



St Pauls Way Trust School Catch Up Premium Evidence of Impact 2018-2019

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Progress to Target in English and Maths in Summer 2 (2018-19)

		Catch-Up	Non-Catch Up	Gap
English	Number of students	52	186	
	% two grades or more below	44.2%	32.8%	11.4%
	% one grade below or better	55.8%	67.2%	-11.4%
	% on target or better	23.1%	34.4%	-11.3%
	% better than target	11.5%	7.5%	4.0%
Maths	Number of students	52	186	
	% two grades or more below	50.0%	11.8%	38.2%
	% one grade below or better	50.0%	88.2%	-38.2%
	% on target or better	23.1%	58.1%	-35.0%
	% better than target	1.9%	21.0%	-19.0%

- In English, a higher proportion of non- catch up premium students are on target or better. When looking at the proportion of students who are one grade below or better there is a higher proportion of non –catch up premium students. A higher proportion of students eligible for catch up premium have exceeded their target in English than those who are not eligible.
- In Maths, a higher proportion of students who are eligible for catch up funding are below their targets by either two grades or one grade. The gap in Maths is greater than in English.

Subject Progress Figures (P1) for Summer 2 for Year 7: Catch Up Cohort

Table 1

	Autumn 2 (P1)	Spring 2 (P1)	Summer 2 (P1)
English	-1.41	-1.03	-0.95
Maths	-0.67	+0.21	+0.08



Table 2 Overall Progress in subjects (P8)

	Catch Up	Non Catch Up
P8	+0.42	+0.15
A8	33.96	51.48

The tables above highlight the success of the use of the catch up premium funding. Table 1 shows that students eligible for catch up made sustained progress throughout the academic year in both English and Maths. Table 2 shows that students eligible for catch up ended the year in Y7 making more progress than those not eligible. Whilst attainment at 4+ and 5+ measures may seem low, the lower prior attainment of these students clearly is not a hindrance to their overall progress across the school.