



COVID CATCH-UP FUNDING

2020-21

Contents

Executive Summary

..... Page 3

Budget Breakdown

..... Page 4

Success Criteria

Page 6

Strategy Break Down

.....Page 6

Executive Summary

This document details the planned spend of the Covid catch-up funding in 2021 and how we believe it can be best used to support closing the achievement gap.

Success Criteria 2021:

The strategy will be monitored and assessed against the two sets of criteria. This includes overall success criteria and individual criteria for each section of the strategy.

Overall Success Criteria

- Rates of progress to remain above National average for students at KS4 and KS5.

Evaluation of the Success Criteria

Evaluation of the success criteria will take place at 2 points of the Academic year:

- Summer 2
- Overall Impact report Autumn 1 2021.

Strategy Breakdown

- Academic mentor for Maths
- Tuition via National Tutoring Programme & Other Sources
- IT provision
- Literacy catch-up

- Library resources
- Mental Health and Wellbeing support
- Attendance Support.

1. Academic Mentor with Maths Specialism			
Action: Provide in-class support and after-school small group intervention for a target group of underachieving Year 11 students, with a focus on maths.			
Rationale: To ensure that students gain qualifications in core subjects to enable them to take the next step in education of their choice.			
Description of Intervention:			
<ul style="list-style-type: none"> • After-school intervention; small group/ individual work in class. 			
Success Criteria:			
<ul style="list-style-type: none"> • Focus students to achieve target grades. 			
Costs Incurred/Forecast: £2,400.			
<u>Dates: Feb- July 2021</u>	<u>Lead Responsibility</u> G. Goulson	<u>Monitoring and Evaluation</u> Line management YTL and teacher feedback Summative assessment grading	<u>Number of Pupils Involved</u> "Caseload" of 20 key students as main focus

2. External Tuition via National Tutoring Programme & Other Sources
Action: Provide external after-school tuition for students to close the achievement gap in English and Maths.
Rationale: To ensure that students gain qualifications in core subjects to enable them to take the next step in education of their choice.
Description of Intervention:
<ul style="list-style-type: none"> • After school tuition online from a range of providers.

<p>Success Criteria:</p> <ul style="list-style-type: none"> • Student attendance • Students achieving target grades. <p>Costs Incurred/Forecast: £18,220</p> <p>Includes cost for 30 webcams and 60 headphones to facilitate remote tuition. Cost depends on final student numbers.</p>			
<u>Dates: Feb - May 2021</u>	<u>Lead Responsibility</u> G. Goulson	<u>Monitoring and Evaluation</u> Student and supervising staff feedback on tuition sessions Teachers' feedback on student progress in subjects Summative assessment grading	<u>Number of Pupils Involved</u> 99

<p>3. IT Provision to Support Remote Learning and Additional Catch-Up</p>			
<p>Action: Provide purposeful live lessons as part of the remote learning strategy.</p> <p>Rationale: To ensure that students gain high qualifications in their subjects to enable them to take the next step in education of their choice. To ensure all students have access to online learning whilst in lockdown and to support student learning/intervention when back on site.</p> <p>Description of Intervention:</p> <ul style="list-style-type: none"> • Live lessons using webcams • Live lessons using digital drawing tablets • Purchase 50 laptops. <p>Success Criteria:</p> <ul style="list-style-type: none"> • Student Attendance 			

<ul style="list-style-type: none"> • Student outcomes remain above national • Successful completion of all Non- Examination Assessment. <p>Costs Incurred/Forecast: £27,383</p>			
<u>Dates</u> March 2020 - March 2021	<u>Lead Responsibility</u> Fatima Johura	<u>Monitoring and Evaluation</u> Virtual drop ins Student voice Parental feedback Teacher feedback Teachers' feedback on student progress in subjects Summative assessment grading	<u>Number of Pupils Involved</u> All students taking exams

4. Literacy Catch-Up			
<p>Action: Deliver morning literacy catch-up programme before school.</p> <p>Rationale: To ensure students with lowest literacy levels make rapid progress.</p> <p>Description of Intervention:</p> <ul style="list-style-type: none"> • Staff trained to deliver an intensive literacy programme to students with the lowest reading ages across Years 7-8. <p>Success Criteria:</p> <ul style="list-style-type: none"> • Reading ages improve for focus students. <p>Costs Incurred/Forecast: £2,000.</p>			
<u>Dates</u> April 2021 onward	<u>Lead Responsibility</u> J. Bradley	<u>Monitoring and Evaluation</u> Reading ages QA of sessions Attendance to sessions	<u>Number of Pupils Involved</u> "Caseload" of 45 key students as main focus

5. Library Resources

Action: Buy a selection of books for the school library.

Rationale: To ensure students have access to a print rich environment given that recent student voice carried out during the lockdown shows that students are reliant upon the school library for texts.

Description of Intervention:

- Increase library catalogue
- Purchase E Library subscription
- Texts selected to support/enhance Curriculum delivery.

Success Criteria:

- Library loans record.

Costs Incurred/Forecast: £3,000.

<u>Dates</u>	<u>Lead Responsibility</u>	<u>Monitoring and Evaluation</u>	<u>Number of Pupils Involved</u>
March onwards	C. Pine	Book Loaning data Reading cloud book requests Catalogue numbers	All Students

6. Mental Health and Wellbeing Support

Action: Increase and secure provision of student counselling service.

Rationale: To ensure students have access to increased provision for mental health and wellbeing support, with access to a school based counsellor.

Description of Intervention:

- Increase counselling capacity by 0.5 FTE
- Secure provision for the full academic year to ensure continuous access to support needed
- Record of pastoral referrals demonstrate high need for students to access 1:1 counselling support.

Success Criteria: <ul style="list-style-type: none"> • Termly impact record of support provided • CPOMS logs of student concerns raised. 			
Costs Incurred/Forecast: £20,000			
<u>Dates</u> March onwards	<u>Lead Responsibility</u> J. Bradley	<u>Monitoring and Evaluation</u> Weekly logs of counselling support Termly impact reports from service provider	<u>Number of Pupils Involved</u> All Students

7. Attendance Support			
Action: Increase capacity in attendance team to create capacity for following up attendance issues.			
Rationale: To ensure that high levels of attendance are maintained across student groups, and to create staffing capacity to follow up with attendance and absence concerns.			
Description of Intervention: <ul style="list-style-type: none"> • Daily phone calls for absent students • Home visits for absent students • Monitoring attendance and remote learning for isolating students • Close support for persistent absentee students. 			
Success Criteria: <ul style="list-style-type: none"> • Student attendance. 			
Costs Incurred/Forecast: £21,237.			
<u>Dates</u> March onwards	<u>Lead Responsibility</u> J. Lawlor	<u>Monitoring and Evaluation</u> Attendance tracking reports AWA feedback on impact of intervention	<u>Number of Pupils Involved</u> All Students



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Summary of Costs

Item	Spend (£)
Laptops & Hardware	27,383
Tuition Programme	18,220
Academic Mentor (maths)	2,400
Literacy catch-up	2,000
Library	3,000
Counselling approx 0.5	20,000
Attendance Support	21,237
Total Spend	94,240