



**St Paul's Way**

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Education • Foundation • Trust

**Sports Premium  
Strategy Impact Statement**

2019/2020

### **Executive Summary**

St Paul's Way Foundation School is committed to providing effective resources and activities to raise the profile of sports and healthy living in the school and to ensure more pupils are engaging in active and healthy lifestyles. This document details the spending of the Sports Premium Grant in 2019/2020 and our aims in planning this spending.

<b>Academic Year</b>	2019/2020	<b>Total Budget</b>	£17,950.00
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### **Typical challenges faced by pupils at SPWF**

- I. In Tower Hamlets, 22% of 4-5year olds are over-weight or obese, this increases to 42% for 10-11year olds. (Public Health England, National Child Measurement Programme, 2019)
- II. At St Paul's Way Foundation School 18% of 4-5year olds are overweight or obese. (Public Health England, National Child Measurement Programme, 2019)
- III. Tower Hamlets is a very built up borough, with limited access to high quality, outdoor play spaces ([www.towerhamlets.gov.uk](http://www.towerhamlets.gov.uk) > health and social care > public health > healthy eating, active lives: children)
- IV. Due to population growth, the amount of outdoor space per resident in Tower Hamlets has reduced in recent years (Tower Hamlets, Parks and Open Space Strategy 2017-27)
- V. Tower Hamlets has a significant problem with over-crowded housing - 7,078 households (London Borough of Tower Hamlets, Housing Evidence Base, November 2016)
- VI. There is also evidence of widespread micronutrient deficiencies e.g. Vitamin D which is mainly due to lack of exposure to sunlight (Tower Hamlets Health and Wellbeing Strategy 2017-2020)

### **Evaluation Criteria (as specified by DfE)**

- I. All pupils are engaged in regular physical activity,
- II. Profile of PE and Sport is raised across the school as a tool for whole-school improvement,
- III. Increased confidence, knowledge and skills of all staff in teaching PE and sport,
- IV. Broader experience of a range of sports and activities offered to all pupils, and
- V. Increased participation in competitive sport.

## **COVID-19 Impact**

Due to the COVID-19 partial school closures, some objectives were not fully completed this academic year. Therefore, within this report, completed actions have been coded green, with actions to carry over to next academic year coded amber.

Funding to roll-over to next academic year: £7,532.33

Any unspent funds will be carried over to next year's Sports Premium strategy action plan and spent by March 2021, in line with DfE guidance. Details of objectives for 2020-21 will be published in a separate strategy statement document.

## 1. Key Objective: All pupils are engaged in regular physical activity.

### Aim:

To offer a range of sports opportunities to all pupils within the school week, to enhance their experience of sports and ensure participation in regular physical activity.

### Rationale:

By engaging all pupils in regular physical activity, pupils will be healthier overall and will experience considerable health benefits associated with healthy, active lifestyles. Increased offering of regular sport/physical activity and high-quality, attractive equipment will increase engagement.

### Actions:

1. Purchase school subscription to 5-A-Day, encouraging physical activity throughout the school day. **G**
2. Purchase home/parent access to 5-A-Day to encourage physical activity at home. **G**
3. Pupils provided with 5-A-Day activity log charts, to encourage pupil participation at home. **G**
4. All pupils to participate in a half term block of swimming lessons across the year with specialist swimming teacher (Y1, Y2, Y3, Y4 swimming is additional to our National Curriculum Entitlement which is provided in Years 5 and 6) **A**
5. All pupils to access 2 hours high quality PE every week – taught by PE specialists, sports coaches and class teachers using a high-quality scheme, includes annual subscription to scheme. **G**
6. Increasing the range of equipment to enhance playground activity. **G**
7. Increasing the range of equipment and sports kit available to support high quality PE lessons. **G**

### Costs Incurred

**£3,552.50**

### Impact and Evidence Examples

- Children engaged with 5-a-day activity throughout year – usage was sustained (and increased for some year groups) throughout lockdown and partial school closures, supported by hosting 'Healthy Living Day' online.
- Regular physical activity was celebrated in classes using activity log charts.
- Four of our nine classes in KS1 and KS2 participated in swimming lessons before COVID-19 closures.
- 2 hours of PE timetabled weekly throughout year - taught by teachers and sports specialists. The range of equipment available for lessons has increased.
- PE Progression Document created by Subject Lead and shared with staff to support class teachers in delivering high-quality PE.
- New playground equipment was purchased and feedback from children and staff has been positive.

## 2. Key Objective: Profile of PE and Sport is raised across the school as a tool for whole-school improvement.

### Aim:

To develop the profile of active lifestyles amongst pupils, parents and staff through developing a 'Sports Leaders' programme and providing opportunities for pupils and parents to engage in sport-related activity.

### Rationale:

By raising the profile of PE and Sport within the school, and developing our Sports Leaders and community sport involvement, overall physical activity levels will increase in all year groups, and children will develop key sports skills as well as leadership skills.

### Description of intervention:

- Specialist teaching days where, across the course of a day, children are able to try out a non-traditional sport. **A**
- After-school sporting events are organised to increase pupil and parent engagement in sports (competitions, Sports Events, attendance at sporting events such as football matches to increase family engagement). **G**
- 10 Upper KS2 pupils trained as Sports Leaders by Sports Coaches. **A**
- Equipment purchased for Sports Leaders to use throughout the week to support younger pupils to engage in activity – e.g. mini goals, foam footballs. **F**
- Healthy Living Day to be organised to promote active lifestyles to families. **G**

### Costs Incurred

**£305.93**

### Impact and Evidence Examples

- Before partial school closure participation in sporting events this year increased – children participated in local sports competitions and attended sporting events (including watching England play at Wembley).
- Due to COVID-19, the implementation of Sports Leaders has been postponed to next academic year. There has been interest from pupils who would like to be Sports Leaders in the future and equipment purchased.
- Healthy Living Day was held virtually due to COVID-19 – achievements were then celebrated in virtual Zoom assemblies.

### 3. Key objective: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

#### Aim:

To increase confidence, knowledge and skills of class teachers who do not specialise in Sport or PE.

#### Rationale:

This will improve the quality of PE lessons and sports opportunities which are available to our pupils; enhancing the quality of teaching and learning in the subject area.

#### Actions:

- Continued implementation of our Real PE programme, including a full-school subscription (including EYFS) to support teachers through clear lesson plans and videos of skills. **G**
- Audit of confident, knowledge and skills in teaching PE to be completed by all staff teaching PE and Sport in March. **A**
- Teachers to participate in paired observations to observe good practice, including observing subject lead and specialist teachers. **A**
- Cover provided for Subject Lead to attend specialist PE leadership course. **G**
- PE subject development and progression of skills to be developed and shared with staff by PE curriculum lead. **G**

#### Costs Incurred

£0 spend as Real PE subscription date extended due to COVID-19 – payment due Sept 20.

#### Impact and Evidence Examples

- Teachers have continued to follow the Real PE scheme consistently and successfully – many have commented on increased confidence and feeling more ready to teach PE lessons.
- A formal audit of teacher skills, knowledge and confidence has been postponed to September 2020.
- PE lead attended leadership course in January 2020 which has resulted in new PE assessments being implemented.

#### 4. Key Objective: Broader experience of a range of sports and activities offered to all pupils.

##### Aim:

To deliver a broad range of out of hours physical activities, and provide sports enrichment opportunities throughout the year to enhance PE and sport experiences.

##### Rationale:

By offering a broad range of physical activities after school we hope that many children will engage in physical activities, beyond those provided within the school day for all children.

##### Description of intervention:

- Information about local, out of school physical activities shared with parents in the newsletter. **G**
- Reception children to visit London Gymnastics Centre to promote early physical activity. **A**
- Parent and pupil workshops (internal and external providers). **A**
- Scooter Safe training provided to all Year 2 pupils. **G**
- Range of lunchtime and after-school sporting clubs on offer to children from Year 1-5.
  - School staff working additional hours to deliver sports clubs (e.g. Y5 football). **G**
  - Specialist staff delivering sports clubs (e.g. YR-4 fencing, YR-4 multi-sports, Yr 2-4 football) **G**
  - Lunchtime activities leader facilitating sports activities (Y1-5). **G**

##### Costs Incurred

**£6,240.00**

##### Impact and Evidence Examples

- Uptake of sports clubs was high – many such as football and fencing were over-subscribed. Lunchtime clubs were well-attended.
- Year 2 Scooter Workshops were a success – approx. half of the year group attended and learnt how to stay safe whilst travelling to school.
- Reception visit to London Gymnastics Centre could not take place due to COVID-19 and will be reviewed when educational visits can resume safely.
- Local offer and physical activity have been shared in newsletters throughout the year.

## 5. Key Objective: Increased participation in competitive sport.

### Aim:

To increase participation in intra- and inter-school competitive sport.

### Rationale:

Children will further develop skills

### Actions:

- Accessing a range of competitions, events and Sport festivals throughout the year, including additional staffing hours to accompany teams to external competitions if needed (e.g. evening matches) **G**
- Organising intra-school competitions, including Sports Days and additional sporting events – extra Sports Coach hours to facilitate - **A**
- Purchase of school sports kits and specialist equipment to allow for competition attendance (Kit, shin pads etc). **G**

### Costs Incurred

**£ 319.24**

### Impact and Evidence Examples

- Before partial school closure participation in sporting events this year increased.
- Sports Kits and equipment was purchased and supported children in participating in events without cost to families, e.g. shin pads.
- Sports Days and intra-school competitions could not take place due to COVID-19.



## Summary of Spending 2019-2020

<b>Original PPG Budget</b>	<b>£17,950.00</b>
<b>Total Expenditure to date</b>	<b>£10,417.67</b>

Total Funding Rolled Over for Spend by March 2021: £7,532.33

*N.B. As a new and growing school, we do not yet have Year 6 children to report the % of children who can swim 25m unaided.*