docklands, where the children learnt more about the different modes of transport such as bus, boat, trains and airplanes.

We learnt in the past there were no cars; boats were used as cargo ships and horses and carriage to transport people.

Children were able to make connections with the book of 'Naughty Bus', and they had an amazing interactive session in the Mudlarks Gallery where they learnt new vocabulary such as cargo, port, ships and weighing scale.

They had a go at pulling heavy weighted cargo and loading it onto the ship! We hope you have a lovely break!



Adventures on Earth and in Space

Reception Berlin Class

This half term, our topic was 'Journeys and Adventures'. We had a lot of fun learning with our topic texts: 'Naughty Bus', 'Mr Gumpy's Outing' and 'Astro Girl' and we also read a variety of books related to our topic, including non-fiction books like 'My First Book of Planets'.

As we learned a huge amount of facts about our Solar System, we were able to draw this in our literacy books and describe the planets by writing labels or sentences showing our learning. For Expressive Arts & Design, we made a variety of art pieces, including Solar Systems pictures using chalk and junk modelling rockets.

During the weeks of reading 'Mr Gumpy's Outing', we also linked our literacy learning to science and did an experiment to see which materials sink and which ones float.

We all made predictions, tested the materials and then discussed our findings.

In maths, we continued learning about numbers to 10 and used different resources like part-whole models and ten frames to explore how to make these numbers in different ways. During the topic of 'Naughty Bus' we linked our literacy with our maths and learned about positional language, explaining if the bus was on top, next to, behind or under different places.

We all hope you enjoy the half term and we look forward to the half term ahead!

Mrs Marmolejo and the Reception team.



From The Queen's Hat to Monster Hunts

Year 1 Istanbul Class

What a lovely spring term year 1 Istanbul have had! In literacy, Istanbul have been looking at the books, 'The Queen's Hat' and 'We're going to find the monster'.

They looked at both stories and created their own versions of the story with their own characters. In science, the children have been looking at materials and what materials would be suitable for different situations.

They have created a den and a boat and have had to think about what materials would be the best. They then tested the materials to check if they were waterproof and windproof.

In history they have looked at the how our monarchs have changed and looked at timelines of their lives. They then applied this knowledge and created their own timeline of their lives.

To end the term they went on a trip to the Tower of London and their favourite part was when they saw the crown jewels!



From Crown Jewels to Creative Adventures

Year 1 Riyadh Class

Year 1 have had a wonderfully busy and exciting Spring term. Filled with creativity, curiosity, and hands-on learning. Here is an overview of what we have been exploring across the curriculum.

This term, the children have been learning about the British Monarchy throughout history. We explored the roles of kings and queens, looked at how the monarchy has changed over time, and discussed important historical figures.

The children also created their own family trees, helping them understand how families are connected and how this links to royal lineages.

A highlight of the term was our Year 1 trip to the Tower of London, where the children deepened their knowledge about the monarchy, explored real historical artefacts, and saw where many famous events in British history took place. They represented the school beautifully and asked fantastic questions throughout the visit!

In Art, Year 1 have been studying the bold and imaginative style of Pablo Picasso. After exploring some of his most iconic works, the children created their own 3D sculptures inspired by Picasso's abstract forms and playful use of shape.

This term in Literacy, the children have been busy becoming authors themselves!

They have written their own versions of:

- The Queen's Hat – adding their own imaginative twist and creating an exciting new adventure.
- We're Going to Find the Monster – creating new settings, characters, and journeys full of suspense and humour.

The children have worked hard on using strong descriptive language, sequencing events, and punctuating their sentences correctly.

In Science, we have been carrying out investigations to learn more about everyday materials and their suitability for different purposes.

The children explored:

Which materials would make a strong, waterproof and windproof den

- How to collect fresh drinking water using different materials
- Which items sink or float
- How to create a boat that stays afloat

We also discussed changes of state, exploring how some materials can change form. The children loved predicting outcomes and testing their ideas through experiments.



Building Bridges and Big Ideas

Year 2 Beijing Class

We have had a busy and exciting half term in Beijing Class, with lots of fantastic learning across the curriculum. The children have worked extremely hard and should be very proud of everything they have achieved.

Literacy- Writing

In Literacy, the children have been learning about the story Billy and the Beast. They retold the story using story language, explored the characters in depth, and wrote imaginative apology letters from the point of view of the Beast. To finish the unit, the children innovated their own versions of the story, changing characters and settings while keeping the familiar story structure.

Their creativity and confidence in writing have grown brilliantly.

Reading

In reading lessons, the children focused on improving their comprehension skills while studying *The Finger Eater*. They practised making predictions, answering questions about the text, and explaining their ideas using evidence from the story. We have seen great progress in their understanding and confidence when discussing what they read.

Science-Forces

This half term, our science topic was Forces. The children learned about gravity, air resistance, pushes and pulls. They took part in practical investigations to explore how forces work in the real world and enjoyed testing their ideas through hands-on experiments.

History and Design Technology

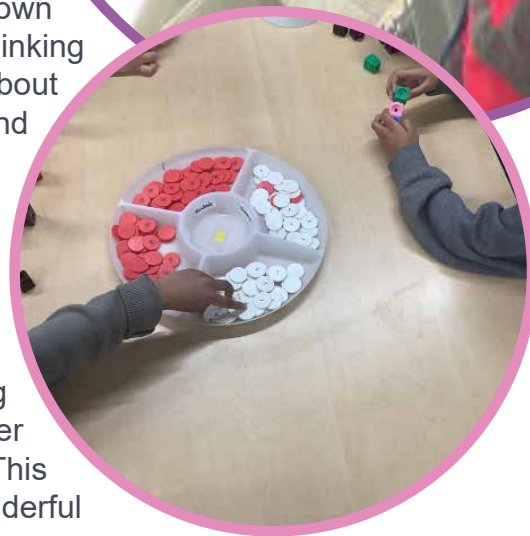
In history, the children learned about Isambard Kingdom Brunel and explored his famous tunnels and bridges. This learning linked closely with

Design and Technology, where the children designed and made their own bridges, thinking carefully about strength and structure.

To bring this Learning to life, the children went on an exciting trip to Tower Bridge. This was a wonderful opportunity to see a real-life example of a famous bridge and link their history and DT learning together. The children represented the school beautifully and asked some excellent questions.

Physical Education (PE)

In PE, the children have been developing their throwing, catching and aiming skills through a variety of fun target games. They worked on accuracy, control and teamwork, showing great determination and enthusiasm.



Y5 & 6

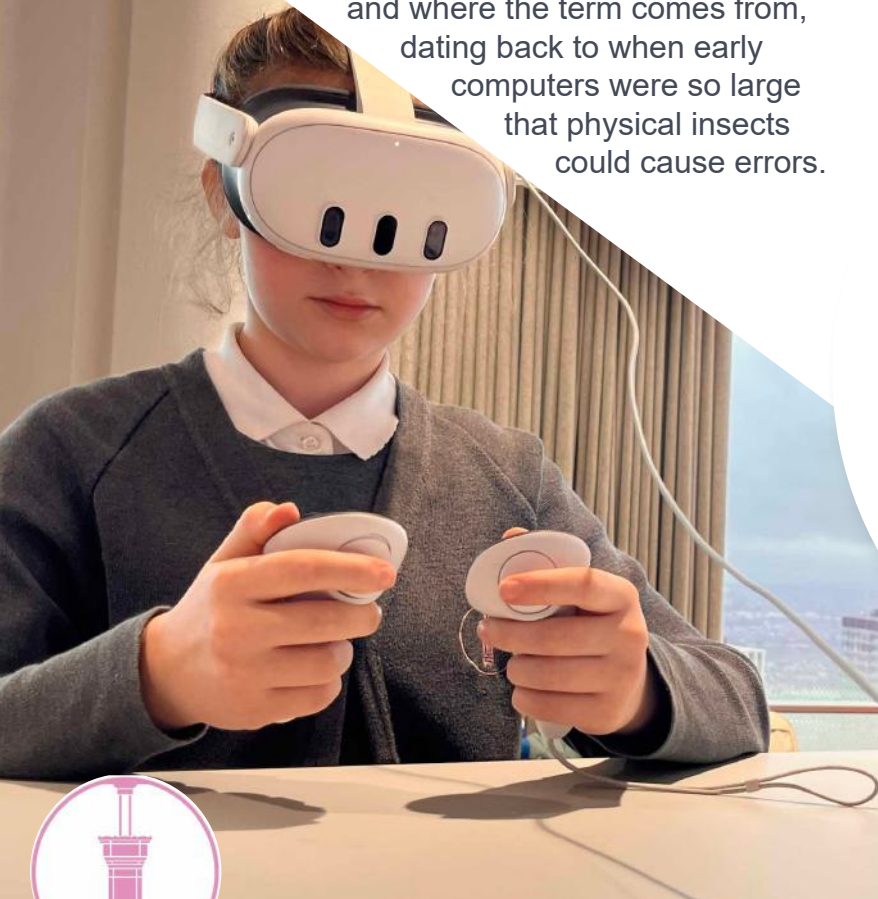
Explore Coding

HSBC

We are committed to giving our pupils inspiring learning experiences beyond the classroom, and our recent visit to the HSBC Innovation Centre did exactly that. The Imagi coding session took place on the 42nd floor, the highest floor in HSBC, offering pupils an exciting setting to explore technology and creativity. The session was led by recent graduates who guided pupils with enthusiasm and encouragement throughout the day.

The workshop began by asking pupils about the coolest technology they had ever seen, sparking curiosity and confident discussion. They were then introduced to programming languages and learned that there are many different types used for different purposes.

A particularly memorable moment was learning about what a bug is in coding and where the term comes from, dating back to when early computers were so large that physical insects could cause errors.





Using Imagi Charm on iPads, pupils worked in groups to learn about an 8x8 matrix, rows and columns, and how coding uses numbers to identify each square. They practised simple commands such as `m[1][1]=on` and began by colouring single pixels before progressing to creating their first full shape, a heart.

As their confidence grew, pupils explored variables, colour design and functions, learning how coding can be made more efficient.

Some pupils even went above and beyond by filling in entire shapes rather than just outlines. The visit ended with pupils trying the Meta Quest headset, adding another layer of excitement.

This experience reflects one of our school values, Aspiration. By exposing our young learners to innovative environments and future focused skills, we encourage them to dream big, build confidence and believe in what they can achieve.



Creating Original Stories

Year 2 Dhaka Class

Year 2 have had a fantastic Spring 1! We have been super busy and have loved all the learning we've done this term.

In Literacy, we retold the story Billy and the Beast and explored the characters, settings, and exciting events. The children then worked incredibly hard to ****innovate their own versions**** of the story, creating brilliant new characters and plot twists. We were so impressed with their imagination and writing skills!

In History we learnt all about Isambard Kingdom Brunel and his incredible achievements. The children enjoyed discovering how he designed famous bridges and changed transport in Britain.

To bring our learning to life, we were lucky enough to go on a trip to Tower Bridge, where we got to stand on a real suspension bridge! The children loved seeing engineering in action right here in London.

It's been a wonderful term full of curiosity, teamwork, and creativity. We are so proud of Year 2 Dhaka and everything they've achieved.

We look forward to an exciting Spring 2 ahead!





Exploring Science and Stories

Year 3 Sydney Class

As we come to the end of the spring term 1, we are immensely proud of how far the children in Year 3 have come.

This term has been one of remarkable growth not only in their academic achievements, but also in their behaviour, emotional development, and deepening understanding of the Year 3 curriculum. It has been an absolute joy and privilege to teach this enthusiastic, curious, and resilient group of learners.

There are undoubtedly even greater things ahead for each one of them.

One of the standouts experiences this term was our captivating topic of FORCES AND MAGNET. The highlight was our educational visit to the science museum, where the children were immersed in the learning they had been studying. Surrounded by authentic scientific workshop where they gained a unique, tangible insight into what forces and magnets are.

This opportunity helped understanding of how forces and magnets work and allowing pupils to explore the scientific knowledge and deepened their understanding of how forces and magnets are used daily.

In Literacy, the children have been exploring the power of storytelling through the theme of narrative. They have been reading the Iron Man book, a poignant illustrated book that weaves

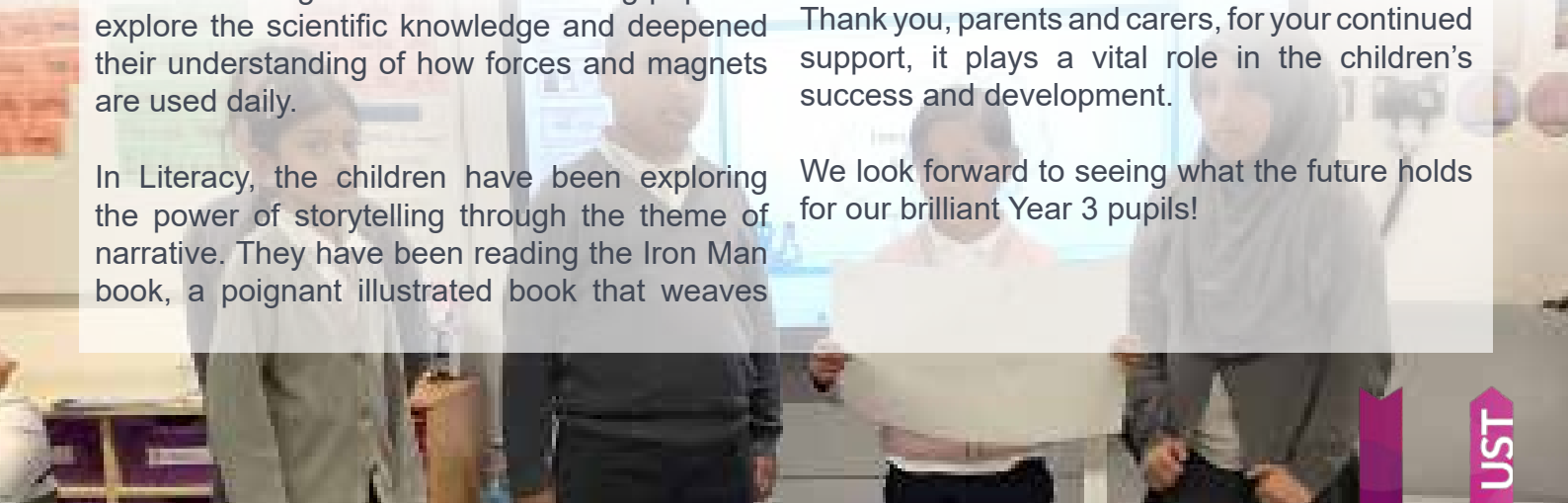
themes of friendship, curiosity and adventure. These texts challenged the children to consider narrative from new perspectives, examining the inner emotions, thoughts, and feelings of characters, even when the events themselves were not fully explained.

In Design and Technology this term, the children have been learning about electricity, with a particular focus on static electricity and how it can be used in creative and practical ways. Through hands-on exploration, the pupils investigated how static electricity works and experimented with how it can be used to create simple games and interactive designs.

They were encouraged to think like designers, focusing on the key question: "How can we use static electricity to create or power something in a design?" This unit sparked curiosity, problem-solving, and innovation, helping the children understand how scientific ideas can be applied to real-world designs in fun and imaginative ways.

Overall, this spring term has been filled with excitement, creativity, and meaningful learning. Thank you, parents and carers, for your continued support, it plays a vital role in the children's success and development.

We look forward to seeing what the future holds for our brilliant Year 3 pupils!



Embarking To The Science Museum

Year 3 Manila Class

It has been such an exciting term for Year 3 Manila! We've loved diving into the world of The Iron Man, writing our own thrilling newspaper reports and imaginative prequels.

We even read The Iron Woman and had a blast spotting all the connections between the two books!

In Maths, we became experts at measuring, and in Science, we learned about forces.

A huge highlight was our trip to the Science Museum, and the "Feel the Force" workshop, which helped to consolidate our learning about forces.

We are so proud of our hard work and can't wait for Spring 2!



A Progressive and Inspiring Term

Year 4 Accra Class

This has been a short but incredibly progressive term for Year 4 Accra. The children have worked with enthusiasm, curiosity, and growing confidence across every subject area. We are extremely proud of the learning they have achieved and the maturity they continue to show in their school life. Here is a look at some of the highlights from this bustling and exciting term.

Literacy – Building Writing Skills

This term in Literacy, the children strengthened their descriptive and persuasive writing techniques through our key texts *Rumaysa* and *A Walk in Paris*. They explored setting descriptions by immersing themselves in vivid storytelling and practised bringing scenes to life using rich vocabulary and sensory detail. While learning about Paris, pupils developed persuasive writing skills, mastering features such as alliteration, direct address, command verbs, and rhetorical questions. Through games, group activities, and guided writing, they built a strong foundation in persuasive techniques they can confidently apply across the curriculum.

Geography & Reading – Exploring Paris

Our Geography and Guided Reading learning connected beautifully through *A Walk in Paris*. Pupils explored France's landmarks, culture, food, and history, tracing journeys across Paris using maps and research. They learned fascinating facts about famous sites such as the Eiffel Tower, the Louvre, and the River Seine, sparking thoughtful discussions and impressive independent work.

Trip to the National Gallery

A major highlight of the term was our trip to the National Gallery. The children were thrilled

to see famous artworks up close and enjoyed learning about the stories and techniques behind the paintings. Many felt inspired to create their own sketches and share their favourite pieces. A huge thank you goes to our parent volunteers for their time and support in making this trip possible.

Choir Workshop & Sports Achievements

We also enjoyed an engaging choir workshop where pupils explored vocal warm-ups, rhythm, and teamwork through singing, including a cappella performance. It was wonderful to see their musical confidence grow. Additionally, we were incredibly proud of the determination and sportsmanship shown during Girls' Sports Day. Our Year 4 girls demonstrated teamwork and resilience, celebrating each other's successes and achievements.

Science – States of Matter

In Science, Year 4 explored solids, liquids, and gases through hands-on experiments. Pupils made predictions, carried out investigations, and analysed results like real scientists. Their curiosity and collaborative skills shone throughout the unit.

RE – Inspirational Individuals

In RE, pupils learned about influential individuals and discussed what makes someone inspirational. They explored values such as kindness, courage, and perseverance while reflecting on people who inspire them from different cultures and backgrounds.

Though short, this term has been filled with rich learning experiences and joyful moments. Year 4 Accra should be incredibly proud of their achievements, and we look forward to even more exciting learning next



Building Skills and Confidence

Year 4 Nairobi Class

What an incredible term it has been in Year 4! The children have worked so hard, shown fantastic enthusiasm, and made us all extremely proud with their commitment to learning. Here is a look back at some of the exciting things we have been doing.

This term, the children completed a mock MTC, and we are delighted to share that they made outstanding progress. Every child showed improvement from their previous mock, demonstrating increased confidence, accuracy, and speed. They should be very proud of themselves—we certainly are!

In Maths, Year 4 have been exploring length and perimeter, measuring accurately and working out the perimeter of different shapes, as well as learning to recognise, compare, and find fractions of amounts.

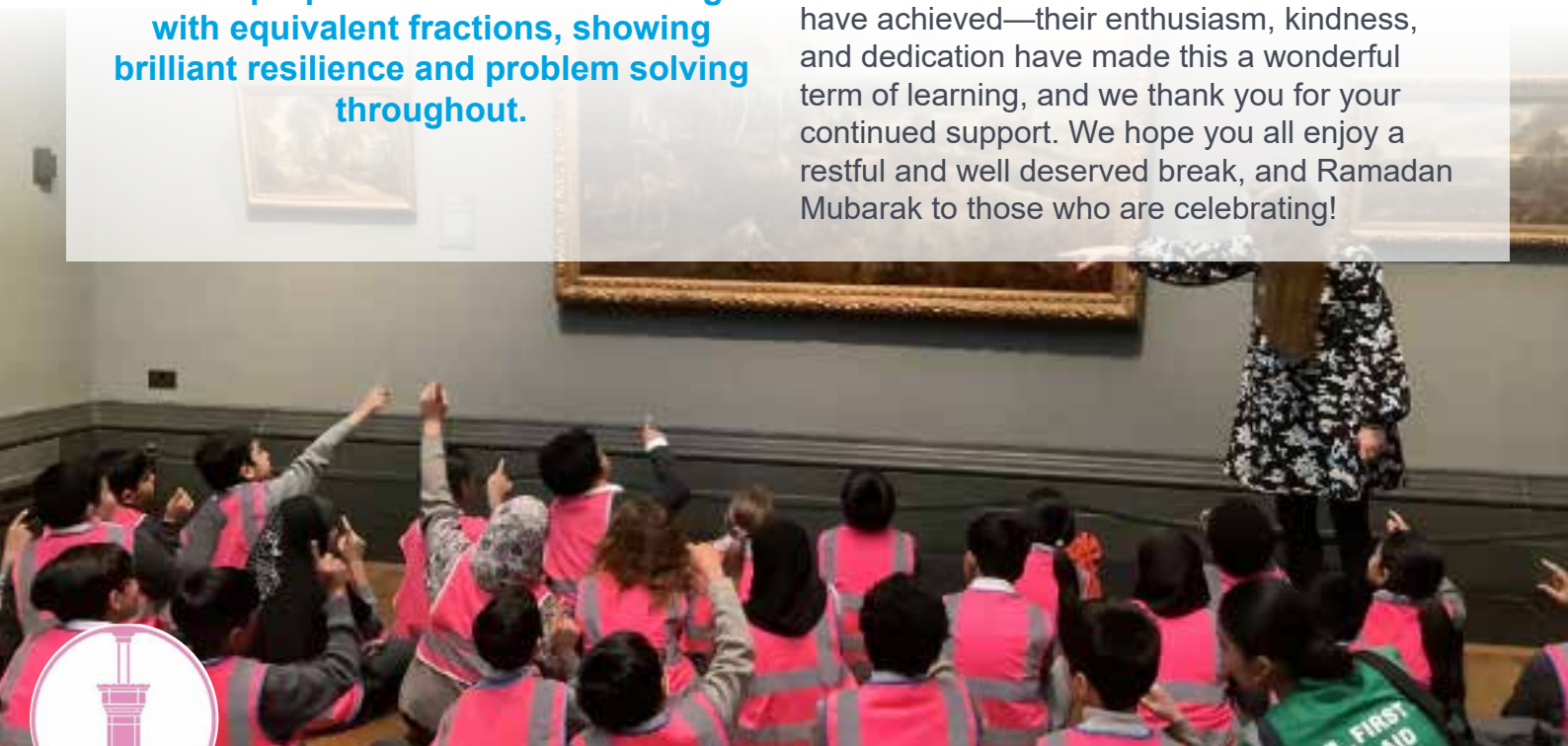
They have also been converting mixed and improper fractions and working with equivalent fractions, showing brilliant resilience and problem solving throughout.

In Art, the children have enjoyed our exciting topic on bread, where they explored different types of bread, learned about the key ingredients used in bread making, studied the processes and techniques involved, and discussed important health and safety rules in the kitchen

In Geography, we have been learning about France, which has linked beautifully with our Literacy text *A Walk in Paris*, helping the children deepen their understanding of French culture, landmarks, and daily life while comparing France with the UK.

In PE, the children have been developing their cricket skills by practising bowling, throwing and catching, batting techniques, and working on teamwork and communication; their confidence and coordination have improved so much over the term.

We are incredibly proud of everything Year 4 have achieved—their enthusiasm, kindness, and dedication have made this a wonderful term of learning, and we thank you for your continued support. We hope you all enjoy a restful and well deserved break, and Ramadan Mubarak to those who are celebrating!



Multiplication and Museums

Year 5 Washington Class

"Year 5 students have had another exciting and enriching term, exploring new topics that have sparked their curiosity and deepened their understanding of the world!

In math, we developed our skills in multiplication and division, mastering short division and learning how to find fractions of a whole.

The students enjoyed applying their knowledge to solve real-life mathematical problems and challenges.

Our geography lessons took us to the vibrant country of Brazil! We explored its diverse landscapes, rich culture, and important environmental issues, including the Amazon Rainforest and its significance to the world.

In science, we investigated different materials and their properties. A highlight was our exciting experiment to determine which material would make a ball bounce the highest. The students made predictions, tested their ideas, and analysed the results scientifically.

In RE, we explored the question: What does it mean to be Muslim in Britain today? Through engaging discussions, we learnt about the Five Pillars of Islam and how they shape the lives of Muslims around the world.

Our art lessons focused on the beauty of Islamic art. The children studied intricate geometric patterns and symmetry, creating their own stunning designs inspired by traditional techniques.

A major highlight of the term was our trip to the Science Museum, where we visited the Wonder Show exhibition. The students were fascinated by the incredible displays of science and innovation, which sparked great discussions and new ideas.

We are incredibly proud of Year 5's hard work and enthusiasm this term. We look forward to more exciting learning adventures next term!"



An Inspiring Curriculum

Year 5 Santiago Class

It has been a very lucky half term for Santiago, as we were able to have a unique and exciting opportunity – seeing a show at The National Theatre! We travelled to central London, seeing sights such as The London Eye, The Houses of Parliament and St. Paul's Cathedral, to see a performance of Ballet Shoes.

For many of us, it was our first time at the theatre, and we loved the performances, choreography and spectacular stunts (especially when one of the actresses flew over the audience!)

English: In English, we have been focussing on our new text of 'The Explorer'. This allowed us to journey into the Amazon rainforest after a plane crash and follow the journeys of four stranded children. The mystery continues with a mysterious explorer leading us into half term. In our writing, we focused on retelling the animation we studied 'Ride of Passage' while also writing about the benefits of acai berries for a non-chronological report. Did you know they make a delicious smoothie?

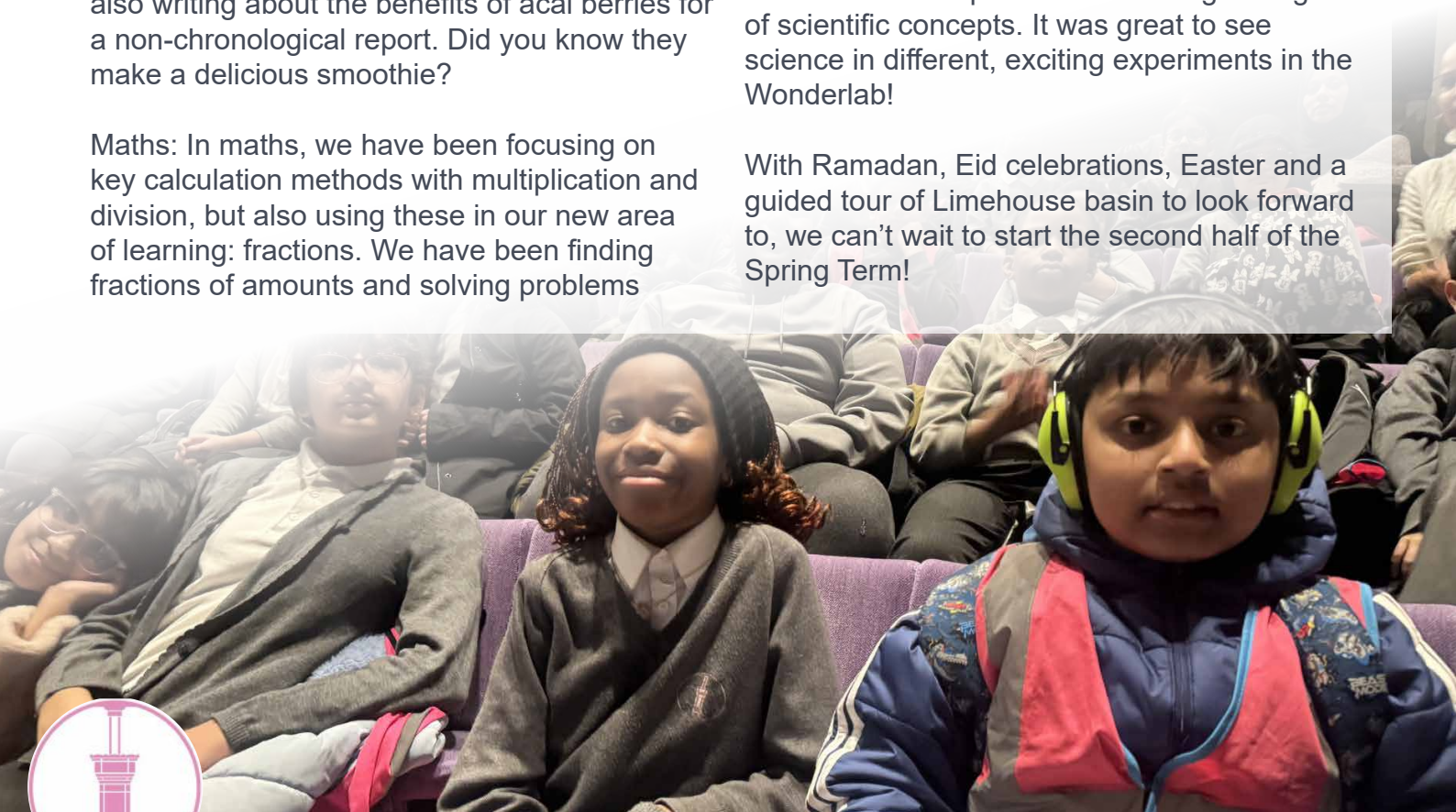
Maths: In maths, we have been focusing on key calculation methods with multiplication and division, but also using these in our new area of learning: fractions. We have been finding fractions of amounts and solving problems

including them. It has been fantastic to see the children's resilience and commitment to trying out tricky questions in a topic which has many steps to get to correct answers!

Geography: We linked our reading with our topic, learning more about The Explorer's home of The Amazon Rainforest. We also then compared this to other areas of Brazil while comparing and contrasting its climate. Our favourite was definitely building contour maps to show heights of different areas in Brazil!

Science: This half term we have been focusing on materials. It has been 6 weeks of experiments, and we have particularly enjoyed feeling materials to help classify them by their properties and creating solutions and suspensions by mixing materials to see if they dissolve. To finish this half term, we really enjoyed bringing science to life by visiting The Science Museum. This allowed us to see live action experiments covering a range of scientific concepts. It was great to see science in different, exciting experiments in the Wonderlab!

With Ramadan, Eid celebrations, Easter and a guided tour of Limehouse basin to look forward to, we can't wait to start the second half of the Spring Term!



Diving into Macbeth

Year 6 Havana Class

Year 6 Havana have had a fantastic and productive few weeks! We have especially enjoyed diving into Shakespeare's Macbeth.

The children explored the dramatic world of witches, prophecies and royalty, before using their creativity to write their own narratives and playscripts inspired by the story. Their writing has been full of suspense, powerful vocabulary and brilliant stage directions.

In geography, we have been investigating the incredible forces that shape our planet. Our topic on earthquakes and volcanoes has helped us understand how and why these natural events occur, and the children have impressed us with their curiosity and thoughtful discussions.

In science, we have been learning all about the cardiovascular system. Year 6 can now confidently explain how the heart pumps blood around the body and why this system is so important for keeping us healthy. We've even explored how exercise affects our heart rate!

In PE, we have been focusing on tag rugby. The children have shown great teamwork and sportsmanship while developing their passing, dodging and tactical skills. Their enthusiasm during each session has been fantastic to see.

Well done, Year 6, for your hard work and positivity across all subjects - keep it up!



Exploring the Human Heart

Year 6 Kingston Class

This half term has been packed with exciting learning opportunities for Year 6 Kingston! In Literacy, we have been captivated by our class text, *Macbeth*, delving into its gripping plot and dramatic twists. With all the knowledge we gained about the great playwright, Shakespeare, the children crafted their own narratives inspired by the story.

We took our time planning carefully—beginning with a rich setting description, followed by detailed character description, and finally adding dialogue to bring the scenes to life.

The children then used these elements to write their own imaginative stories and later wrote playscripts, showcasing their creativity and deep understanding of the text.

In Science, we have been learning about the circulatory system, discovering how the heart works tirelessly to pump blood around the body. In Geography, we have been deepening our understanding of the earth through the studying of mountains, volcanos and earthquakes across the globe.

In Maths, Kingston class have been working hard, daily, to ensure that they have no gaps in their arithmetic knowledge. We've also taken on new challenges by learning how to use symbols and letters to represent numbers, solve equations and recognise patterns with algebra. The children have shown great resilience when grasping these new concepts.

Well done Year 6 Kingston for all your enthusiasm and effort this half term. Keep it up!



Reading With Parents

Year 6 DEAR Time

We kicked off the new year in style by inviting parents to join their children for DEAR Time on the second day back after the Christmas holidays. The session offered a warm, welcoming start to 2026, with children refreshed, excited, and ready to dive into reading alongside their parents.

DEAR Time is a special initiative that encourages pupils to develop a lifelong love of reading while strengthening the bond between home and school. Parents were welcomed into classrooms, where they could sit with their children, share stories, and discuss books together.

The atmosphere was buzzing with energy as pupils proudly shared their favourite stories, explored new titles, and engaged in conversations about characters, plots, and ideas.

One Year 6 parent shared their enthusiasm for the event, saying, “I think sessions like these are vital to my child's progression and I physically see him improving, so I try my best to make an effort to attend as much as I can.” Their words reflect the importance of collaboration between parents and teachers in supporting children's learning and confidence.

The session also highlights one of our values, Community. By inviting families into the classroom, the school fosters strong connections, not only between pupils and parents but also among peers, teachers, and the wider school network. This sense of community helps children feel supported and inspired, reinforcing the school's commitment to nurturing a positive learning environment.

DEAR Time is a wonderful example of how we practice our values, showing that when children, parents, and staff come together, everyone can aspire to achieve their best.

Whitehouse Adventure Playground

Location

Whitehorse Adventure Playground Whitehorse Rd E1 ONZ

Category

Ages 5-12, Free to attend, Half-term, Parks, Workshops and activities, Young people

Dates

Tuesday 17th (10:30) - Thursday 19th February 2026 (16:00)

Contact

Enjoy exciting adventure play, arts and crafts and sports activities for youngsters up to the age of 13. Just turn up. No need to book



Stay & Play Session (SEND)

Location

Mile End Park Play Pavilion Locksley Street E14 7EJ

Category

Family and children, Free to attend, Half-term

Dates

Friday 20th February 2026 (12:30-15:30)

Contact

We will be open for arts and crafts and access to the soft play room.
Suitable for ages 0-5.
Just turn up. No need to book



Arts and Crafts

Location

Mile End Park Play Pavilion Locksley Street
E14 7EJ

Category

Family and children, Free to attend, Half-term

Dates

Monday 16th February 2026 (12:30-15:30)

Contact

parks@towerhamlets.gov.uk

Come along for creative half term fun with arts and crafts and access to the soft play room.
Suitable for ages 0 to 5.
Just turn up, no booking required.



BirdBox Making

Location

Victoria Park Hub Building (East Park)

Category

Ages 5-12, Family and children, Free to attend,
Half-term, Parks, Workshops and activities,
Young people

Dates

Wednesday 18th February 2026 (11:00-14:00)

Contact

For more information, email
victoriapark@towerhamlets.gov.uk
Join our community park rangers to build and
decorate your own bird box.
No need to book - just turn up at the Hub



Until Next Time!

As we wrap up another remarkable term, our commitment to transforming education for all remains stronger than ever. Every day, we live our values of aspiration, community, and integrity, making SPW a truly exceptional place to learn, work, and collaborate. We are more than just a school, we are a vibrant community of passionate and talented individuals dedicated to nurturing character, confidence, and knowledge in every pupil, equipping them to thrive in an ever-evolving world.

Let's continue to inspire our students to reach new heights and achieve the extraordinary. By working together as a united community, we can shape a brighter future. one step at a time!

Have a wonderful break, and we look forward to an exciting new term ahead!



Contact Us

32 St Paul's Way, Bow, London
E3 4AL
020 7987 1883
primaryadmin@spwt.net

Follow Us

[@StPaulsWayTrust](https://twitter.com/StPaulsWayTrust) on Twitter



**University
Schools Trust**
A transformational education



St Paul's Way
Aspiration • Integrity • Community
PART OF UNIVERSITY SCHOOLS TRUST