

ST PAUL'S WAY TRUST SCHOOL CATCH UP PREMIUM EVIDENCE OF IMPACT 2019-2020

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PROGRESS TO TARGET IN ENGLISH AND MATHS IN SUMMER 2 (2019-20)

		Catch-Up	Non-Catch Up	Gap
English	Number of students	38	201	
	% two grades or more below	44.7%	47.4%	-2.7%
	% one grade below or better	55.3%	52.6%	2.7%
	% on target or better	23.7%	26.3%	-2.6%
	% better than target	0%	5.3%	-5.3%
Maths	Number of students	38	201	
	% two grades or more below	47.4%	50.7%	-3.3%
	% one grade below or better	52.6%	49.3%	3.3%
	% on target or better	26.3%	36.3	-10.0%
	% better than target	5.3%	10.4%	-5.10%

Due to the disruption to school because COVID-19 and lockdown the evidence of impact is based on Spring 1 data which was the only data entry that took place for the Year 7 cohort, meaning that there was only one term of intervention for the Catch Up premium cohort before the data entry

In both English and Maths, a higher proportion of non- catch up premium students are on target or better. Within this measure, the gap is significantly wider in maths than it is in English. When looking at the proportion of students who are one grade below or better, there is a higher proportion of non –catch up premium students, with the gap between English and Maths being similar. A future line of enquiry is why the percentage of students reaching their target in Maths is lower than in English. The interventions for students under the catch up programme would normally show success over a period, for example the Ruth Miskin Reading intervention is a 33-week intervention. Due to the unprecedented circumstances of 2020, students did not have access to the intended interventions for a full academic year. Students from the 2019-2020 Year Catch Up premium cohort will continue to be monitored throughout Year 8 and, where possible additional catch-up, put in place.